

Rose-Hulman Institute of Technology

## Rose-Hulman Scholar

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### Volume 11 - Issue 21 - Monday, April 19, 1976

Rose Thorn Staff

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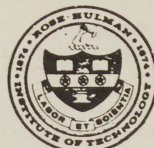
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# the THORN



VOLUME II, NUMBER 21

ROSE HULMAN INSTITUTE OF TECHNOLOGY

TERRE HAUTE, IND.

MONDAY, APRIL 19, 1976

## FRANKLY SPEAKING... by phil frank



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## Dr. Benjamin Rogge Delivers Schmidt Lecture

Dr. Benjamin A. Rogge, distinguished Professor of Political Economy at Wabash College and a widely-sought lecturer for institutes on banking and economics, received the Laurence Rose Medal and delivered the annual Oscar S. Schmidt Memorial Lecture on the free enterprise at Rose-Hulman Wednesday (April 14).

The endowed lecture series was begun at Rose-Hulman in 1953 through the generosity of the Cincinnati Butchers' Supply Company in memory of the late Oscar C. Schmidt, who was a pioneer manufacturer of machinery for the packing industry. Each year since, leaders of business and industry have presented lectures in this series, which brings to Rose-Hulman students the important contributions national industry has made, and is making in our economy.

Dr. Rogge is a native of Hastings, Nebraska, and received his A.B. degree from Hastings College in 1940. He also holds an M.A. degree from the University of Nebraska and the Ph. D. from Northwestern University. In 1946, after five years of service as a navigator with the U.S. Air Force, he was appointed an instructor in Economics at the University of Minnesota and held a similar position at Northwestern University from 1947 to 1949.

He joined the Wabash College faculty in 1949 as an Assistant Professor of Economics and was named Dean of the College in 1956. He served in that position

until September, 1964, when he elected to devote more time to teaching and lecturing. At that time he received his appointment as Distinguished Professor of Political Economy.

In 1955, he served as a Visiting Professor at the University of Sao Paulo in Brazil. From 1956 on he has lectured at the summer sessions of the University of Michigan, in the University's Public Utility Executive Program.

He also has lectured (since 1961) in the School of Banking, sponsored by the American Bankers' Association at the University of Wisconsin and in various other programs for businessmen, teachers and ministers.

Dr. Rogge is co-author, with Dr. John V. VanSickle, of a textbook for an introductory course in economics and has written numerous articles on economics and higher education for professional journals.

He is a member of the Foundation for Economic Education and a former chairman of the board of this foundation. Since November, 1966, Dr. Rogge has been Director of the Wabash Institute for Personal Development, a summertime training program in the liberal arts for business executives.

Dr. Rogge is married and the father of five children.

The Rose Medal, which honors the founder of the Institute, has been given to the Schmidt lecturer since 1968 in recognition of this individual's contributions to the free enterprise system.

## CTAPS Fellowships Available

The Center for Technology Assessment and Policy Studies (CTAPS) would like to announce the availability of summer fellowships in technology assessment.

According to Dr. A. T. Roper, director of the center, there are 10 summer fellowships available to students from colleges of the Lilly Endowment-sponsored Continuing Conference for the Liberal Arts (CCLA), a group of some 21 independent colleges throughout the country. Rose-Hulman and Worcester Polytechnic are the only two engineering colleges in the group.

The fellowship for students selected to participate will include room and board on an eight-week period, an allowance of \$100.00 per week and reimbursement for travel for those from other schools.

Dr. Roper notes that applications for the program scheduled June 20 through August 13 are

due by May 1. Students will be advised as to their selection by May 10.

Student Fellows will work closely with one another and with several faculty members of Rose-Hulman in the execution of technology assessment studies. CTAPS exists to accomplish three distinct but reinforcing goals: 1) introduce students, faculty and staff to the concepts of technology assessment; 2) stimulate dialogue between technologists and humanists by demonstrating the necessity for cooperative efforts in the analysis and solution of societal problems; and 3) develop an awareness among undergraduates of the inextricable interdependence of science, technology and human values.

CTAPS, which is located in the lower level of the Learning Resources Center, was founded in 1973. It is funded by a Lilly Endowment grant with additional support from the Shell Oil Com-

pany through its Shell Assists Program.

Dr. Roper and Dr. James Eifert are director and associate directors, respectively. A number of faculty members from the engineering and humanities division are devoting a portion of their time to the area of technology assessment.

Since technology assessment is a relatively new term, it is perhaps necessary to provide a brief description. The word "technology" is used here in the broadest possible sense. It includes social, political and other "software" technologies, as well as those related to hardware.

TA is a policy planning tool by means of which one can systematically examine societal effects that may result when technology is introduced, extended or modified. Emphasis is given to the search for consequences which are unintended, indirect or delayed.

## GREEKS GO FOR MONEY IN BASKETBALL SHOOTOUT



**SCORE FOR SCHOLARSHIPS** - Lambda Chi Alpha's Tim Stone, Sigma Nu's Shannon Rives, Jerry Matthews of Alpha Tau Omega, Fiji's Don Pickens, Ron Wier of Triangle and Mike Stieff of Theta Xi appear poised for the inter-fraternity shootout at the free throw line on Parents' Day.

On April 24, the six fraternities at Rose Hulman will shoot free throws for 10 hours straight in order to raise money for a scholarship in honor of retiring president John Logan.

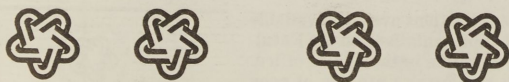
The basic idea behind the fund raising effort is to solicit monetary pledges for each shot completed, ranging from 1¢ per shot on up. Approximately 300 Terre Haute businesses are now being contacted by members of each fraternity. In addition, area doctors and lawyers have been contacted by mail.

At 9:30 a.m. on April 24, each fraternity will begin shooting free throws in the new Recreation Center gym. Fraternities are allowed one shooter plus two ball retrievers, in addition to providing a scorekeeper for one of the other fraternities. Shooters and rebounders may be exchanged at will. Each fraternity will shoot non-stop until 7:30 p.m. Trophies are to be presented to both the fraternity making the most free throws and the fraternity raising the most money. It is expected that each fraternity will complete 5000 baskets.



### Now You Know

The largest clams in the world weigh close to 500 pounds.











Scene from *THE ARRANGEMENT*. L. to R., Jay Steward, boy; Jeff Hilderbrand, father; Mickey Coffey, girl.

Photo by Miller



Scene from *A DEFENSELESS CREATURE*. L. to R., Bob Strickland, Pochatkin; Dottie Uelton, woman; Michael Church, Kistunov.

Photo by Miller

Rose-Hulman  
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|                          | Steve Carrow     |
|                          | Bruce Miller     |
|                          | Bob Strickland   |
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| Costumes .....           | Mike Ringwald    |
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| Director .....           | Jane Hazledine   |

## Congress Cracks Down On Bankruptcy

(CPS) — If things really get bad for former students who can't afford to repay their educational debts, they can declare bankruptcy. Bankruptcy means no more debtors breathing down their necks, clean slates and zero credit. As the job market continues to slump, more students are taking advantage of the bankruptcy laws to relieve themselves of debts they are unable to repay.

So, apparently, have many other people who have accumulated debts. But the administration and the Commission on Bankruptcy Laws have recently urged Congress to crack down specifically on student bankruptcy. In response, Congress has come up with two bills which prohibit students from discharging educational loans by declaring bankruptcy for five years after their first loan payments are due.

Statistics of the Office of Education do show that the bankruptcy rate of former students is increasing rapidly, from 1,342 in fiscal year 1972 to 2,194 in fiscal year 1974. But as student lobbyists point out, times are tough for all debtors and the rate of bankruptcy for the general population has increased, too. Furthermore, college graduates are no longer assured of professional jobs or any jobs at all after they've paid dearly for their diplomas. The picture, student advocates say, is not one of wile and guile on the part of former students taking the easy way out, but one of poor job opportunities in a depressed economy.

Proponents of the bill envision just such "clever" students getting loans, getting out of school, declaring bankruptcy when they have no assets anyway and then finding jobs. An aide to Sen. Claiborne Pell (D-RI) who has introduced one of the bills limiting bankruptcies by former students admitted that this "may not be a widespread occurrence" but "it has happened a number of times. Bankruptcy is potentially a very expensive thing," the aide argued.

Defenders of the bankruptcy limitations for former students can point to a number of specific cases in which former students tried to cheat their ways out of educational debts. The cases include the Arkansas lawyer who owed the government \$18,000 in student loans and declared bankruptcy even though he earned \$11,000 annually. The lawyer was later indicted for fraud.

Such cases, student lobbyists contend, are the exception rather than the rule. There will always be a few bad debtors attempting to sidestep loan payments. But nowhere is there substantial evidence of students being any more guilty of occasional bouts of cheating than any other single class of debtors. There are many "horror stories," a National Student Association lobbyist argued, but no exact statistics.

Some observers believe that the bankruptcy bills single out students as a class of debtors different from every other kind of debtor. "There is no evidence that students are any worse debtors than anyone else," a congressional aide claimed.

The House bill, now in hearings before the Postsecondary Education Subcommittee, does include a clause which would allow former students to plead "undue hardship" and be discharged from their debts. But the hardship provision is vague, lobbyists claim, and the decision on whether a student was in real hardship would be left to the discretion of the bankruptcy judge or referee.

Continued on Page 4

## OPINION POLL

In conjunction with the current Presidential campaign, the THORN is conducting a public opinion poll on both the candidates and the issues. Please take the time to fill this questionnaire and return to Box 261.

### I. Candidates

1. Are you registered to vote?

Yes \_\_\_\_\_

No \_\_\_\_\_

2. If registered, under what political party?

Republican \_\_\_\_\_

Democrat \_\_\_\_\_

3. Who do you favor for the Republican nomination?

Gerald Ford \_\_\_\_\_

Ronald Reagan \_\_\_\_\_

Other \_\_\_\_\_

4. Who do you favor for the Democratic nomination?

Jerry Brown \_\_\_\_\_

Jimmy Carter \_\_\_\_\_

Frank Church \_\_\_\_\_

Hubert Humphrey \_\_\_\_\_

Edward Kennedy \_\_\_\_\_

Morris Udall \_\_\_\_\_

George Wallace \_\_\_\_\_

Other \_\_\_\_\_

5. How would you describe your political philosophy?

Very Liberal \_\_\_\_\_

Liberal \_\_\_\_\_

Moderate \_\_\_\_\_

Conservative \_\_\_\_\_

Very Conservative \_\_\_\_\_

6. Who would you like to see elected President in 1976?

### II. ISSUES

1. The U.S. should spend \_\_\_\_\_ on defense

a. More \_\_\_\_\_

b. Less \_\_\_\_\_

c. The Same \_\_\_\_\_

2. The most serious economic problems, we face is

a. Inflation \_\_\_\_\_

b. Recession \_\_\_\_\_

3. To help cure this nation's economic problems, the United States should

a. Embark on a public works program to stimulate the economy \_\_\_\_\_

b. Balance the budget \_\_\_\_\_

c. Stimulate the economy by cutting taxes \_\_\_\_\_

4. Rate the following issues in order of their importance

a. The economy \_\_\_\_\_

b. National defense \_\_\_\_\_

c. The environment \_\_\_\_\_

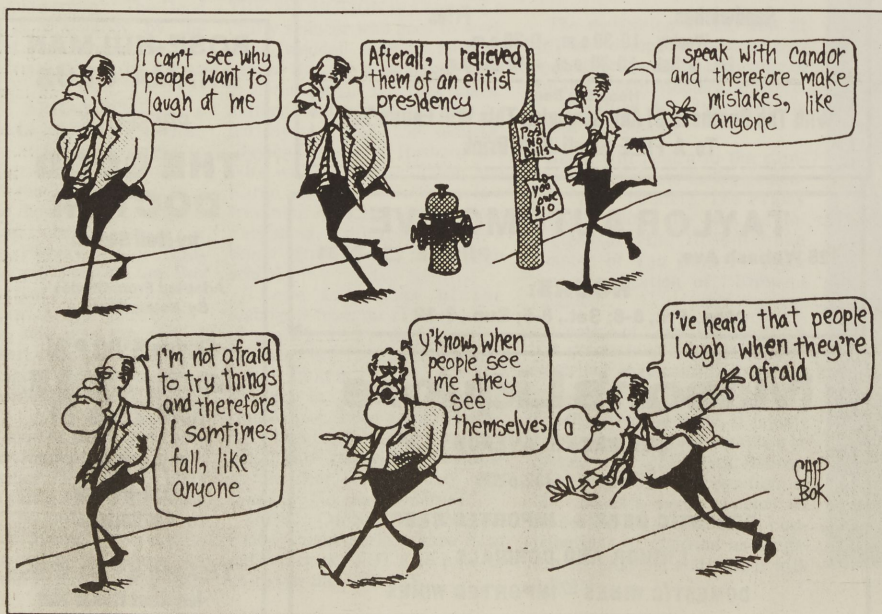
d. Crime \_\_\_\_\_

e. Individual freedom \_\_\_\_\_

f. Big government \_\_\_\_\_

g. Honest government \_\_\_\_\_

h. Other \_\_\_\_\_





## Engineers Travel To St. Louis, Try To Get Back On Track

By Malcolm Guinn

Last Saturday the diamondmen traveled to Mud Hollow Field, home of the Wabash Little Giants. Rose entered the game with a 1-3 record and Wabash stood 17-7.

In the first game playing without the injured Dick Neal, John Schroeder, and Bob Hildebrand, the Engineers fell behind early and were never able to get back in the game. In both the fourth and sixth innings, with the bases loaded it appeared that Rose would mount a rally, but they couldn't score. Wabash coasted in with an 8-3 victory.

In the second game the Engineers jumped out ahead on a double by Schroeder followed by a home run by Bob Burwell in the

second inning. Wabash came back with two runs to tie it up and in the third scored another pair of runs. Rose added one more run in the fifth inning, but could not catch Wabash, who escaped with a 6-3 win.

Indiana State loomed as the next foe for the Engineers. Freshman, Mike Skinner made his first start of the year and ran into State's strength, hitting. State took a 5-0 lead after two innings. Rose then scored a pair of runs on walks to Burwell and Nick Willing. Mike Schneider bunted them to second and third. Malcolm Guinn singled to left to drive home Burwell and Willing. State added seven more runs the next two innings to pull away to a 13-2 win.

## Golf Team Slow To Start

By Larry Daly

The Rose-Hulman golf team finished seventh in a field of eight in the DePauw Invitational Saturday at the Windy Hills Country Club.

The winner of the 18-hole tourney was Ball State with a score of 382; then in order came ISU, 387; Butler, 388; DePauw, 399; Franklin, 406; Wabash, 414; Rose, 418; and Indiana Central, 451.

The top linksman for the Engineers was Todd Hand with a 78, followed by Larry Beal with 82, Terry Metheny, 84; Tony Thompson, 85; Steve Thompson, 89, and Gary Roberts, 93.

Monday the Rose linksters traveled to Indianapolis for the

Indianapolis Intercollegiate Tournament at the Coffin Golf Course. The Engineers finished twelfth in the 14-team field with a score of 843. Ball State won the 36-hole contest firing a 750, followed by Cincinnati, 751, and Purdue, 752.

Steve Clark and Jerry Metheny were low for Rose, Clark shooting 87-78 and Metheny 88-77 for a total of 165. John Schmitt, Todd Hand, Tony Thompson and Gary Roberts shot 168, 171, 175, and 181 respectively.

The Engineers travel to Crawfordsville Tuesday for a match with the Little Giants of Wabash.

## PROFS SHAKE AS TENURE THREATENED

Tenured faculty at Arizona's three state universities who have settled back for a long career in academia may find their futures less secure than they planned.

A bill that would eliminate tenure provisions and make it easier for profs to get axed has been introduced in the Arizona state legislature.

Rep. Elwood Bradford, who introduced the bill, says he thinks the tenure system is hindering university education. "A certain number of the faculty think that whenever they are hired, they

can do what they please."

A fellow legislator and supporter of Bradford's bill says that the academic environment has changed in the last few years, making the protection of faculty by means of tenure unnecessary.

"It's gone too far the other way," says Rep. Dick Flynn, "and management doesn't have any leeway at all. In order to manage you have to be able to fire someone without spending three years and five lawsuits to do it."

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## National Tuition Tab Up 8 Percent Next Year

Most students returning to campus next year will be slapped with an eight percent increase in college costs over last year, according to a recent survey of more than 2,500 colleges and universities.

The most startling price jump was an estimated 29 percent tuition hike at public two-year colleges next year, which have historically had low or no tuition.

The survey, conducted by the College Scholarship Service of the College Entrance Examination Board, identified five components of the total cost of going to college: tuition and fees, room and board, books and supplies, transportation and personal expenses.

Average total college costs for the 1976-77 academic year will range from \$4,568 for a resident student attending a private four-year college to \$2,223 for a commuter at a public two-year

college, the survey found.

In spite of the dramatic increase in tuition for commuters at public two-year colleges, officials at the American Association of Community and Junior Colleges do not expect attendance at these colleges to drop.

They point out that the tuition money involved is a relatively small figure—an estimated \$387 next year for a public two-year college. This compares to \$2,329 for a private four-year institution, \$621 for a public four-year institution, and \$1,740 for a private two-year institution.

Another big price hike is the total cost of attending a two-year private college. In September, commuting students at proprietary institutions will pay 10 percent more than last year and on-campus students will face a 12 percent increase.

Seven years ago, commuters at two-year private colleges paid an

average of \$1,834. Next year they will pay \$3,595 in total college costs, or 96 percent more.

In the same seven-year period, total costs to commuter students at four-year private college and universities rose from \$2,382 to \$4,141, an increase of 74 percent. The smallest increase in that time was a 54 percent rise in the total cost to resident students at those institutions, from \$2,974 to \$4,568 in 1976.

Since 1970-71, when comparable data was first compiled, the survey has reported increases of almost 100 percent at some institutions.

Bankruptcy Cont.  
from Page 3

The Pell bill in the Senate contains no hardship provision but would, if passed, allow students to defer loan payments for any one of the five years after the loan payments were due. This moratorium would only be permitted for students who were unemployed for the year. The concession was made in recognition of the "rotten job market," the Pell aide explained.

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by Neil Simon

Adapted From Stories  
By Anton Chekov

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