Samuel Foster Hulbert
President, 1976-2004

Visit our special webpage at http://www.rose-hulman.edu/thorn/features/Hulbert/ to see more photos and read more letters from faculty, students, and alumni.
Entrance interview

We really have to have the balance between what will allow us to provide the most services to the students, the best academic program, without losing the individual character of the institution.

On Friday, September 2, 1976, the Rose Thorn interviewed Rose-Hulman President, Dr. Samuel Hulbert, on his plans for the future of Rose-Hulman and several views on topics. As a service to the student body of Rose, the Thorn presents excerpts from the interview.

Thorn: What will be your first priority as President of Rose-Hulman?

Dr. Hulbert: We have many assets, many things I don't have to worry about. We really have great students and we have a pretty dedicated faculty, so we don't have to worry about those kinds of problems. That's where most universities have to worry. We have the willingness to do a lot of things. The things we should do that we don't do are not because the students aren't willing or the faculty aren't willing, it's because we don't have the resources to do it.

Thus, I have to say the top priority is to get new, additional resources, and I'm particularly concerned about two areas.

I personally believe we're a little short on faculty manpower in a couple of areas. I think we need more faculty in a couple of areas. We think we need to do more in the student services area. I think the people we have in student services are just great. I think they do an excellent job. I think we want to do much more than they are even doing now, and the only thing that keeps them from doing more is that they don't have the resources to do it.

We really have to balance the between what will allow us to provide the most services to the students, the best academic program, without losing the individual character of the institution.

Thorn: Do you see Rose becoming more research oriented?

Dr. Hulbert: Certainly more.

The fact of the matter is that we do very little at the present time, and I think that in as much as research is beneficial to our educational process, we ought to increase. I think that a limited amount of research, as long as you never forget what the prime objective is, is very valuable to the school. My basic philosophy is, we have two customers. Our major customer is the student. Every time we do anything, we have to ask the question, "Is this better for the students?" If it is better for the students, then we ought to do it. I think that more research than we are doing now is better for the students. Just like I think that if we go beyond a certain size it would be detrimental to the educational process. If we started doing research for research purposes, that would be detrimental to the students. But as long as we're doing research because it's best for the students, then I think we ought to do more.

Thorn: What are your thoughts on going coed?

Dr. Hulbert: I think we have to ask the question, "Is it best for the educational process for us to go coed or not?" I think that is the whole question. If it is, I think we should. If it wouldn't be, I think we shouldn't.

I think we have to worry about a whole bunch of things, what's the effect of the federal government, and what's the cost, and what about the tradition. All of these things have to be worried about, but the major criterion as to whether we should go coed or not is, I think has to rest on would it be best for us educationally or not?

Thorn: Some of the freshman classes are quite large. Chemistry classes are held in B-119, and are pretty much filled.

Dr. Hulbert: There is no doubt that the smaller the size of the class, the more comfortable the student feels. On the other hand, I personally like to teach a class, I don't like a class smaller than 15. I think it is hard to get the interaction between each other, a class between 15 and 35 is really the ideal size. I'm hoping that ideally we can keep it around that number.

I don't really, personally object to a format where one or two general lectures in a course are relatively large -- say 30 or more students -- as long as the course is so designed that there is plenty of time in which you can get any question you want answered by the faculty member.

Thorn: One of the problems Rose has had is the abnormally high attrition rate. Do you foresee any solutions to this, in this area? Any solution?

Dr. Hulbert: We don't take anybody here who can't make it. If we lose somebody, there must be some indications for it.

One was difficulty with some physical or mental problem, health, physical or mental issues, so that was the first priority we have to worry about someone that is ill. But the prime factor why we lose someone is, we simply failed to motivate them.

I think this is one of my missions, to the faculty, there isn't anybody here, admissions are course by course, and I think there isn't one on this campus who, if properly motivated, shouldn't be an outstanding student. Now occasionally we're going to find somebody who doesn't like it, who decides engineering or computer science are not for them, occasionally people are going to go sick and lay off. But the basically we want everyone to be willing, it's because we failed to motivate them.

Dr. Hulbert: What will be your first priority?

Thorn: What is your favorite sport?

Dr. Hulbert: I think that my favorite sport to watch is college basketball, I think it's the most exciting sport that I've always really enjoyed watching basketball. I've always enjoyed playing football but watching was basketball.

Thorn: What are some of your favorite sports teams?

Dr. Hulbert: My favorite sports teams are the Engineers, the Fighting Engineers of Tulane. I have kind of an order after that. I have a college order, we really had a good time at Clemson, so I still cherish the Orange Bowl trophies. We had a great time in New Orleans Tulane, so I always look in the paper to see the Green Wave, and then after those schools, Alfred University, where we went to school. Then the Indiana schools, follow afterwards.

Thorn: What is your favorite thing about Rose-Hulman?

Dr. Hulbert: I like almost everything about Rose-Hulman. Probably my most favorite thing are the students, the students and campus. I like the faculty too, I have a lot of really close friends among the faculty and staff.

Thorn: What is your least favorite thing about Rose?

Dr. Hulbert: My least favorite thing about Rose has been the funerals. In a place even as small as Rose, and you have a couple thousand people in your family, there's always some sadness and some tragedies. That's my least favorite. Whenever things don't go well and you have to take some disciplinary action, that's never fun.

Thorn: What are your plans for retirement?

Dr. Hulbert: I'm going to be really busy for a few weeks getting relocated, helping joy unpackage, probably having to knock things out for things out for our new house. We're on the water, so we're going to try getting a small boat.

Thorn: What's with the plaid?

Dr. Hulbert: Our founder Chauncey Rose was Scottich, and his family clan, the Rose clan, were from Northern part of Scotland. They were known as the peacemakers between clans and the plaid that you see us wearing is the tartan that they used to wear when they went to meetings. One of our board members, a long time ago, thought it would be nice to recognize our major benefactors by having a tartan jacket made outside of the Rose plaid.

Thorn: What do you do in your spare time?

Dr. Hulbert: I don't have too much spare time ever, I keep really busy. I'm not really interested in television. I like to read the newspaper, and I really enjoy work and everything going on. It's more than work to me, it's life to me. I never cared much for TV, but there are a few British comedies on public television. I like to go to movies, movies is one thing that just take my mind off everything else. I like to play bridge.

I think I've read every issue of the Thorn in the last 28 years. My wife particularly likes it when they poke fun at the president.

Thorn: Boxers of briefs?

Dr. Hulbert: Boxers.

Thorn: How did you become so badass?

Dr. Hulbert: I don't know how I became, just kind of natural. I don't know what you are you get.

Thorn: Most important lesson for students?

Dr. Hulbert: Try to make a difference in the world. Our students are extraordinarily talented. Urban those who much is given, it is the students it's ok to be very unhappy, you don't have to be. If you should want to spend all your time helping off everything else. But even if you're very unhappy, you need to use that constructively. The people I know who are really happy in life are people that have made a real contribution and helped other people.

Photographs Courtesy: William Pickert's "To Be the Best" Bryan Taylor Deborah Hill Kimberly Miller Samuel Hulbert Carmen DuVall Rose Thorn Archives

Advisor: Dr. Richard House
Bringing about a revolution

Lissa Avery
News Editor

Samuel Hulbert’s struggle to bring coeducation to Rose-Hulman began before he was hired as president in 1976. When he was interviewed for the position, he expressed an interest in making Rose coeducational, an idea that was highly controversial given Rose's long-standing status as an elite all-male school. Upon being hired, he tried to gauge how difficult the battle would be by meeting with the Board of Managers and surveying the faculty, alumni, and students.

Hulbert said, “The majority of the trustees were always in favor of coed. We just didn’t have the three-quarters plurality that we needed to do it.” Resistance primarily came from those who wished to maintain the tradition of Rose-Hulman; the Hulman family, for example, provided strong resistance until the affirmative vote seemed inevitable in the early 1990s.

A survey issued by the President’s Committee on Coeducation to 787 students late in the 1976-1977 school year led the commission to recommend that Rose continue as an all-male school. Different interpretations of the results showed between 47.3% and 61.6% of students were in favor of coeducation.

According to Hulbert, the “vast majority of faculty” were in favor of coeducation. In a 1984 issue of the “Rose Thorn”, he noted, “[Those] faculty most strongly in favor of Rose-Hulman remaining uni-sex are those who never attended a coed school and/or never taught in a coed school.”

A slight majority of alumni were in favor of coeducation from the beginning. Surprisingly, it was found that the voices of many alumni were rather vocal in saying that women were not capable of handling either being a Rose student or being an engineer.

After debate for several years, it seemed the students were warming up to the idea. A student-issued survey in 1989 revealed that 68.6% of the student body wanted coeducation while 29.4% wished to remain single sex and 1.9% remained undecided on the issue.

In 1990, students, faculty, and staff wore pink ribbons distributed by SGA on their robes at commencement to show the board members their dedication to the cause of bringing about coeducation. An SGA-issued survey at the beginning of the 1991-1992 school year showed that 78% of students supported going coeducational.

As the numbers of supporters slowly climbed, those board members resistant to change in Rose’s status as an all-male school began to realize that the days of a single-sex Rose education were numbered. On October 9, 1991, the board finally voted to approve coeducation with the stipulation that female students received preferential treatment in terms of professors’ attention, grades, or admission.

Frank Pfeiffer, Associate Professor of Mathematics, said, “I think many students initially had the impression that standards were lowered for women, but when the highest grades in the class were the only women in the class, that impression faded fast.”

“Still he hears occasionally the claim that women are admitted preferentially because they are women,” said Western. “Data ranging from entering credentials to Rose-Hulman cumulative GPAs belie this, but myths are hard to combat, especially if people are happy believing them.”

There were also less earth-shaking changes on campus. Several professors reported that male students seem less likely to come to class in an unkempt state since coeducation began, although this could be a function of changing styles and fashion over the years.

A side from the obvious facilities changes that were necessary, more lights were installed across campus, as were emergency call boxes. Frank Pfeiffer, class of 1986, said, “All those safety features probably should have been here a long time ago,” and that Rose “came out of the dark ages. We modernized.”

Another change involved the extra-curricular aspects of Rose. For instance, theater productions traditionally imported community members to fill cast spots requiring children and women. Following the move to coeducation, this practice was phased out, with female students and professors filling needed positions. In addition, cheerleaders had previously been drawn from the local area, another practice that ended with coeducation. In this respect, Rose-Hulman became somewhat more isolated from the local community.

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With the advent of coeducation, coeducation began a new, more modern era that seems to have been crucial for its continued growth as an educational institution, allowing it to step forward to compete on even footing with the best engineering schools in the nation.

Congratulations, Dr. Hulbert!

Thanks for your service to Rose-Hulman and to the Wabash Valley!

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Thoughts on coed

Art Western
Vice President for Academic Affairs and Dean of Faculty

“I certainly believe we could never claim leadership in engineering education as an all male school.”

Frank Pfeiffer
ME, Class of 1996

“I liked the old ways and the simpler times. But at the same time, if we really wanted to compete with the MITs and the Cal Techs of the world, we had to come out of the dark ages.”

David Mutzcher
Professor of Computer Science and Software Engineering

“I came knowing that the next year would begin the transition — I would not have come to an all-male school, but I thought it would be interesting to see what one was like for one year and to watch the transition.”

Yosi Shibberu
Associate Professor of Mathematics

“The admission policy was simply unfair — a black mark against the school that made getting national recognition difficult. Coeducation removed that black mark and the school blossomed into what it is today. Now it seems employers and foundations are eager to be associated with the school.”
Glad to be a part of it

David Vultaggio
Professor of ICE

How can one begin to summarize a quarter century of Sam Hulbert's tenure as president of Rose-Hulman Institute of Technology? There are dozens of events that will be remembered for years. But if you ask me, the building of the science and engineering facilities is the most significant. This was a time so that it may be difficult to recognize the remarkable new leader in undergraduate education in engineering, mathematics and the sciences. In 1984, Sam Hulbert joined us at Rose, I attended a conference with colleagues at the University of Wisconsin. They assured me that was registered for the conference, but my name was not on the list, and soon conference organizers had released me. Miss. Rose Hulbert This would have been the day that I learned that he was still alive.

It is likely that future students and faculty will look back on the staff of Rose-Hulman in this community on track in this effort.

Secondly, the upgrading of the Rose-Hulman for years for the purpose of making Rose-Hulman the envy of the sister institutions.

Forty years ago today Rose-Hulman was a little all-male, all-white, all-male institution. In 1984, Sam Hulbert joined us at Rose, I attended a conference with colleagues at the University of Wisconsin. They assured me that was registered for the conference, but my name was not on the list, and soon conference organizers had released me. Miss. Rose Hulbert This would have been the day that I learned that he was still alive.

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I was in the first class of faculty hired by Dr. Hulbert. There were six of us and, as do all firsts, there are still teaching at Rose [Brs. Atkins and Furry]. Each of us added a significant number to the faculty. In fact, as you can see, the only associate dean who has not retired is Rose.
Leading up to the Cardinals game, Dr. Hulbert was really worried about throwing the ball to the plate. At the Spring Carnival, he tried out the radar gun and got about 150 mph. He said, "I have to keep going, I have to keep going." So 8 a.m. on Sunday he was out throwing a ball before getting on the bus.

Michael J. Moloney
Professor of PHOE

Dr. Hulbert has always had goals, and he would announce his goals, typically at the first faculty meeting of the year. One of his goals was 'Beat Wabash.' This meant beating them in football. We could stand right up with them in basketball, giving as good as we got, but in football they smothered us every year.

After a few years of this, Dr. Hulbert had a new goal: 'Get Wabash off our schedule.'

Ameé Wicks
CE '04

This is a story Joy told me. Back when they were in school, they had to drive to the next town if they wanted to go to a bar. The night before a test Dr. Hulbert would convince all his classmates that they should all meet at the bar, and he said, 'I'll meet you there,' and then he would stay home and study so he got the best grade on the test, since obviously none of his classmates were studying.

CL Prybyl
CE '94

I remember seeing Dr. Hulbert drinking beer at the Cardinals baseball game.

Allison Jones
PH '06

Once last year I was riding on the elliptical trainer in the SRC and I had my eyes closed cuz I was concentrat- ing really hard and listening to music and Dr. Hulbert came over and grabbed my arm and told me to be careful not to fall asleep. He scared me half to death, but the moral of the story is that Dr. Hulbert really cares about the students. I'm go- ing to miss him terribly.

Wayne Spary
Vice-President of Facilities

When I interviewed for my present position, Dr. Hulbert told me that with the Vision to Be the Best campaign, the Institute has experienced. In actuality the Institute has constructed 11 buildings in the last 9 years which amounts to 50% of the square footage on campus.

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Samuel Foster Hulbert was born on April 12, 1936 in Adams Center, New York. Growing up in a rural community with a population of 538, the family owned and operated a small dairy farm. Hulbert learned hard work helping his father with a milk delivery route.

As a young child, Hulbert found out the farm life was not for him. He wanted to study science, become a teacher, or be a sports coach. Throughout the course of his career, he would have a chance to partake in all three.

Hulbert did well in school but loved sports, especially football and track. He was the captain of the football, baseball and basketball teams. These roles helped him develop leadership skills at a young age.

A science teacher suggested that he attend Alfred University and study ceramic engineering. Hulbert received a tuition-free scholarship and, best of all, he could play varsity football.

During his sophomore and junior years at Alfred, his football team went undefeated. His coach was a Purdue graduate, giving Hulbert his first taste of the Wabash Valley.

Hulbert also enjoyed learning about science - it was a welcome change from the milk route.

During the summer of 1954, Hulbert worked in a refractory in Warren, Ohio.Af- ter his junior and senior year, he worked in a nuclear ceramics department of Western University in 1958.

Hulbert graduated with a bachelor’s degree in ceramic engineering from Alfred University in 1958.

During the summer of 1954, Hulbert worked in a refractory in Warren, Ohio. After his junior and senior year, he worked in a nuclear ceramics department of Western Electric.

His summer jobs convinced him that he did not want to be a practicing engineer in a refractory. He decided to continue on at Al- fred to get a Ph.D. in ceramics engineering.

At Clemson, Hulbert started the Ceramics in Surgery Symposium in 1971, which became the annual International Biomaterials Symposium.

In 1973, he became the Dean of the School of Engineering at Tulane University. Problems with enrollment and financial constraints sent Hulbert looking elsewhere for a job. A letter seeking a new president from a small Mid-Western engineering college caught his attention.

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Hulbert teaching biomaterials.

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In Hulbert’s own research, he was studying the rate of chemical reactions that take place in ceramic processes. He thought ceramics may be useful in bone replacements after hearing about damage done to American soldiers by Viet Kong bullets.

“I had an idea,” said Hulbert. “So I drove down to the med school in Charleston. The first person in a white jacket looked like a physician to me. I said I had an idea for synthetic bone and he said, “tell me about it,” rather than calling security. We talked for 5-10 minutes and he said, “make me one.”

After this first project was a success, word spread about the Clemson professor who made synthetic bones. Hulbert said, “Over a period of time, I went from worrying about refractories to making artificial hips.”

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In 1976, Hulbert accepted a position as the President of Rose-Hulman Institute of Technology in Terre Haute, Indiana. His goals for the school were to increase funding, make the school coeducational, and put the student above anything else.

“We do not want to be great, nor good,” he said. "Our goal is to make Rose-Hulman unquestionably the best.”

During the first few years of Hulbert’s presidency, the Olin Foundation of Japan donated funds for the construction of Olin Hall. Many more buildings would soon be added as well.

More than $90 million have been raised for new facilities, including Olin Hall, Hatfield Hall, the Sports and Recreation Center, the ROTZ mechanical engineering lab, and two new residence halls.

On October 3, 1991, the Board of Managers (now Trustees) voted to make Rose-Hulman coeducational in four years. After years of work, during which several committees were formed, studies were conducted, and votes were taken, the affirmative vote came in. The first four-year female student graduated in 1999.

On May 16, 2004, Hulbert delivered the opening pitch of the St. Louis Cardinals game. Over one thousand members from the Rose-Hulman community showed support by attending the game. The event was sponsored by SGA.

“I’m overly sentimental. It’s one of my weaknesses,” Hulbert said. "If I wasn’t so nervous about getting the ball to the plate, I would have been overwhelmed by emotion.”
The life of Joy

Joy Hulbert
Assistant News Editor

Boy meets girl
Joy and Sam met at Alfred University, where she was an undergraduate student and he was studying for his graduate degree. While there, Joy enjoyed going to classes, attending socials, designing floats, and creating ice sculptures. She was a cheerleader and she enjoyed playing intramural sports. A friend introduced Joy to Sam, and told Joy that “Sam is very bright.” She went on a double date with him, but she and her girlfriend weren’t sure which guy was interested in whom. Joy had a boyfriend at home, and Sam dated a lot of girls, several in Joy’s sorority. However, Sam started calling anyway, and they decided they liked each other very much. Joy and Sam were married on September 3rd of the fall after her senior year.

At Rose-Hulman
During her tenure at Rose-Hulman, Joy has served on the Vision to be the Best Humanities Task Force, the Diversity Council, the Hatfield Hall Planning Committee and on the campus art advisory group. She was president of the House Corporation for the Tri Delta sorority, and she and her husband continue to be major benefactors to Rose-Hulman. Each year the Rose-Hulman Parents’ Association presents the Joy Hulbert award to a woman who has made notable contributions on campus. Joy’s favorite things here at Rose-Hulman are the quality of the education and the quality of the students.

A passion for life
Joy is an avid tennis player (the tennis courts next to the football field are named for her), she has taken up painting watercolors and acrylics, she likes to garden and read, and she is involved in volunteer work throughout the community. She was a trustee for the Terre Haute YWCA, and has played an active role in a building drive for the group. She also has been involved with Trees, Inc., and has been on Terre Haute Symphony board. Joy is a fan of Rose-Hulman sports teams, and often helps Sam with fundraising.

Advice to students
Joy’s advice to students is “when you go out into the community and into your job, envelop yourself in lots of different activities. You’ll meet people that are interesting and different that yourselves. Always learn from them.”

To his wife
About Joy, Sam says “My wife has always been my best friend, and my toughest critic. We enjoy each others company.” They look forward to spending more time together in Florida.

The contributions you have made in your 28 years of service to Rose-Hulman Institute of Technology will have a lasting impression on Terre Haute and the Wabash Valley. Thank you.

Dr. Sam and Joy Hulbert

Congratulations and Best Wishes
Sam & Joy
1976-2004

First Financial Bank
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Embodying the spirit of Rose
Frank Pfefferkorn
ME ’96
Thorn Editor-in-Chief ’95 – ’96

After learning that I’d be writing for this momentous occasion, Dr. Hulbert, I began jotting down page after page of stories like this. I felt as if something had opened, I was recounting so many wonderful memories that they overflowed onto the page. In this column, I will share one such story about Rose-Hulman. The story begins with the opening of the Rose-Hulman Student Center. I was there, and I remember the excitement of that moment.

President, professor, actor
Brandon Hathaway
Thorn’s Opinion Editor

To start, I must say that I am honored to write this particular column. Dr. Hulbert is a true leader, and I believe that many people throughout his tenure know exactly what he means to them. Dr. Hulbert has been a tireless advocate for the Rose-Hulman community, and I am proud to be a part of such an illustrious tradition.

In Brief
In his last address as president, Dr. Hulbert reflected on his time at Rose-Hulman and the impact he has had on the institution. He expressed his gratitude to the Rose-Hulman community for their support and dedication, and he emphasized the importance of the student-teacher relationship. Dr. Hulbert also highlighted the achievements of the Rose-Hulman community, such as the recent recognition of Rose-Hulman in the Forbes Best Undergraduate Colleges list.

Student Reflections

Leader, teacher, friend
Natalie Morand
Chem. E ’05
SGA President ’03 – ’04

Over the last 28 years, Dr. Hulbert has been an incredible teacher, mentor, and leader. He has inspired and guided his students to excel, both in and out of the classroom. Dr. Hulbert’s commitment to education is unparalleled, and his legacy will continue to shape the lives of future Rose-Hulman students.

Many memories: a letter

Ashvin Lad
BSCH ’96
MSM ’98

I was a student at Rose-Hulman for four years, and I had the privilege of working closely with Sam Hulbert. He was more than just a president; he was a friend and mentor. I am grateful for the time I spent with him and for the memories we shared.

In Brief
The biggest leadership attribute is the ability to treat people regardless of class. I see that in Dr. Hulbert. As chairman of the Board of Trustees the same as with the students, he treats everyone as if they are the most important person. At the graduation ceremony, the first thing he said to his grandson Jake was, “How’s your game?”

Bob Schulein
Thorn Co-Editor-In-Chief

I am amazed by the amount of respect Dr. Hulbert gives to those around him. He has a unique ability to make everyone feel as if they are the most important person in the room. He is an incredible leader and one of the most respected individuals in the world of education.

In Brief
I am incredibly grateful to have had the opportunity to work with Dr. Hulbert. His wisdom, leadership, and passion for education will continue to inspire those who are fortunate enough to be a part of the Rose-Hulman community.

In Brief
I am very grateful to have had the opportunity to work with Dr. Hulbert. His leadership, wisdom, and passion for education will continue to inspire those who are fortunate enough to be a part of the Rose-Hulman community.
From Dr. Hulbert

To the Campus Community:

I can’t believe it’s time to say goodbye. These twenty-eight years have flown by. It seems like only yesterday that my family and I arrived in Terre Haute. Leaving is bittersweet. I am especially proud of the things the Rose-Hulman Institute of Technology community has accomplished over the past 28 years, but at the same time I am very sad about leaving. I tend to be too sentimental, and realizing I am about to teach my last class ever at Rose-Hulman is very traumatic. I have enjoyed almost everything associated with Rose-Hulman. I particularly enjoy time spent with students and braging about their accomplishments. This year has been a particularly great year with Rose-Hulman students participating in over 100 community service projects. I have also enjoyed following the careers of our alumni. I have had the privilege and honor of signing over 70 percent of the graduation diplomas in the history of Rose Poly/Rose-Hulman Institute of Technology.

I have been President of Rose-Hulman 10,184 days. I am frequently asked what the best days were. Almost all 10,184 were great. Among the best were the commencements when our sons, Greg and Jeff, graduated. The day that the trustees voted to become a co-educational institution, the day the first women students arrived, and the day the first woman student graduated were among the very best. Also, the day I was able to announce that Rose-Hulman Institute of Technology had been named by U. S. News & World Report as America’s best undergraduate engineering college for those institutions offering the baccalaureate and master degree. Other especially great days were when we received a $6 million Olin Foundation they were going to fund construction of Olin Hall. The dedication of White Chapel and Hatfield Hall were also wonderful occasions. One of the most emotional days for me was the celebration of our 125th anniversary where almost the entire student body joined the rest of the campus community in caps and gowns and marched through the campus.

The May 1 celebration of our 28 years at Rose-Hulman was the culmination of our vision to be the Best Campaign, with the announcement we have raised $252,717,350. It was a great day for Joy and me and our sons, Greg, his wife, Rita and their children: Kathryn, Anna, Sam and Jackson; our daughter, Samantha, her husband, Scott, and their children: Frank, Grace, Foster and Beck; and our youngest son, Jeff, and his wife, Dawn, and their children: Madeline and Harrison.

Of course, throwing out the first pitch of the Cardinal game on May 16 and the great support from the student body will always be one of the highlights of our future. There weren’t many really bad days in the 10,184 days, but even in a wonderful place like Rose-Hulman there are some sad times. Unfortunately there are always health problems, family problems, financial problems, and occasional disciplinary problems. Even worse than the necessity to take disciplinary action were the funerals.

Even though I will be leaving on July 1, part of me shall always remain here at Rose-Hulman. I will enjoy following and celebrating the future successes of Rose-Hulman Institute of Technology. Even though I won’t be here next September when Rose-Hulman is deservedly named the best undergraduate engineering school for the sixth year in a row, I will be celebrating and cheering.

Sincerely,

Samuel F. Hulbert
President
Top Ten Reasons Why Coeducation Was a Bad Idea

10. Girls serving to lure men away from studies, classwork
9. Female students constantly getting pregnant, menstruating
8. Girls hanging around outside of kitchen, wearing socks
7. Demands for attention, intimacy infringing on important Xbox use
6. Girls trying to learn something instead of just getting married
5. Massive volumes of petticoats causing storage difficulties
4. Female students always wanting to talk about feelings
3. “Women's intuition” giving girls an unfair advantage
2. Showers not equipped for extra bathing load
1. Girls corrupting other students with feminine wiles

Wacky Hulbert Quotes

“If you feel like you have to cheat, save it for something really, really important in your life.”
--Dr. Hulbert, on the importance of integrity

“Why couldn't you vote for an athletic costume? Or a hippy or something? You know how hard it was to find a Batman costume? Jeez!”
--Dr. Hulbert, on the democratic process

“I don't know how you all can sleep with this picture of a scientific breakthrough up here!”
--Dr. Hulbert, lulling students with pretty pictures

“So remember, if you decide to do it this weekend, remember to sew it up!”
--Dr. Hulbert, on do-it-at-home maxillo-rehabilitation using hydroxylapatite

“You wouldn't want to be kissing anyone on a roller coaster...it would go ‘bang’ and break your jaw bone.”
--Dr. Hulbert, on things that go “bang”

“The goal is to make Rose-Hulman free. We're a long way from that. The alumni haven't done a very good job.”
--Dr. Hulbert, chastising the alumni

“Students pay too much to come here. Professors are expendable.”
--Dr. Hulbert, on rising tuition costs

“The FDA is, like Charles Dickens says, ‘the best of times and the worst of times.’”
--Dr. Hulbert, being all literary

“Ta da! Fibrous capsule!”
--Dr. Hulbert, producing a... showing off a... we’re not quite sure

“I’m going to talk about, like I always do, what I want to talk about.”
--Dr. Hulbert, being a badass

This Day in History

27 years ago, Hammy was working on his first Rose commencement address, the only girls on campus were Woodsies, and we were all using slide rules.

In Addition

Farewell, Hammy. You’ve served the community and the Flipside well over the years, and we will miss you. Good luck.

This week, we say goodbye to our beloved Hammy Sulbert.

A Farewell to Hertz

With all the attention paid to Hammy, many are overlooking the departure of another valuable member of the Rose community: Hertz. Four years ago, he arrived on campus without anything but a case of wine cooler and a dream, and now he graduates.

In his efforts to excel, he touched all of our lives. Who could forget his generous donations toward the Orphans of Everquest campaign? Or the time he saved that little boy who had fallen down a well? Truly, Hertz’s departure will leave a void in each of our hearts.

But we should not be sad, for Hertz’s legacy will surely live on in the Flipside... and in our hearts.

The Flipside would like to apologize for the misplacement of this page, but we like money. Eat at Pino’s.
Pino’s
Il Sonetto
Italian Restaurant

Sam and Joy -
Thanks for the memories...
Looking forward to many more.

Love,
Susan and the entire Pino’s family

Pino’s has two dining rooms available for your dining pleasure
and can accommodate large and/or private parties.
Reservations gladly accepted.
We accept local checks and all major credit cards.

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F & S 5:00 - 11:00
Kitchen closes 60 minutes before dining room.

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