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MAGIC SHOW
TOM VORJOHAN
 (Rose-Hulman Alumnus)
JANUARY 11
WORX, Hulman Union
8:00 P.M.

the Rose Thorn

FIGHTIN'
ENGINEER
BASKETBALL
ON THE ROAD
vs. ANDERSON
GOOD LUCK

News Briefs

Rose-Hulman prof to head optics education group

Brij Khorana, chairman of the Department of Physics and Applied Optics, has been appointed chairman of a national committee that will study optics education programs in higher education and industry.

Khorana will head the International Society of Optical Engineering's education committee this year. The committee consists of higher education officials and representatives from business and industry.

The group will discuss and evaluate American education and training programs in the optics field, according to Khorana, who is also professor of physics and applied optics, and director of the Center for Applied Optics at Rose.

Khorana was also named to the society's technical program committee that will plan the first international optics education conference to be held in the Soviet Union.

He will also help select the society's new 1992 officers while serving as a member of the group's nominating committee.

Rose-Hulman is one of only a few colleges or universities in the nation that offers undergraduate and graduate degree programs in applied optics.

Rose-Hulman benefactor dies

George E. Hadley, who along with his late wife, Mary Alice, were honored in 1984 when Rose-Hulman named Hadley Hall in their honor, died Jan 3 in Louisville, Ky.

Hadley, 83, received a mechanical engineering degree from Rose in 1929.

It was his business and engineering expertise, and his wife's creative talents that resulted in Hadley pottery becoming one of the world's most popular forms of ceramic art.

He served as president and chief engineer of the

Louisville-based Hadley Pottery Co. from 1944 until the sale of the business in 1969.

Mary Alice, who died in 1965, was a native of Terre Haute.

Hadley Hall, which was dedicated on May 25, 1984, houses offices of the president, dean of the faculty, and student affairs. It links the college's oldest academic building, Moench Hall, with Olin Hall.

A collection of original pieces of Hadley pottery are on permanent display in the building.

Finalizing plans for senior dinner and dance

by Marc de Faye

The results of the senior class poll showed an overwhelming interest in proposed plans for a dinner and dance. Such a positive response of nearly 100 respondents gave the class president, George Shumany, the incentive to finalize plans.

The dinner and dance is tentatively scheduled to take place on Feb 2 at the Omni Severin hotel, located in Indianapolis.

In an attempt to discourage drinking and driving, Shumany negotiated a discount rate for hotel rooms at the Omni.

Career fair '91 expands to two days

by P.J. Hinton
 Editor-in-Chief

This year, students will have twice the opportunity to learn more about job opportunities as Rose-Hulman's second annual career fair expands to two full days.

Career Fair '91, sponsored by the Rose-Hulman Placement Office, will be held on Jan. 15 and 17, in the Moench Hall Auditorium. Both sessions are scheduled to be open from 10:30 a.m. to 4 p.m.

According to assistant director of placement Jaynie Casey, representatives from over 60 companies will be on hand to discuss employment opportunities for both summer and permanent employment. Roughly half of the companies will be on campus for each day, so each session will feature different employers (see table).

Casey said the fair was expanded to the two-day format because of last year's large student turnout. Although no definite statistics on student attendance were available, Casey said that there was a steady stream of students passing through the auditorium throughout the day.

The Placement Office believed that the convenient location of the auditorium was an important factor in this turnout; however, the office did not want the event to become too crowded as more potential employers were added



Career Fair '91, scheduled for two days, will give Rose students the opportunity to discuss summer and permanent employment with over 60 companies.

to the list.

"Even though our Career Fair has been expanded this year from one to two days, we still may not have enough room for the companies interested in exhibiting," said William Sisson, director of placement and corporate relation.

Casey remarked that the fair gives students the chance to establish contacts with companies in a "softening job market", learn about summer job opportunities and allows them to ask the employers how the economy is affecting job opportunities for engineers.

She also said that the fair is not just limited to seniors, it is open to the entire Rose-Hulman student body regardless of major. Among the companies hiring students not majoring in engineering are ACD (computer science), Digital Audio Disc Corporation (physics and applied optics) and Ford (applied optics).

Casey added that some companies, such as Dow Chemical, even send recent Rose-Hulman graduates to the fair. She said this lets the students get answers to questions such as, "What do you really do as an engineer?"

Career Fair '91

Companies scheduled to attend include:

Jan. 15 — ADM • Alcoa • Ameritech
 Andersen Consulting • ARMCO
 Boehringer • Boyd/Sobieray • Chevron
 Columbia House • Dwyer Instruments
 EDS • Ford • Frito-Lay • Fujitec
 G.E. • General Motors • GTE
 Illinois Power • Indiana Michigan Power
 National Starch & Chemical • Naval Weapons Support Center • NCR
 Pratt & Whitney • Star Enterprises • UOP

Jan. 17 — A.E. Staley • ACD • AMOCO • Aristokraft • Broad, Vogt & Conant • Cincinnati Gas & Electric • DADC • Dow • Eli Lilly • Essex Group
 Guardian Industries • Hill-Rom • HNTB • Illinois, Dept. of Transportation
 Indiana Dept. of Transportation • Indianapolis Power & Light
 Inland Steel • Kimball International • LTV Steel • Marathon Refining
 Milliken • Nipsco • Olin • Pioneer • PSI Energy • Rohm & Haas
 SCS • Tredegar • Vulcan Chemicals

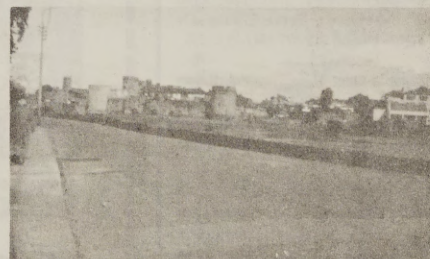
Rose expands study, travel and work abroad programs



Study abroad gives students opportunity to travel to foreign countries and experience the countryside for themselves. Such is the case in rural Ireland.



College students gather in a local campus pub in Limerick, Ireland. Foreign students participate in the daily life of the country and develop a better understanding of the culture.



While visiting a foreign country, students are exposed to some of the history of the country. King John's Castle in Limerick stands across the water.

Recognizing the importance of study abroad in broadening a student's horizons, Rose-Hulman offers an increasing number of opportunities for students to gain international experience through work, study and travel.

Each year the Foreign Studies Committee holds a symposium detailing the opportunities for foreign study. The committee will help students apply to existing programs and will also develop new programs at an individual student's request.

Rose offers Junior Year Abroad programs in Australia, England, Germany, Hungary, Ireland and Scotland, where students continue their studies in science and engineering.

While abroad, students take courses equivalent to those required in their junior year at Rose. This allows them to graduate with their classes.

The Junior Year in Japan offers Japanese language and culture courses, for which humanities credits may be earned. Also, a Junior Year in the Soviet Union and a graduate-level exchange program in China are currently being negotiated.

Rose-Hulman also offers numerous opportunities for summer study abroad in Europe, Australia, Britain, South America, and Asia.

Some of these programs do not require prior knowledge of a foreign language. All offer intensive courses in the language and culture of the country. Humanities credits may also be earned by receiving prior approval from Peter Parshall, the chairman of the division of humanities and social sciences.

Such opportunities exist at various Goethe Institutes throughout Germany which offer ten-week

intensive German language and culture courses at all levels, including elementary.

Another summer study abroad program is the Russian Summer Study program which offers students the opportunity to study Russian in the Soviet Union and participate in a rich program of extra-curricular activities.

There also exists a growing in-

Continued on Page 4

Opinion

England excites European economic community

by Kevin Neilson

John Major, recently made the new Prime Minister of England, took on his most important issue in a meeting in Rome of European political leaders.

The state heads of the 12 European Economic Community member countries met in Rome to discuss progress in the economic unification. The end goal of the European Community is to unite its members economically, and to a point, politically, creating a superpower which may well dominate world economics.

Former Prime Minister Margaret Thatcher, as head of the Conservative Party, did not advocate Britain's unification, and urged against what she thought were radical plans to merge. Rather than lose the sup-

port of the people, the Conservatives placed Major as the head of the party. The conference in Rome was his first test, a place for him to express his ideas on unification.

Major's beliefs are just a little less conservative than those of Thatcher's. He advocates the unification, but objects to plans for a single currency and close political ties among the Community members.

EC leaders are enthusiastic over the fact that Britain, who was an extremely reluctant member before, is now showing signs of committal.

Few realize what the EC is or what a major change it will make in world events. A federalized Europe would be, in many respects, a single country. A sin-

gle currency, system of taxes, and standards would be shared. Annihilation of import taxes would push prices down and production levels up. Long ago, customs were removed from the borders of neighboring EC countries, opening them to citizens of all members.

Britain's trepidation is easily justified. The countries that merge may lose any distinct identity. Traditions, cultures, and even language will merge into one.

Yet the EC is an exciting concept. A merged community would never have major conflicts among its members, and the possibility of war between the members would be almost

impossible. As the EC grows and absorbs other lands, one looks to the future and asks, "Will all the countries of the world one day unite?" The thought seems impossible, but the thought of German reunification seemed impossible two years ago. The world becomes ever closer.

Countries were originally formed separately because of distance and isolation, and then because of differences in culture, race, or political views. They inevitably come to violent conflict. A united community avoids this, and can easily set out to solve major problems through cooperation, such as food distribution. They can agree on controls of pollution emission. They can solve so many problems, but

a community could also possibly create some. Would a united economic community stagnate from lack of competition? Would political agreements be merely a series of concessions and compromise?

Whether or not the EC will be successful in the long run, the US has a lot to concern itself with. The US is slowly falling from its position as an economic superpower. The EC will surely help to aid this fall. If the United States wants to remain a power in the world, serious alterations have to be made, such as causing deficit growth to dip into the negative direction. It might not be a bad idea for the US to ask for a membership in the EC right now.

U.S. education continues to flounder

by Kevin Neilson

Evan Bayh, the Education Governor, recently announced a new plan to help Indiana's students meet the needs of a more educated workforce. The Governor suggests that all students be forced to go through the ranks of public education until the age of 18, with no dropouts at age 16 allowed.

When former Governor Bob Orr lengthened the school year, I said to myself, "When I get out of this high school I'm going to

become governor and end this nonsense." Well, I've changed my mind about going into politics, but I think I should be obligated to help by keeping up with the politics of education.

Education is a big issue in politics in recent years and it is subject to the decisions of politicians, from the school board to the state legislature. Governor Bob Orr made it an issue; he helped by lengthening the school year and by instituting the A+ program. Unfortunately, Bob's

programs were all politics and no education, because he didn't back up any of his programs with the money to support them. The added days on the school year were just that many more days that nobody did any work in anticipation of the end of the year, and the A+ program was a total farce.

The politicians want our youth to be competitive with the Japanese. They believe this can be done in simple ways such as making the kids go to school longer, as if competency were a linear function of time spent in class. They try to make improvements without money, or they raise requirements and leave the problem of funding to the school districts, which in turn run a referendum to raise taxes, which more than usually fails. It takes a lot of motivation for people to vote to raise their own taxes.

A few years before I entered high school graduation requirements were raised by the state by politicians who had not been in school for a long time or had never been. Therefore, instead of having ten freshmen in some of my classes, I had ten freshman and a multitude of juniors and seniors. What had once been a class taken by people who were interested in the subject became a room full of people who could care less and did. Now, instead of ten people learning something, there were thirty people learning nothing. To paraphrase a professor of mine, more and more

people learn less every year until everybody is an expert on nothing. I fail to see how this is advantageous.

Now Bayh wants to force everyone to stay in school until age 18. This ploy appears to me to be beneficial to only Bayh and statisticians. Students who drop out of school obviously don't want to be in school more than everyone else doesn't want to be. One cannot be educated against his will. Such students are only going to pull high school classes below their already sub-standard decelerated levels.

In many European schools students are given the choice at a young age whether to continue higher education, go to a trade school, or quit. It would be nice to have such an option here. I don't see such a major revision in schools in the U.S., but I predict more useless nice-sounding 'solutions.' The high schools in this country are already in such a pitiful state. Students don't care, teachers' duties are relegated to disciplining and they cease to hope after their first futile year of work, sports dominate over everything, and the aloof school boards continually cut funding and faculty. I suggest that if the state governments want to solve problems, they are going to have to go much deeper and do a lot more than institute hollow programs with nice titles that award schools a certificate of merit for improving attendance. The problems of student and teacher motivation will re-

quire, for the most part, more funding. Funding to pay teachers real salaries, funding to offer more advanced classes and more vocational courses.

Requirements should not be so stringent; it is better to have someone taking mechanics class and become a useful part of society rather than having him drop out because he has to take advanced biology. Those who want to take the biology will, making the class more productive. What the legislators must realize is that our students are never going to beat Japan by having education stuffed down their throats; it will only pass undigested through their system until it is finally deposited as a wasted lump on the face of this nation.

Letter to the Editor

Change US's moral priority

President Bush has declared that it is our moral imperative to drive the dictator of Iraq from Kuwait, and we have over 400,000 young Americans in the Middle East prepared to fight and die if Sadaam Hussein does not comply by the January 15 deadline.

By that same date, 600,000 people will have died of starvation and malnutrition-related diseases (40,000 per day). Over 400,000 of them will be children under the age of five.

I estimate that we are spending over ten million dollars a day to maintain the American presence in the Middle East. This money could be spent to provide

food, clothing, medical aid (including birth control) to the needy both in the US and around the world. It could be used to support an aggressive program to develop alternative energy sources.

But since we have not yet developed our own natural resources, such as CNG (clean natural gas), which is available right here in Indiana, and gasohol, which can be produced from corn grown right here in Indiana, the starving children of the world will go on dying. Their plight has no moral priority for our president — because these children do not own any oil fields.

Ellen E. Wedum
West Lafayette, Ind.

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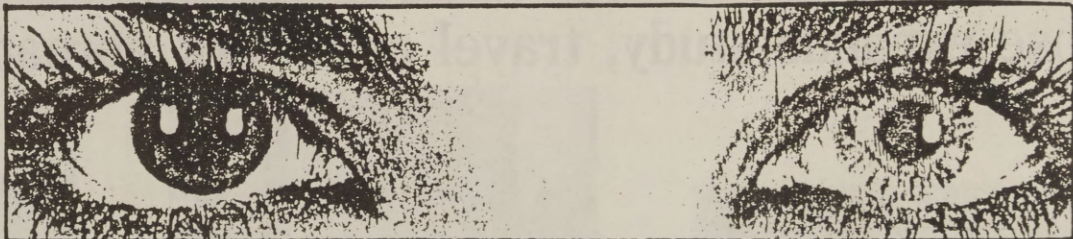
THORN STAFF

The Rose Thorn is published weekly at Rose-Hulman Institute of Technology, Box 170, 5500 Wabash Ave., Terre Haute, IN 47803. Phone 812 877-1511 ext. 255.

Editor-in-Chief P.J. Hinton
News Editor Donald Stanton
Features Editor Chester Ogborn
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Business Manager Brian Goodman
News Reporters Joseph Batt
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They passed the test to beat the best, ICAC Anderson next

by Ken Koziol
Sports Editor

The Rose-Hulman basketball team has momentum. It has offense. It has defense. And it has the players and coaching necessary for a successful bid at the conference title, as well as a trip through the NCAA Division III tournament.

Unfortunately, it will not have the powerful support of its home-court fans Saturday at Anderson University. No need to worry, though. At press time, the Ravens have won only two of its season's 14 games, and the Engineers easily swept the series last year from this young team. Senior forward Chris Lewis is the lone senior of the starting five, and leads the team with a 17 point-per-game average.

As coach Bill Fenlon said before the big match-up with DePauw University, though, "We're in trouble when we rest on our laurels."

The Engineers are increasing their confidence right along with their record. Last Tuesday, Shook Fieldhouse was packed in with more fans than a home football game. A crowd of 2,513 roared, and the eventual finish was a 58-57 last minute win. But this was not any ordinary win.

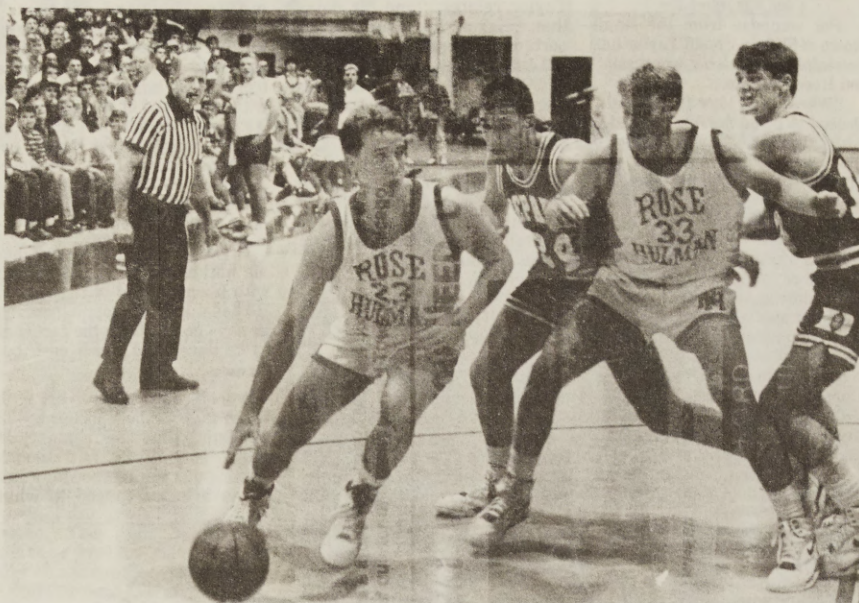
The Tigers, who almost won

the national title last year, returned all five starters this year en route to a pre-season number one ranking. A loss at home by the Engineers would have seriously hurt the team's chances for its goals this season. A conference title would have been difficult with two home-ICAC losses, and a bid to the NCAA tourney would have been even further out of reach.

But Rose didn't lose. Fenlon's team raced back at the half and at the end of the game behind the tremendous fan support. Britt Petty was the hero of the day with an eight foot jumper for the win. Fenlon praised Petty as a real competitor, and admitted that he was supposed to be a decoy in the final seconds. "We've gained respect that I don't think we had a couple years ago (from DePauw)," the coach said.

Better shot selection and play down the stretch was pointed to by Fenlon as the Difference in this year's outcome. "We were in the exact same position last year, but shot ourselves out of it," he said.

Tomorrow's game at Anderson University is set for 3 p.m. The next opportunity for Engineers fans to cheer the team on at home will be this coming Tuesday against Wabash College.



Senior Dan Keown moves in to score against DePauw in last Tuesday's game. The Engineers won the barnburner 58-57.
photo by: Brian Dougherty

Perseverance pays off for Britt Petty, on and off the field

Which of the following events has Rose-Hulman basketball player Britt Petty firmly circled on his calendar for the new year: The NCAA Division III national championships on March 16?

Commencement for the 1991 graduating class on May 25?

The answer might surprise many of Petty's friends and fellow classmates from Terre Haute North High School. However, he smiles in anticipation of the day he accepts a mechanical engineering degree from Rose-Hulman.

"I've put in a lot of work — I mean A LOT of work — for my degree," says Petty, who has a 3.0 grade point average (out of 4.0). "It's been a long struggle."

Petty is the first person to admit he wasn't always fully committed to his classroom duties at Terre Haute North.

So, why attend Rose-Hulman, one of the nation's best engineering and science colleges?

"I wanted to attend a good college, and Rose-Hulman is the best," says the 6-foot-4 senior forward. "Once I decided to come here, I dedicated myself to becoming a better student. I was

going to work as hard as it took to succeed. I'm not a quitter."

By attending Rose-Hulman, Petty also could stay close to home — parents, Stan and Mary Jean, and fiancée, Lori McMillin. And, of course, he could also play basketball.

"Rose-Hulman was the perfect place for me," he says.

On the basketball court, Petty has scored in every game during his career. He is the Engineers' fourth all-time leading scorer (surpassing Dave Strange's 1,607 points).

This winter, Petty leads Rose-Hulman in scoring (20 points per game) and rebounding (5.6 per game). He also ranks among the team's leaders in steals, blocked shots and assists.

However, Petty isn't preoccupied with his own statistics.

"We're 10-1. That's the only thing that matters," he said earlier this month. "I could score 30 points a game, but it doesn't matter if the team loses. Sure, I've been the team's leading scorer the past three seasons. However, I'm more pleased the team has a 46-18 record during those seasons."

Rose-Hulman Coach Bill Fenlon is delighted to hear such talk.

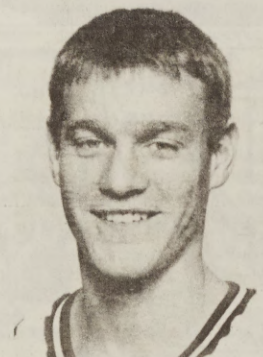
"Britt, along with the other seniors, seems to have a sense of purpose this season. There's a determination to succeed. There's a dedication toward the whole (team), rather than their own accomplishments," the coach said.

When questioned, Petty has just one goal for this season: qualification to the NCAA Division III post-season tournament. He vividly recalls the Engineers' 56-42 victory over Christopher Newport in Shook Fieldhouse during the 1989 tournament.

"That was the most enjoyable experience of my athletic career. I want to go back," he said.

To qualify for post-season play Rose-Hulman must continue to win games the next two months against strong Indiana Collegiate Athletic Conference teams. That includes Tuesday's home game against DePauw, the defending ICAC champ, and a Jan. 23 game at Franklin College — led by fellow Terre Haute North graduate Scott Roberts.

The Engineers have never



Britt Petty

beaten the Grizzlies. That's a matter of good-natured ribbing between the two long-time friends.

"Scott doesn't bring it up all the time, but it's always in the back of his mind whenever I talk about how good we're playing," Petty said.

"I'm glad he's been successful, and I know he's happy for me. I'd just like to have something to

hold over him for a change."

Incidentally, Roberts will stand as Petty's best man in July when he marries McMillin, a Terre Haute North graduate and former Rose-Hulman cheerleader.

However, that's after graduation.

"Finally, I can see the end of the road. I can't let up now," says Petty, who is presently studying his future employment possibilities. "There were times I've been frustrated and wondered 'What did I get myself into?' There have been a lot of telephone calls to my parents and Lori. They've kept me going. Also, I'll never forget the advice (former Rose-Hulman basketball player) David Urbanek gave me as a freshman: 'Work hard, because it's worth it.' I've finally appreciated that advice."

It's that dedication that continues to earn Fenlon's praise.

"Britt might have put his name in our records for scoring points, but his biggest accomplishments have been in the classroom. That's where he met the challenges of life," the coach said.

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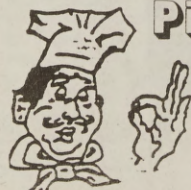
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Experiences broaden Taylor's horizons

by J.R. Shrader

For someone from the small town of Shoals, Chadd Taylor has certainly made a big impression on Rose-Hulman.

"When I was 14 or 15 in Shoals, I used to be so narrow-minded," says Taylor, "but coming to Rose has opened my mind and made me more willing to accept and try new ideas." A senior electrical engineering major, Taylor is currently in his second year as a resident assistant (RA) and is president of the Student Government Association.

Taylor has also been involved with the Solar Phantom, Residence Hall Association, Student Activities Board, Circle K, Glee Club and intramurals.

Chadd has definitely become a people person. He decided to take on the RA position his junior year. "Something inside of me really wanted to help people,"

Taylor relates, "and for doing that, being an RA is the best opportunity on campus." One can tell that Taylor truly enjoys the position. So far this year, his floor (Deming 0) has constructed a nine-hole putt-putt course and taken a trip to Chicago.

It's no wonder that Taylor took his floor to Chicago—he worked there this summer for Andersen Consulting. "It's a totally different atmosphere going from Shoals to Chicago," he explains, "I lived right downtown. In Shoals I had one neighbor, but in Chicago I had 100,000." Taylor loved the night life, and he was able to cruise on the elevated for first time. "The best part was all the great friends I made. They'll stick with me forever," he says.

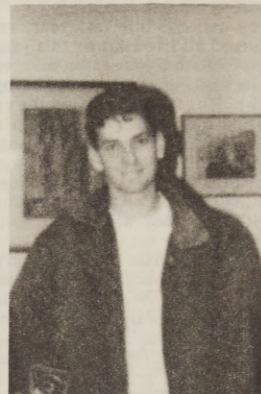
Perhaps Taylor's most recognizable position is as SGA president. "I wanted to really help the school and be part of the

moving forward process." Taylor has put incredible energy into the position and says he does so because the position carries a tremendous amount of influence with the Board of Managers.

"SGA president has more potential than any other student position on campus to affect Rose-Hulman on a macro scale," Taylor asserts, "It's a tremendous opportunity."

Taylor free time is spent playing basketball, reading or being with his girlfriend of five years. He has a love of shopping, which he says comes from the fact that "I've never had much cash before."

A long-range goal of his is to teach high school, preferably in a small town. "The mentality at small schools is that there's nothing else out there. Many students aren't exposed to what



Chadd Taylor

photo by: Brian Dougherty

they can do in the world. I'd like to be able to go back and show them that they can make a difference."

Rose expands

Continued from Page 1

interest in summer work abroad. Summer work opportunities are available in France, the United Kingdom, Ireland, Costa Rica, New Zealand, The Federal Republic of Germany and Jamaica through the Council on International Educational Exchange.

Positions general pay enough to cover food, lodging and the basic expenses of daily living. By working overseas, students can participate in the daily life of the country and develop an understanding of the customs and culture that make a particular people unique.

There is limited financial aid for students participating in the Junior Year Abroad program and summer study abroad (if 12 credit hours are earned). The division of humanities awards a limited number of partial scholarships for summer foreign study.

