Spring 5-22-1970

Volume 5, Issue 23 - May 22, 1970

Institute Inklings Staff

Rose-Hulman Institute of Technology

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By a vote of more than two to one, Rose students supported President Nixon's decision to move troops into Cambodia. The poll, which was taken last Friday in conjunction with a national referendum, asked: "Do you agree with the decision to dispatch United States ground troops to Cambodia?" There were 369 votes cast at Rose, with 247 voting yes, 116 voting no, and six having no opinion. Following is the breakdown of the vote by classes.

Freshmen—42; no, 69; yes, 4; no opinion, total, 116.
Sophomores—23; no, 67; yes, 1; no opinion, total, 91.

(Continued on Page Two)

INTERVIEW WITH PROFESSOR SCHMIDT
Professor Al Schmidt has been a member of the Rose faculty for some 20 years. He is also head of the Rose Faculty Committee besides many activities and interests in and out of Rose.

We asked him, "Rose the education at Rose compare favorably with Purdue, Case, Rensselaer...?"

"I'm in no position to have factual proof, but from what I know and hear our curricula compares very favorably. We have refined a job at a faster, better rate than the public schools. The problem here is how to implement the education."

To better understand this point Prof. Schmidt broke education down into major aspects. First of all there is the academic aspect. Rose has no problem here. It is in the personal associations between students and faculty where Rose lags.

These relationships should form the basis for many student activities, but they do not. From these relationships a more complete academic and cultural school life could be developed.

"Do you think the student has the right attitude concerning school and public interest? For instance, is he too radical or too inquisitive?"

"Start with the premise that no one can accomplish anything until he has the knowledge and skill to do that thing. It seems, then, that demonstrators are advocating a cause that will not of itself bring about a solution. Our students here at Rose are following an honest approach in that they are trying to get a good background to solve some of the world's problems, they don't have time to...

(Continued on Page Three)
LETTER TO EDITOR

Last week's referendum has given me an opportunity to express a criticism about the stereotype Rose student that I have long been itching to express. First, however, I would like to make the prediction that the opinion poll has shown the Rose student body to be in strong favor of sending troops into Cambodia. If this is not the case, then I have been proven to be an ass.

The reason I feel so confident in risking this possible humiliation is because I think the average Rose student would support the United States government no matter what they did. If the U.S. would send troops into Laos tomorrow I figure the Rose student body would probably support it, never questioning once whether or not it was moral or right. They think the U.S. makes all its actions because these actions are right and furthermore the reason the actions are right is because the U.S. is the one doing it. It never fails to amaze me how the circularity of such arguments manages to escape the "brilliant logic" with which the Rose student is supposedly so richly endowed.

Then the very same Rose student who equates "right" with the U.S. government will stand repulsed at the idea that a W.W. II German could turn the valve on a gas chamber full of Jews with the feeling that he was doing the world, God, and his country a great favor. He is repulsed by unthinking obe-
dience as long as it’s not in reference to his own country. That’s exactly the same attitude that the German had; friend; that’s the “valve turning” attitude.

Now I must answer to the following: If our government then by definition of democracy are being disobedient with ourselves. Since people are not disobedient with themselves when we must be right. Right?

Well, everything is all right except that American Democracy is not closer to pure democracy than Russian Communism is to communism. The reason the people support the average Rose student is brain-washed beyond belief. The U.S. government has people believing in slogans and words instead of concepts. All Uncle Sam has to do is find a scapegoat like the nine letter word communism and he can justify a crime like Vietnam to our ignorant obedient public. After the words are shouted loud enough and the banners are waved high enough, enough faith and feeling of truth can be instilled to cause a Rose engineer to feel obligated to get his brains blown out for the honorable cause of planting stars and stripes on some glob of dirt. Perhaps I am naive, but I think this decrepit world could find a lot better use for an engineering brain than fertilizer for the soil as it would take in its shredded form. I believe in helping people instead of stomping on nine letter words.

So why are we in Vietnam and Cambodia? To stop the spread of communism (a word). Why do we want to stop communism? Because the communists are out to destroy us (a slogan). What does destroy us mean? It means destroying democracy (a word). Where did we get the idea that communism is trying to destroy us?

I won’t continue, but it should be obvious that just about any question can be answered with a word or a slogan. The answer for the question IS the word; not the concept, the word. What then is my opinion of the action in Vietnam and Cambodia? An action in which the situation in underdeveloped countries is one in which the populous is highly uneducated with a small minority acquiring a western education where the luxuries of materialism are realized. Because of this, the situation is one in which the populous are in power and enjoy luxury at the expense of the populous. A different sector of the educated are interested in bringing up their country to a degree of industrialization as was enjoyed in the countries where they acquired their western education. The fastest way that they see to do this is by the same technique that the Russians and presently the Chinese are using. Then when they try to overthrow the status quo the United States steps in and stops them.

I don’t see communism as anything “out to get us” or conquer the world. It is only a way to change an unindustrialized country into an industrial one very rapidly. The U.S.A. is not an unindustrialized country so what is the sweat about? No one is trying to force communism down our throats. We’ve confused an effort to modernize the world with spreading cancer. In turn, the U.S.A., the good guys are stifling progress. We are killing people (including our own) for a purpose that we do not understand. We are committing a sin against humanity.

If Americans were anything but a bunch of self-centered idiots then they would get out of Southeast Asia, admit the mistake like any European democracy back to the U.S. where it belongs and where it works. If we wanted to do the world a favor then we’d spend our money in Central and South America on helping people instead of killing them and devastating their countryside.

These people are in dire need of help and our government not only refuses to help them because they are too busy being scared of a nine letter word. Our southern neighbors are going to try the concept associated with this nine letter word. They are going to try the concept of helping but for the most part they let their friendly neighbors sit and rot. Why? Are we waiting for our democracy using demagoguery to help them so we can go and fight again?

My final opinion is that the world is in a terrible state and the old ship will cease to be pretty soon if people don’t start understanding each other. We can’t afford to waste energy over nine letter words, and if we insist on doing this then the whole mess is going to blow up. American democracy is great for Americans. Russian Communism is great for Russians. If you don’t understand that then go turn your valve!

—JOHN L. HELLER

ROSE STUDENTS AGREE

(Continued from Page One)

Juniors-18, no; 42, yes; total 60.
Seniors-33, no; 69, yes; 1, no opinion; total 103.

NOTE: Because of a miscalculation, there were some students in the junior class who did not receive a ballot. This is the reason for the low number of juniors voting. I apologize for this mistake.—Editor.

POLYTECHNIC BOOKSHOP

Hulman Memorial Union

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IMPRINTED SPORTSWEAR
Cultivate Your Garden

This should help you to grow better quality plants in less time.

Select the largest seeds and place them between two napkins, blotting paper, etc., and add enough water to cover the napkins. Then cover the top or put them in a dark closet for two or three days, until the seeds have sprouted at least a half inch or longer.

In the time it takes to sprout the seeds, you can prepare your garden. To do this, you can use one of two methods.

NUMBER ONE:

Use a flat wooden box like an apple box, tomato flat, etc., and add about one inch of gravel to the bottom. Fill the rest of the box with a good grade of soil or add a commercial. (Continued on Page Four)

Positive Teaching

San Francisco were told that Harvard had devised a special test that could forecast whether or not a child was about to bloom academically. Actually, there was no such test, and the students were just given a standard IQ test for the purposes of the experiment. The 'bloomers' were chosen entirely at random.

All the pupils were retested at the end of the year, and those tagged as spurters had indeed done better as a whole than the rest of their classmates, most particularly in the first and second grades; this suggests that it is the youngest students who are most affected by a change in the teachers' expectations of them.

The teachers involved in this study claim they didn't give special attention and encouragement to the pupils singled out as 'bloomers,' but the evidence strongly indicates that, however subtle and unconscious, the teachers did indeed convey what they expected from the selected students. At the basis of the teacher-expectation theory is the concept of the movable IQ. Obviously, no anticipation by the teacher could have any major impact on pupils if intelligence was fixed.

As the Family Circle article points out, the premise involved is not new. It is part of folk wisdom that optimism will improve one's IQ. Obviously, no anticipation by the teacher could have any major impact on pupils if intelligence was fixed.

INTERVIEW WITH PROF. SCHMIDT

"For example, it is one thing to complain small foreign cars are unsafe. It is quite another thing to build a safe protective vehicle for under $2,000. The student at Rose is making a practical approach to the problem."

"What do you think should be done to improve Rose?"

"Again, I think the non-academic side of education should be stressed more. There is so much to be gained from relationships between students and faculty, but these relationships just don't exist for the most part."

"How should the channels between students and faculty be opened then?"

"There never will be anything which we want that we will not have to put out for, but I don't know of any way to convince students or staff that this side of education takes as much push as academics."

"Some members of the faculty have invited students into their homes and in most cases the students have fallen, there seems to be much non-interest."

"The faculty at Rose is concerned with students and student affairs. Maybe, with a little effort on the part of the students and faculty some communications may open up."

"You spoke of the concern the faculty has here at Rose. If you told us why you are teaching at Rose, we could better understand this point."

"I came to appreciate this school very much during my four years as a student. After my graduation I attended Purdue for my graduate work. While I was there I decided that I could not relate in such a vast surrounding. I felt as though I was teaching numbers."

"Then a job opened up in the Math Department here at Rose and I got it. I came because I respected people who ran the Institute and I wanted to associate with them. After two years I decided to stay, to me this is a happy and very satisfying life. Here I feel that I am contributing, helping, doing my part."

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CULTIVATE YOUR GARDEN
(Continued from Page Three)

fertilizer per manufacturer’s instructions. Remember, too much fertilizer will burn the plants and retard or kill your charges.

Moisten the soil thoroughly, then level the top. Using a pencil or similar article, punch holes two to four inches apart with inter-spacing rows. In an apple box up to 35 plants may be planted.

Plant your sprouts with the seed above the ground and the apple box up to 35 plants may be planted. If you have a closet you can use. A garage or any place where you can set your plants without them being trampled on will do also.

One word of caution on any transplanting to the outside. The sprout of a little young, tender plants and unless some method of protecting them is taken, more than likely you will only find stalks and stubble to harvest. LIGHTING:

If you use artificial light you can keep the unwanted stalk down in size, without sacrificing the lovely foliage simply by using a blue light for the first 30 days. You can leave the light on for 24 hours a day though 17 hours is as good. Plants don’t need to sleep; the more light, the faster they mature.

Blue light keep the stem from growing in height but will make a sturdier stem. Set your lights (as many as needed to give good illumination) so they are 12 to 14 inches away from the top of your plants. If the temperature at plant level rises above 100 degrees use ventilation or less light. At the end of 30 days you will have quite a garden.

At the end of 30 days, change to red bulbs and start the gradual cut down on the time you have the lights on, from 24 to 16 hours. After a week cut to 14 hours, at the end of the week to 12 hours. Leave at 12 hours until the plants begin to flower.

HARVESTING:

When your plants are ready to harvest, (you’ll know by the flowers and seed pods) wet the soil and pull the whole plant root and all. Remove the flowers and top leaves. Dry these, whole, in the sun for two weeks or until they are crumbly. If you like, after drying, sprinkle wine or rum lightly on the dried leaves and put in a "baggie" or a covered bottle and it will enhance the flavor immensely. For the rest of the plant, remove the leaves from the stem and dry the same way or hang the whole plant upside down for two weeks and pick off the leaves as you want say, 8. Deep-sea chamber. 9. Baseball towsome. 10. Soft filling. 11. A...
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Track showed sudden improvement this spring as the team recorded a 5-5 mark including wins over Franklin and Marian in a triangular meet, Evansville, St. Joseph and Lake Forest. Also three of the losses were by less than ten points including a three-point loss to a strong Millikin squad.

Four school records highlighted the season as Greg Shutake strode to a 1:55.5 half mile at Big State; Jim Eppen cleared 6’4 in the high jump while winning the Little State; Keith Roberts lowered his school standard to :58.2 in the 440 intermediate hurdles; and Steve White breezed home in 9:53.0 while setting the two-mile mark.

Parke Roberts captured top individual point honors on the squad by often winning two or three events per meet. The versatile Roberts tallied 119 points while competing in the high hurdles, 440 intermediate hurdles, triple jump, and long jump. Jim Eppen amassed 55 points, mostly in his high jump specialty, which took second while Greg Shutake followed with 48 percent markers from the half mile and his anchor leg of the mile relay.

Other top performers for the Engineers were: Tom Haas, mile and half mile; Danny Reddick, sprints and mile relay; Joe Zuman, javelin; Steve White, two mile; Ernie Jones, pole vault and triple jump; Ray Fresno, 440 and mile relay; Jerry Demeester, shut put; Dave Greene, discus; Steve Boyce, discus; Cecil Whitaker, mile and two mile; Barry Jenkins, 440; Bob Vitolins, high hurdles; Mark Rose, high jump; Woody Heller, high hurdles; Jim Keith, mile, and Chuck Morse; 440 and half mile.

A half of participants not lettering were: Jerry Stone, Bob Schacht, Mike Schall, Dave Woods, Gary Lagomarcino, Gary Kelm, Bill Thaler and Tony Laban.

LAMBDA CHI’S 19 WIN GREEK WEEK-END

(Continued from Page One)

scarcely ordeal. Sigma Nu, changes, rode to a first place making optimum use of its ex~

cluding wins over Franklin and Marian in a triangular meet, Evansville, St. Joseph and Lake Forest. Also three of the losses were by less than ten points including a three-point loss to a strong Millikin squad. Only Barry Jenkins gradu­

ating and considering the fine frosh prospects already recruited, the first winning track season in several years could be forthcoming.

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ITEM: The sky is dark, the mos­

quitoes are out in abundance. A single light shines like a beacon from the interior of a garage. There, a lone figure huddles over a 426 "weedy" engine. His only companions—the sleek golden body of the UnHemi, and the spidery frame of a slingshot drager. The figure slowly straightens. He asks no one in particular, "I'm going racin'. Are you?" While the echoes of his voice die down, the figure huddles again and continues his lonely vigil. Get with it, guys.

PREDICTION, 1970:

The Frigid Pink concert will be more successful than Earth Day at Rose—yet less successful than The Association concert last Fall. Now that it's over, see if I have a good crystal ball.

ITEM:

The rusting hulk of a VW bus; minus a right front wind­

shield, back wheels and tires; is still occupying a parking place in the Speed lot. If parking spaces are at a premium here, then why has nothing apparently been done to remove this "machine?" I suggest appropriate action be taken.

One additional note—last week I was informed by the Counselling Office that the student body could bring constructive action by the administration on this situation. Please contact me before finals week if you would like to sign. —STEVE YOUMANS

Box 10-2

**ANNOUNCEMENT**

Our Managers, Betty Rich and Jim Dryer, have "Gone Out of Their Heads" over you and have declared Tuesday Evenings at

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