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Samuel Foster Hulbert
President, 1976-2004

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Visit our special webpage at http://www.rose-hulman.edu/thorn/features/Hulbert/ to see more photos and read more letters from faculty, students, and alumni.
Entrance interview

We really have to have the balance between what will allow us to provide the most services to the students, the best academic program, without losing the individual character of the institution.

Dr. Hulbert: Certainly more. The fact of the matter is that we do very little at the present time, and I think that in as much as research is beneficial to our educational process, we ought to increase. I think that a limited amount of research, as long as you never forget what the prime objective is, is very valuable to the school. My basic philosophy is, we have two customers. Our major customer is the student. Every time we do anything, we have to ask the question, "Is this better for the students?" If it is better for the students, then we ought to do it. I think that more research as we are doing now is better for the students. Just like I think that if we go beyond a certain size it would be detrimental to the educational process. If we started doing research for research purposes, that would be detrimental to the students. But as long as we're doing research because it's best for the students, then I think we ought to do more.

Thorn: What are your thoughts on going coed?

Dr. Hulbert: I think we have to ask the question, "Is it best for the educational process for us to go coed or not?" I think that is the whole question. If it is, we have to have the resources. We really have to have the balance between what will allow us to provide the most services to the students, the best academic program, without losing the individual character of the institution.

Dr. Hulbert: I don't really, personally object to anyone here who can't make it. If we lose somebody, there is another person in the next area, and I think that is good. I don't have high academic standards, like to have your own children not for them, occasionally people are going to get sick and lose the customer is the student. Every time you lose somebody, there is another person in the next area. I think that my favorite sport is basketball. I think it's the most exciting sport. I've always really enjoyed watching basketball. I've always enjoyed playing football, but watching was a whole bunch of things, what's the most exciting sport? I like to play bridge. I think I've read every issue of the Thorn in the last 28 years. My wife particularly likes it when they poke fun at the president.

Dr. Hulbert: I don't have too much spare time even, I keep really busy. I'm not really familiar with TV, so I don't read the newspaper, and I really enjoy work and everything going on. It's more than work to me, it's life to me. I never cared much for TV, but there are a few British comedies on public television. I like to go to movies, movies is one thing that just take my mind off everything else. I like to play bridge. I think I've read every issue of the Thorn. The most important lesson for students?

Dr. Hulbert: Try to make a difference in the world. Our students are extraordinarily talented. Unto those who much is given, there must be an increase. If the students it's ok to be very wealthy, you don't have to help. If you would want to spend all your time helping off everything else. But even if you're very wealthy, you need to use that wealth constructively. The people you your are who are really happy in life are people that have made a real contribution and helped other people.
hired, he tried to gauge how difficult the battle would be by meeting with the Board of Managers and surveying the faculty, alumni, and students.

Hulbert said, "The majority of the trustees were always in favor of coed. We just didn't have the three-quarters plurality that we needed to do it." Resistance primarily came from those who wished to maintain the tradition of Rose-Hulman; the Hulman family, for example, provided strong resistance until the affirmative vote seemed inevitable in the early 1990s.

A survey issued by the President's Commission on Coeducation to 787 students late in the 1975-1976 school year led the commission to recommend that Rose continue as an all-male school. Different interpretations of the results showed between 47.3% and 63.6% of students were in favor of coeducation.

According to Hulbert, the "vast majority of faculty were in favor of coed." In a 1984 issue of the "Rose Thorn", he noted, "[Those] faculty most strongly in favor of Rose-Hulman remaining uni-sex are those who never attended a coed school and/or never taught in a coed school."

A slight majority of alumni were in favor of coeducation from the beginning. Surprisingly, it was found that the votes of many alumni were rather vocal in saying that women were not capable of handling either being a Rose student or being an engineer.

After debate for several years, it seemed the students were warming up to the idea. A student issued survey in 1980 revealed that 68.6% of the student body was in favor of coeducation whereas 29.4% wished to remain single sex and 1.9% remained undecided on the issue.

In 1990, students, faculty, and staff wore pink ribbons distributed by SGA on their robes at commencement to show the board members their dedication to the cause of bringing about coeducation. An SGA issued survey at the beginning of the 1991-1992 school year showed that 78% of students supported going coeducational.

As the numbers of supporters slowly climbed, those board members resistant to change in Rose's status as an all-male school began to realize that the days of a single-sex Rose education were numbered. In October 1991, the board finally voted to approve coeducation with the stipulation that the current freshman class would graduate without women. Women could begin to enroll in the 1995-1996 school year.

The move to coeducation brought a wealth of opportunities to Rose. Recruiters had begun to shy away from recruiting Rose's male-only talent, according to Cary Laxer, Department Head of Computer Science and Software Engineering.

The advantage of coeducation included the transition was smooth, with no incidents arising aside from the occasional worry by male students that female students received preferential treatment in terms of professors' attention, grades, or admission.

Yosi Shibberu, Associate Professor of Mathematics, said, "I think many students initially had the impression that standards were lowered for women, but when the highest grades in the class were the only women in the class, that impression faded fast."

One still hears occasionally the claim that women are admitted preferentially because they are women," said Western. "Data ranging from entering credentials to Rose-Hulman cumulative GPAs belie this, but myths are hard to combat, especially if people are happy believing them."

There were also less earth-shaking changes on campus. Several professors reported that male students seem less likely to come to class in an unkempt state since coeducation began, although this could be a function of changing styles and fashion over the years. Aside from the obvious facilities changes that were necessary, more lights were installed across campus, as were emergency call boxes. Frank Pfeiffer, class of 1996, said, "All those safety features probably should have been here a long time ago," and that Rose "came out of the dark ages. We modernized."

Another change involved the extra-curricular aspects of Rose. For instance, theater productions traditionally imported community members to fill cast spots requiring children and women. Following the move to coeducation, this practice was phased out, with female students and professors filling needed positions. In addition, cheerleaders had previously been drawn from the local area, another practice that ended with coeducation.

In this respect, Rose-Hulman became somewhat more separated from the local community.

With the advent of coeducation, Rose-Hulman entered a new, more modern era that seems to have been crucial for its continued growth as an educational institution, allowing it to step forward to compete on even footing with the best engineering schools in the nation.
"Your, ""Out of the Window,"" and people say, "How do you spell that?""

"Rose-Hulman" and people say, "Where is that?"

Sam is an ambassador and missionary. People know where Rose-Hulman is now. He has a lot to be proud of, especially for the family to me. I'll be losing family members this July. I'm sure they won't imagine working without him. I'm sure that would mean a lot, as much as this one with him. He's my hero.

Tom Mason
Director of Engineering Management

He has been a great friend and a term president, especially for someone who wanted to try new things. We've seen that humanities and science quickly teach you to thinking and science graduates that and Rose-Hulman is an opportunity to be the best at it.

Donna Gustafson
Associate Dean of Student Services

Each individual that crosses our campus leaves an impact in an easy welcoming smile. Imagine the surprise of the morning faculty meeting — several pounds lighter and a result that has been the initiative to turn the Institute of Technology into a world class engineering and science educational institution.

Bill Pickett
Professor of History

A collage of images comes to mind as I recall Sam Hulbert's twenty-eight years of service. As a young, newly-arrived chief executive presiding at his first faculty meeting — several pounds lighter and slightly less bold than he is today, speaking of the enormous potential that he sees in the faculty. Then he turns to the student body which, he says, is not just an educational or an economic issue for an all- men's college, but also a moral obligation.

The next image, from a decade later, is of Sam sitting in the overstuffed chair at the end of the Institute's new residence hall, the newly-constructed Hadley Hall, with Sam Hulbert, my wife, Bobbi, and Moore and me. We inform him of our plan to circulate a petition urging the Board of Managers to make the Institute coeducational. He listens thoughtfully and understands our urgent petition. He says, is something we, as representatives of the faculty, have the right to circulate. The next image is the fall of 1991. The Board of Managers (as the Trustees were called then) about to vote to approve coeducation. Sam steps into my seat, thanks me for the "bad news." The good news is that the Board has given its approval to the plan in order to get this accomplished, the Institute must wait four more years to get this accomplished, the good news is that Dr. Hulbert has been introduced as Dr. Hulman. I don't get those calls any more. Thanks to Dr. Hulbert, we have arrived, we are special, we are Rose-Hulman. In retrospect, during the years during which I unfolded my vision of education in the modern world, rested squarely on Dr. Hulbert's support. The culmination of these efforts was the Advanced Engineering Mathematics text published in 1997. How do you spell that? At a critical moment — making sure that I would be able to continue the vision of excellence of Rose-Hulman. It is likely that future students and faculty will look back and marvel at the remarkable changes to Rose-Hulman that have occurred during his presidency and those of others who have been introduced to Dr. Hulbert's leadership. Such a petition, to those of us who have been introduced to Dr. Hulbert, we have arrived, we are special, we are Rose-Hulman. In retrospect, during the years during which I unfolded my vision of education in the modern world, rested squarely on Dr. Hulbert's support. His ability to think of the leader that would be sustainable. This would be unsustainable.

Charles G. Howard
Dean of Admissions

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Clyde Willian
Chairman of the Board of Trustees

Recently many accolades have been heaped on Sam Hulbert. With numerous others of the 28 year presidency of Dr. Samuel Hulbert, he has benefited from theingeniousness of those who have pursued the unique qualities of Sam Hulbert. As a student, he has been a perspective play a significant role in those successes. As such, we wish to express our appreciation to President Sam Hulbert as the most effective, dynamic and in sectors that struggle emerged many other building projects. These, in turn, have been added to the recruitment of the exceptional students, faculty, and staff. I have seen this as the solicitation of foundation and private support.

In the area of leadership, I will certainly cherish Dr. Hulbert for his steadfast support of the humanities and arts. He has always felt that our subjects are at least as important as any others taught on campus, and has provided the necessary resources. In speaking with colleagues at many other engineering institutions I know he has put us in a privileged position in this regard, and for that I will always be grateful.

To conclude this brief history, I remember the time lounging around a pool at a summer seminar in Hawaii, not thinking much about my academic duties, but admiring the output of the resident faculty members. In reply to a question about how the faculty were functioning, a colleague said, “I work hard and yet play hard.” That also has become my endorsement of Dr. Hulbert. Sam knows that a person who gets an enormous amount of work done, but who is also willing to party, can engender himself, without showing any strain in his work, a lot of respect. Most of our mores are either too serious or too mammoth of fun, and suffer the consequences. Dr. Hulbert is one of that rare breed of individuals who are highly successful because they are able to overcome the divide between work and play.

Incurable optimism
Helmut C. Luegenscheid
Chair of HSS Department

I was in the first class of faculty hired by Dr. Hulbert. There were six of us and, after a while, there are still teaching at Rose [Dr. Alpert, etc.]. Sam hired the other four. Adding such a large number to a faculty of fewer than 70 was one sign that Dr. Hulbert was putting in place for during the president's tenure. That half of us still remain is also a sign of the continuity of the institution, which has engendered among the faculty and students.

From the day I stepped onto the campus, I was being added into an adopted family, with all the privileges and duties associated with the role of a younger member. I would be assigned among many household chores, but I would also be known and encouraged in finding my own direction in the life. The atmosphere within it, that is now Rose-Hulman, a student that simply did not allow for the failure of younger faculty members. His incurable optimism pervaded the entire campus, as it still does.

Students sometimes express concern that Rose-Hulman is not well enough known among the students to put the changes in context, it is important to remember how little knowledge about Rose-Hulbert there was when I started. When I mentioned to many people at my graduate institution the name of Rose, they thought that I had been hired by Rose, none of them had ever heard of the school. Try that on for size now, Pandur! I want to point just to one policy change that has had a big impact as a catalyst for our present condition, but which was strongly resisted by many Rose stakeholders. With the remodeling of Menench Hall in the mid-eighties, for the first time the college took on a major debt burden for construction that struggle emerged many other buildings projects. These, in turn, have been added to the recruitment of the exceptional students, faculty, and staff. I have seen this as the solicitation of foundation and private support.

A mentor and a friend
Brig Bhattacharya
Executive Vice President and COO, Rose-Hulman Ventures

Sam was at Rose less than a year when I interviewed for a physics faculty position here. At the end of the day, I was totally convinced that this is where I belong and I have been privileged to be here for the 27 years. I feel very fortunate to have had Sam as my mentor and friend. He has always been supportive and encouraging, and has helped me put my energy and weight behind him to make ideas and dreams become a reality. One of the qualities that Dr. Hulbert had which I had never seen before was his ability to have fun and to laugh, any chance that he could.

Applied Optics program — MS degree program, the Center for Applied Optics Studies, and the BS degree program; TASC — Technical Assistance and Support Center; STARR — startup of prototyping of new products by involving students; and the concept of a Rose-Hulman business incubator with a new product development center embedded within it, that is now Rose-Hulman Ventures.

In the question I remember most vividly was when he stopped me in the hall and abruptly asked me, “Have you seen any of the ‘B’ of the Nerds?’” He went on to tell me that he had seen the movie, and that he had been very surprised. I continued to laugh, but instead he added, “Don’t get me wrong, I really admired that movie, and liked it a lot like me!” Again I was taken aback, and I had to apologize for the response. In the end, I was able to enjoy the movie as well. I think he even enjoyed it a little bit like me! It was then that I realized the secret of Dr. Sam Hulbert. It was his ability to make his students laugh, and that the head nerd reminded him of himself. He understood the importance of laughter.

His secret is to be in an incredibly active, energetic, and supportive group of students. He has always had as he has occasioned known to jump into a variety of different projects and organizations the Engineering Fighting Engineers onward, so has he taken an active role in supporting us on a greater level, and to have had a positive effect on students.

I really admired that nerd
Keith Hooper
Professor of ECE

Only a few minutes after we first met, I knew that Dr. Sam Hulbert was going to be the right pick for the position. He was distinguished, but somewhat aloof, President Logan. It was the only way he knew how to do it, and I was sitting down to be interviewed for a teaching position I applied for. I have to admit that I was a bit nervous at that point (I did think about it for a couple of days), but I eventually did take the job (that was in 1981) and the rest, as they say, is history.

I am truly grateful to Sam for getting me on 23 years ago. It was a wonderful experience for me, helping to grow and nurture not only computer science and software engineering at Rose, but as a whole. Sam has been a wonderful president, mentor, and friend — I have had a great time around campus, and wish him all the best in his happy and healthy years of retirement.

The rest is history
Gary Laxer
Head of CESE Department

I recall the first time I ever met Sam Hulbert during my interview for a faculty position at Rose-Hulbert. I had just finished a post-doctoral research position at the University of Washington and for a year of post-doctoral research when my Ph.D. advisor told me about an assistant professor position at Rose. My advisor and Sam were friends and colleagues, possibly he had mentioned the position to Sam. Since I had a lot of respect for my advisor, I decided to apply for the mentioned position. I was invited for an interview, and came to campus to meet with the Dr. Hulbert and other influential leaders I have known. As a trustee it has been a great pleasure to serve with him.

I realize I did not know Sam over the years, I realized how well he has the pulse of the campus and the staff. He is able to make that ‘instantaneous’ decision to offer me the job the first time I came to campus and the faculty and dean throughout the day and got their impressions of me. He is the type of hire to people know who will be hard, dedicated, workers people. He is known to want us to make them feel part of a team that understands, and will work together to accomplish the mission of the institution. I believe that this is that Rose-Hulman has grown tremendously in stature and respect throughout the engineering, science, and educational institutions. In 1981, we were a very much a regional institution, not really known outside of Indiana and the surrounding states. Since then, Rose-Hulman has been a very highly regarded college with international stature. Not many people ever think of seeing their dreams come true, Sam Hulbert can, and he can say so!
Hulbert, with prosthesis.

Hulbert began his teaching career at Alfred University where he taught summer classes in math and physics. He also coached freshmen football.

In 1964, Hulbert accepted a position as assistant professor at Clemson University in South Carolina. He was dissatisfied with the overemphasis on research because it slighted the undergraduate students. This is when he began his interest in college administration.

In Hulbert’s own research, he was studying the rate of chemical reactions that take place in ceramic processes. He thought ceramics may be useful in bone replacements after hearing about damage done to American soldiers by Viet Kong ballistics.

“I had an idea,” said Hulbert. “So I drove down to the med school in Charleston. The first person in a white jacket looked like a physician to me. I said I had an idea for synthetic bone and he said, ‘tell me about it,’ rather than calling security. We talked for 5-10 minutes and he said, ‘make me one.’

After this first project was a success, word spread about the Clemson professor who made synthetic bones. Hulbert said, “Over a period of time, I went from worrying about refractories to making artificial hips.”

High School Senior Portrait.

Hulbert did well in school but loved sports, especially football and track. He was the captain of the football, baseball and basketball teams. These roles helped him develop leadership skills at a young age.

A science teacher suggested that he attend Alfred University and study ceramic engineering. Hulbert received a tuition-free scholarship and, best of all, he could play varsity football.

During his sophomore and junior years at Alfred, his football team went undefeated. His coach was a Purdue graduate, giving Hulbert his first taste of the Wabash Valley.

Hulbert also enjoyed learning about science - it was a welcome change from the milk route.

Left is right, Sam, his father Foster, sister Berdetta, and mother Wilma in a 1945 portrait.

Samuel Foster Hulbert was born on April 12, 1936 in Adams Center, New York. Growing up in a rural community with a population of 550, the family owned and operated a small dairy farm. Hulbert learned hard work helping his father with a milk delivery route.

He wanted to study science, become a teacher, or be a sports coach. Throughout the course of his career, he would have a chance to partake in all three.

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After this first project was a success, word spread about the Clemson professor who made synthetic bones. Hulbert said, “I didn’t know if I wanted to go out with him.”

Hulbert persisted, and the two were married in 1960. Gregory was born in 1961, Samantha in 1962, and Jeffrey in 1968.

Stories

Amee Wicks
CE ’04
This is a story Joy told me. Back when they were in school, they had to drive to the next town if they wanted to go to a bar. The night before a test Dr. Hulbert would convince all his classmates that they should all meet at the bar, and he said, “I’ll meet you there,” and then he would stay home and study so he got the best grade on the test, since obviously none of his classmates were studying.

CJ Przybyl
CE ’94
I remember seeing Dr. Hulbert drinking beer at the Cardinals baseball game.

Allison Jones
PV ’96
Once last year I was riding on the elliptical trainer in the SRC and I had my eyes closed cur I was concentrat- ing really hard and listening to music and Dr. Hulbert came over and grabbed my arm and told me to be careful not to fall asleep. He scared me half to death, but the moral of the story is that Dr. Hulbert really cares about the students. I’m go- ing to miss him terribly.

Wayne Spary
Vice-President of Facilities

When I interviewed for my present position, Dr. Hulbert told me that with the Vision to Be the Best campaign, the Institute planned to construct 11 buildings in the next ten years. I don’t believe anyone including Dr. Hulbert could foresee the actual growth the campus has experienced. In actuality the Institute has constructed 11 buildings in the last 9 years which amounts to 50% of the square footage on campus.

Toni Klig
MP ’95
SGA President

Leading up to the Cardinals game, Dr. Hulbert was really worried about throwing the ball to the plate. At the Spring Carnival, he tried out the radar gun and got about 150 mph. He said, “I have to keep going, I have to keep going.” So at.m. on Sunday he was out throwing a ball before get- ting on the bus.

Michael J. Moloney
Professor of PHOE

Dr. Hulbert has always had goals, and he would announce his goals, typically at the first faculty meeting of the year.

One of his goals was ‘Beat Wabash.’ This meant beating them in football. We could stand right up with them in basketball, giving as good as we got, but in football they smothered us every year.

After a few years of this, Dr. Hulbert had a new goal: ‘Get Wabash off our schedule.’

Rachel M. Schulein

Dr. Hulbert’s teaching and research efforts have had a lasting impact on the Wabash Valley and beyond. His dedication to his field and his passion for education have inspired generations of students.

Hulbert graduated with a bachelor’s degree in ceramic engineering from Alfred University in 1958.

During the summer of 1954, Hulbert worked in a refractory in Warren, Ohio. Af- ter his junior and senior years, he worked in a nuclear ceramics department of Western Electric.

His summer jobs convinced him that he did not want to be a practicing engineer in a refractory. He decided to continue on at Al- fred to get a Ph.D. in ceramics engineering.
Teaching.

Hulbert once taught Physics, Mathematics, and Chemistry. Now, he teaches specialized classes in his field of knowledge: classes such as Artificial Organs, Biomaterials in Medical Devices, and Biomaterials in Prosthetic Devices. After a long career of teaching at Rose-Hulman, Hulbert will teach his last class at the school during 4th hour today.

The Vision to be the Best Campaign.

Phase II of the Vision to be the Best Campaign was launched in 1999. This was the largest fund-raising campaign in the school's history. It surpassed its goal of $200 million 18 months ahead of schedule. The original campaign goal was to raise $100 million.

"Cal Tech and MIT better watch out!" Hulbert said in 1999. "Here we come!"

The Vision to be the Best Campaign concluded on May 1, with a total of $252 million. "I'm very proud that 70 percent of Rose-Hulman alumni and 95 percent of our employees contributed to the campaign," said Hulbert.
The life of Joy

Joy has been a great inspiration and leader for our chapter. She served as a big sister to Amy Ott of our charter class, and continued to help the alumnae work with the new women. She served as House Treasurer for 2 years, then as House Corporation President for 2 years. She came to as many recruitment parties as she possibly could. She always sat with our chapter at Homecoming and as many campus events as possible.

But most of all she believes in Tri Delta and the values we hold dear; she understands the benefits it can give to young women, especially in an environment such as that at Rose-Hulman.

We will miss her terribly, but wish her (& Sam) the greatest happiness and “joys” that two wonderful people deserve.

Liz Campbell
Tri Delta Advisor

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Bob Schulein
Co-Editor in Chief
I am really impressed by Joy’s warmth and great sense of humor. She’s always been very helpful and willing to set aside time for an interview with a pesky reporter.

Odessa Goedert
Rose-Hulman student

When I was a freshman, I went on a trip to Hadley Pottery in Louisville with a large group of women. I was the only student on the trip and Joy went out of her way to make me feel welcome.
Embodying the spirit of Rose

Frank Pfefferkorn
ME ’96
Thorn Editor-in-Chief ’95 – ’96

After learning that I’d be writing for the last edition of Thorn, Dr. Hulbert, I began jotting down page after page of stories like this. Eventually, when I opened it, I was re-counting so many wonderful memories that they overflowed the pages. There was the first time that Sam sat down with a group of my friends at the student dining hall for breakfast. We think we were all late for class that day, and I remember waiting home that “I really do like it here. This doesn’t happen at Purdue-Hulman.”

There was the first time I saw him in the audience at a Drama Club play, and the first time I realized that he knew my name. There was the time we invited Sam and Joy to the Thorn’s farewell banquet -- to which he and Joy not only attended, but he gave an impromptu farewell speech at the end, congratulating us on our graduation. Even receiving my diploma was made especially memorable. When I took it to him, I asked, “Is it signed?” He laughed as he shook my hand and said, “No, you know it is, Frank. Hey, great story in the Thorn last week.”

There was the time we had someone pass you someone in the hall and have no idea what to say. Sam always made it easy to have a genuine personal greeting. “You guys were great!” he’d say. “Oh, or simply, “How’s Frank today?”

The man clearly understands how to treat people in a positive way, and that will forever be a cornerstone of his legacy.

Rose-Hulman graduates leave here with a passion for challenging everything that comes their way. We are taught to never accept someone else’s problem statement, and to not take no for an answer. Those ideals have time and again been put into practice and given valuable guidance to anyone at the top. Anyone who has ever served with Dr. Hulbert on boards, a place that he has made you promise that he will never stop pushing, and there will never take “no” for an answer.

A speaker at his appreciation dinner said that only 26% of those who have signed over 70% of the diplomas of living Rose alumni, and over 60% of all of the diplomas given by the Institute in its 130 years. There is no living individual that has touched more people in his lifetime than Rose-Hulman graduate. Sam Hulbert is one of the few who can do something new for the Rose community, as we if were professionals. Such faith in a work can really encourage a young writer.

Working with him on the film is a memory that I will keep forever. He demonstrated a level of respect for us, a group of amateurs trying to do something new for the Rose community, as we if were professionals. Such faith in a work can really encourage a young writer.

Even though Dr. Hulbert has been a central figure in bringing Thorn and the Rose Institute of Technology to the national spotlight as the academically strongest institution that it is, he understands that this education is not complete without fostering creativity in both the curricular and extra-curricular activities.

My high school friends at large, larger and some of the others do not even know the names of the presidents of their institution. Nor do they care, none of them. The ones who can have their president appear in a is over. He had kept up with my various activities, answered my questions, and offered me advice.

So even beyond the important technical and creative aspects of the education that we appreciated the importance of the personal. Surely you have seen him walking along the sidewalks of the Rose-Hulman sporting events, with a “Rose- man 28 years ago, and now he is the student dining hall. But Dr. Hulbert doesn’t just walk to class; he always stops and speaks with us. His ability to blend in with students and make us feel welcome sets the tone for the community on this campus. Many students will also remember Dr. Hulbert for all the events he attends. On any given day at Rose-Hulbert sitting on the bench at a Rose-Hulman sports game or attending a re- cognition dinner in the union.

Dr. Hulbert came to Rose-Hul- man 28 years ago, and now he is changed for the better be- cause of him and the legacy he leaves behind will live on in all of the students who he has inspired. For Hulbert for his vision, lead- ership, and friendship.

In Brief

The biggest leadership attribute is the ability to treat people regardless of class. I see that all over Rose-Hulbert treats everyone as if they are the most important person. At the Cardinals game, the first thing he said to his grandson Jake was, “How’s your football?” He treats all of the students in the same way.

Ashvin Lad
BSCH ’96
MSME ’98

He displays the qualities that each and every one of us would love to have in our leaders or in ourselves. The pride and passion he showed for his work continued.

Bob Schulein
Thorn Co-Editor-in-Chief

I am amazed by the amount of respect Dr. Hulbert gives to those around him. I am always amazed at what Bob would do, but I think he would say whatsoever in front of my camera. As a struggling photographer, I was struck by an amazing boom of confidence.

Howard F. Peers
Class of ’91
Member, Board of Trustees

Sam Hulbert is one of the very few who can plan and implement new ventures, and he has demonstrated that time and again in his tenure on the Rose-Hulman Institute of Technology.

Linda Gilbert
Secretary to the President

I don’t think the students will realize how much Sam will miss them. He really loves them. The final day of classes will be very a traumatic day for him.

Tabitha Doughty
CE ’90

There’s a lot of time and money that goes into our education here at Rose. However, the prestige that Dr. Hulbert has created in the last 28 years is worth far more. I hope him and Joy Hulbert, that we will appreciate their contributions to society to come. The name Rose- Hulman brings pride and admiration to all.

I turn, I would like to personally let Dr. Hulbert and Joy know more than for the years of hard work and of the most recent and best of all, for myself and Lyndon throughout my senior year. Thank you!

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Future plans for Dr. Hulbert

Nicole Hart kemeyer
News Editor Emeritus

With just a few days left before Samuel Hulbert’s retirement on June first, this is a time for Dr. Hulbert to start to step back, relax, enjoy his accomplishments, and set sights on a new phase of his life. But there is a lot of work to be done before he leaves.

Hulbert commented on the finishing touches of his last weeks as Rose-Hulman’s president, “I’ve been so busy thinking about how to get everything done. I’m two weeks behind reading my mail. If I had time to stop and think, this will almost be the end of my tenure at Rose-Hulman. I would get overly sentimental, that’s one of my weaknesses. The real test is if I can get through commencement.”

After the Hulbert’s move to their new home in Naples, Florida they will begin the long process of settling into their new surroundings. They predict to be very busy for a few weeks relocating and picking things out for the new house.

The Florida setting will definitely be a change to the Midwest. The warm weather and local attractions will likely be the biggest changes in their usual living arrangements. Since their new house is on the water, Hulbert said he also plans on getting a boat to use. Joy Hulbert stated, “I plan to get settled and I plan to paint, water colors, acrylics, I’m going to try all of it.” She also plans on getting back to reading more, playing tennis, and gardening. Tennis is Joy’s favorite sport and she is looking especially forward to getting back to playing. Even after retirement, Hulbert will keep himself busy most likely doing many of the same things he does now in his spare time. Reading newspapers, playing bridge, watching his favorite British comedies on TV, and romantic comedies on the big screen will likely take up a lot of his time.

Of course spending more time with family will also take up a lot of the Hulbert’s attention in the future. Visiting both of their three grandchildren will be high on their priority list.

One big thing in the works is a trip to Japan in the Kanazawa Institute of Technology where Hulbert will teach for a quarter. The school, he said, has a very similar school schedule to that of Rose-Hulman, as well as many other aspects of the curriculum.

It is a private technical university and Japan’s largest institution of higher education specializing in engineering and technology. Dr. Hulbert plans to take the same courses he taught at Rose-Hulman, in the field of biomedi-cal engineering.

Dr. Hulbert is also preparing to plan a trip to London in the future. The one place he does not plan on coming back to, at least for a couple of months is here at Rose-Hulman. He feels that it would be easier for everyone if he were absent while everyone gets used to the new administration.
Top Ten Reasons Why Coeducation Was a Bad Idea

10. Girls serving to lure men away from studies, classwork
9. Female students constantly getting pregnant, menstruating
8. Girls hanging around outside of kitchen, wearing socks
7. Demands for attention, intimacy infringing on important Xbox use
6. Girls trying to learn something instead of just getting married
5. Massive volumes of petticoats causing storage difficulties
4. Female students always wanting to talk about feelings
3. “Women's intuition” giving girls an unfair advantage
2. Showers not equipped for extra bathing load
1. Girls corrupting other students with feminine wiles

Wacky Hulbert Quotes

“If you feel like you have to cheat, save it for something really, really important in your life.”
--Dr. Hulbert, on the importance of integrity

“Why couldn't you vote for an athletic costume? Or a hippy or something? You know how hard it was to find a Batman costume? Jeez!”
--Dr. Hulbert, on the democratic process

“I don't know how you all can sleep with this picture of a scientific breakthrough up here!”
--Dr. Hulbert, lulling students with pretty pictures

“So remember, if you decide to do it this weekend, remember to sew it up!”
--Dr. Hulbert, on do-it-at-home maxillo-rehabilitation using hydroxylapatite

“You wouldn't want to be kissing anyone on a roller coaster...it would go ‘bang’ and break your jaw bone.”
--Dr. Hulbert, on things that go “bang”

“The goal is to make Rose-Hulman free. We're a long way from that. The alumni haven't done a very good job.”
--Dr. Hulbert, chastising the alumni

“Students pay too much to come here. Professors are expendable.”
--Dr. Hulbert, on rising tuition costs

“The FDA is, like Charles Dickens says, ‘the best of times and the worst of times.’”
--Dr. Hulbert, being all literary

“Ta da! Fibrous capsule!”
--Dr. Hulbert, producing a... showing off a... we’re not quite sure

“I’m going to talk about, like I always do, what I want to talk about.”
--Dr. Hulbert, being a badass

This Day in History

27 years ago, Hammy was working on his first Rose commencement address, the only girls on campus were Woodsies, and we were all using slide rules.

In Addition

Farewell, Hammy. You’ve served the community and the Flipside well over the years, and we will miss you. Good luck.

A Farewell to Hertz

With all the attention paid to Hammy, many are overlooking the departure of another valuable member of the Rose community: Hertz. Four years ago, he arrived on campus without anything but a case of wine cooler and a dream, and now he graduates.

In his efforts to excel, he touched all of our lives. Who could forget his generous donations toward the Orphans of Everquest campaign? Or the time he saved that little boy who had fallen down a well? Truly, Hertz’s departure will leave a void in each of our hearts.

But we should not be sad, for Hertz’s legacy will surely live on in the Flipside... and in our hearts.

The Flipside would like to apologize for the misplacement of this page, but we like money. Eat at Pino’s.
Pino's Il Sonetto
Italian Restaurant

SAM AND JOY -
THANKS FOR THE MEMORIES...
LOOKING FORWARD TO MANY MORE.

Love,
Susan and the entire Pino’s family

Pino’s has two dining rooms available for your dining pleasure
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