A CHALLENGE

The skill of good business writing can make a great difference in how fast he will advance within his company. At Rose we are taught to improve our writing skill by writing themes, term papers, etc. as though we were actually writing for one of the Rose publications. This method is writing for our work, but it has made it possible for us this is drudgery done only to get a grade out of a course.

However, there is a way to improve your writing skill which is enjoyable. For one of these publications both increases your skill and does Rose a service as well as being enjoyable. It is easy to get a kick out of writing about news of the day, your favorite hobby, or some coming event. To help you, and your school, I challenge you to write for a Rose publication.

RACE AND SEX

Should Rose admit Negroes? As a matter of fact, the decision that has already been made. The school president Dr. H. B. Morgan stated he has done it. However, Negroes have not been admitted so far on Rose's campus. The thought that Rose has a segregated school. By our silence and failure to publicize that Rose is open to Negroes we are actually taking a passive anti-Negro stand.

Negroes are at present segregated and a Negro student who wishes to attend Rose must be accepted at the same time and have the same education that white students do. If Rose were to admit Negroes, Negroes would be considered on an equal basis with white students. This is a right that Negroes should have.

However, Negroes are being asked to accept the same education as white students. Negroes are being asked to accept the same education as white students. However, Negroes are being asked to accept the same education as white students. However, Negroes are being asked to accept the same education as white students.

One of the prominent Negroes who have been admitted to Rose is a distinguished Negro. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose.

In talking with Dean Moench about a five year program he said he was happy we are not going to initiate such a program at Rose. About 30 years ago, before the war, a five year program received much support, but after a few years it "died out." The five year program is quite similar to the 3-2 plan with which we are familiar. It is a broad education, not greater specialization. He said that three were strong advantages of a five year program, and that it did not offer advantages, some of which could be found by reading back issues of The Journal of Engineering Education.

Dr. Morgan described the policy concerning this matter of the school. In the future the school will work on a more individual basis with those students who plan to study here. This will involve an adjustment with the students' knowledge and speed of learning. For example, those students who are weak in math will have to take special remedial courses while those who are capable will continue at the normal pace. This policy will apply not only to students weak in math, but to other subjects as well. If it seems unlikely that a student can successfully handle nineteen credit hours, he will be given a lighter load. All students graduating will have to meet the same educational requirements; therefore, it is obvious that a student will set a schedule which would facilitate the successful completion of college for those not capable of completing it in four years, whether it required 5, 3, or 4 years.

The Long-Term Plan

One of the prominent Negroes who have been admitted to Rose is a distinguished Negro. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admitted to Rose. Mrs. Martin Luther King, Jr. is one of the Negroes who have been admit
ECONOMICS RESEARCH WITH RUSSIA

By Rod Herrick

One of the highest honors students can be bestowed upon a person is to be one of the editors of the Tau Beta Pi. To achieve such a goal of high esteem the individual must meet the high scholastic requirements set forth by this national engineering honor society.

The Tau Beta Pi Association was founded in 1885 at Lehigh University by Edward Higginson Wil- liam by the head of Mining Department there. Hence Tau Beta Pi is a fitting manner those who have served honor upon their alma- mater by distinguished scholarship and exemplary character as undergraduates in engineering, or by their attainments as alumni in the field of engineering, and to foster a spirit of liberal culture in the engineering colleges of America.

Membership into Tau Beta Pi is accomplished through the vote of an active chapter. Candidates for membership are classified in five general categories:

1. Undergraduate students meeting the scholastic requirements.
2. Alumni of the college whose editor may consider them, who met the scholastic requirements as undergraduates.
3. Alumni of a college other than the one whose chapter may consider them, who met the scholastic requirements as undergraduates.
4. Engineers of high attainment in the profession, regardless of

AIRPORT DEODORANTS

Deodorants for Airports?

How do you keep airports com- ming like anything a rose can be from almost any time of year? In the Trickle Lab, Gary Filipps, this week's B.M.O.C., assumes a "man of distinctive" tone.

B. M. O. C.

By Steve Ban

The smiling face and well-trimmed beard of this week's big man can be seen almost anywhere, but the battles of their being activities. Gary Filipps, this week's B.M.O.C., is one of the leading Electricals of the class of '60. The activities Gary participates in makes one wonder where he gets all the time to do things. For most of Gary's activities is that of being a hus- band. Gary was just about to send to a far S.T.C. out. Miss Liz Ham- ier, Gary is on the Board of Trustees, which is the board of the Blue Key honor fraternity. He is a member of the Immediate Past-Presi- dential Council, the Attendance Committee, and the I. R. E. In be- tween all of this is just enough time for Gary to write for the "Technic" and he was one of the first followers of the R. P. N. P. I. "The Ex-

ECONOMIC RESEARCH WITH RUSSIA

How does U. S. economic growth compare with that of the Soviet Union? The National Bureau of Economic Research gave a qualified answer in its annual report: on a per capita basis, the U.S. is well ahead of Russia; in real terms, Russia is making rapid gains, but only about one-fourth as rapidly as the Soviet claims. Russia's chief economic accomplishment has been a series of measures to curb inflation, control the money supply, and an overall improvement in the balance of payments. While the U.S. has a larger economy and a larger population, both nations are engaged in the same kind of economic activity. The U.S. has the advantage in terms of quantity, but Russia is catching up in terms of quality. The U.S. is a more diversified economy, but Russia is catching up in terms of size. Both nations are engaged in the same kind of economic activity, and both are engaged in the same kind of economic activity.

Tau Beta Pi has set up a Fellowship program within the society to help selected members of its group to a year of graduate study in any field of engineering at any college. The only requirement is the ability to provide a member to receive a fellowship in that he must have a definite pur- pose and he must submit a state- ment summarizing his work when he has completed his year of study.

One of the highest honors that a student can be bestowed upon is to be one of the editors of the Tau Beta Pi. To achieve such a goal of high esteem the individual must meet the high scholastic requirements set forth by this national engineering honor society.

The Tau Beta Pi Association was founded in 1885 at Lehigh University by Edward Higginson Wil- liam by the head of Mining Department there. Hence Tau Beta Pi is a fitting manner those who have served honor upon their alma- mater by distinguished scholarship and exemplary character as undergraduates in engineering, or by their attainments as alumni in the field of engineering, and to foster a spirit of liberal culture in the engineering colleges of America.

Membership into Tau Beta Pi is accomplished through the vote of an active chapter. Candidates for membership are classified in five general categories:

1. Undergraduate students meeting the scholastic requirements.
2. Alumni of the college whose editor may consider them, who met the scholastic requirements as undergraduates.
3. Alumni of a college other than the one whose chapter may consider them, who met the scholastic requirements as undergraduates.
4. Engineers of high attainment in the profession, regardless of
Departmental Briefs

By Clyde Metz

CH E Dept.

On Friday, January 15, a group of 32 from the CH E Dept. will visit the CH American Alcohol plant at Tuscola, Ill. The trip will include a plant tour emphasizing processes for producing chemicals from raw materials.

Math Club

At the next meeting of the Math Club, nomination of officers for the second semester were made and the list of candidates will be voted upon on Wednesday evening. Mr. J. G. Moser will present a talk on topology and continuity.

Physics

The two remaining seminars will be presented by Dr. O. M. Kasson and Mr. J. C. Hegarty, the former being concerned with the simpler aspects of nuclear energy. Dr. W. Meeks is carrying on research projects dealing with underwater sound absorption and scattering.

M E Dept.

Student members and faculty members of the AMSE will attend an AMSE meeting on January 21 held at the Link Belt Company in Indianapolis. The program will consist of a talk on foundry, piping, and a plant tour.

Chem Club

At the next meeting of the Chem Club members will vote on the proposed constitution. After the remaining business has been taken care of, Jerry Nika, press secretary for the Union, will present a recent talk he heard at an ACS meeting dealing with the possibilities of life on other worlds and solar systems.

Dr. J. N. Reeds, recently appointed head of the Chemical Engineering Department.

Appointment of Dr. J. Nelson Reeds as head of the chemical engineering department of Rose Polytechnic Institute was announced on November 25 by Dr. Ralph A. Morgan, president. Dr. Reeds will assume his duties on January 7, 1960.

As Head Of Ch. E. Dept.

Dr. Reeds was associated with the B. F. Goodrich Co., Akron, Ohio, and the Continental C. O. Co., Chicago, from 1936 to 1953. He is a member of the American Chemical Society, American Society for Engineering Education, Alpha Chi Sigma, Phi Lambda Upsilon, and Tau Beta Pi.

Dr. Reeds was associated with the B. F. Goodrich Co., Akron, Ohio, and the Continental C. O. Co., Chicago, from 1936 to 1953.

With the Prisoners of War and Displaced Persons Division in Berlin from 1945 to 1946. He received the Bachelor of Science degree in chemical engineering with distinction in Feb., 1946, and his Ph.D. degree in 1953 from the State University during 1952, and joined the staff of the National Science Foundation in July of that year.

At Rose on Feb. 1, 1960. He succeeds Prof. Anthony C. Blake who has been acting head since June, 1958. Professor Blake will continue his teaching in the department, but much of his work will be concerned with developing a co-operative relationship for the department with industry in this area.

Dr. Reeds, a native of Kansas City, Mo., graduated in 1939 from Iowa State College, Iowa City, Iowa, in 1943. He served with the Army as a combat infantryman and military government canteen in Italy. France and Germany from 1944 to 1946, and as a statistician with the Prisoners of War and Displaced Persons Division in Berlin from 1945 to 1946.

THE ROSE TECH EXPLORER—JAN. 15, 1960—3

ON CONVOS

By Dan McNaught

"Service to the Student," this revelation about the Soviet people and some other interesting observations of a state visit to the Soviet Union were presented by Dr. Ralph A. Morgan in a luncheon meeting on January 7, 1950.

Dr. Morgan toured Russia in 1958 as part of an exchange delegation which inspected the Soviet engineering training facilities. Though the delegation's primary objective was inspection of engineering education, the very nature of their tour revealed a great deal about the Soviets, their people, and their plans for the future than had originally been intended. This, then, formed the nucleus for Dr. Morgan's talk.

The Soviets, he boasted that with the success of the revolution they were going to build a new society—a classless one. But one of the most interesting comments made by Dr. Morgan was that in fact there exists in Russia today a very distinct division of society, into very distinct classes. At the top are the dirigists, or bureaucrats, and the petty public patrons, the artists and educators. Under them, in varying degrees of subordination, are the engineers, skilled workers, laborers, etc. The disparity of wages between groups is very great, much more so than is found in the United States.

The observation that seemed to characterize the whole system was a very simple one: education is given some sort of training toward the state is the form of a product. In the Soviet Union the role of education and the state lose their identity as individuals. But for all the state appears to be losing its identity, the state is the product as such. The former Soviet state is through education. However, much more so than is found in the United States.

The observation that seemed to characterize the whole system was a very simple one: education is given some sort of training toward the state is the form of a product. In the Soviet Union the role of education and the state lose their identity as individuals. But for all the state appears to be losing its identity, the state is the product as such. The former Soviet state is through education. However, much more so than is found in the United States.

The Soviets have boasted that if the road to all success in Russia is through education. However, much more so than is found in the United States. The observation that seemed to characterize the whole system was a very simple one: education is given some sort of training toward the state is the form of a product. In the Soviet Union the role of education and the state lose their identity as individuals. But for all the state appears to be losing its identity, the state is the product as such. The former Soviet state is through education. However, much more so than is found in the United States.
SEEMED TO TIE UP MARIA. MARIA ENOUGH MARGIN. BOTH TEAMS GAVE UP THE LEAD. EARLY IN THE GAME BEAT ROSE FOR THE SECOND GAME TUESDAY NIGHT. MARIA COLLEGE BEAT ROSE 78-64. THIS IS THE HIGHEST SCORE RUN IS THE BIGGEST MARGIN BY WHICH MARIA HAS LOST. THE BIGGEST OF 12 POINTS WAS AGAINST MARIA.

The second half started with the Trojans this half but not by a big enough margin. Both teams played the entire second half with a man-to-man defense. It was during this half that Marian put more of her shots through the hoop. The big scorers for Rose were Don Miller and Phil Smith. The big spark in the second half of play are as follows:

ROSE

<table>
<thead>
<tr>
<th>Name</th>
<th>G</th>
<th>F</th>
<th>R</th>
<th>Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mike Smith</td>
<td>3</td>
<td>1</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Bob Checkley</td>
<td>4</td>
<td>2</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>John Ray</td>
<td>5</td>
<td>2</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Dave Dumford</td>
<td>6</td>
<td>2</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
<td>10</td>
<td>76</td>
<td></td>
</tr>
</tbody>
</table>

The big scorers for Rose are Dick Rudolph and Mike Smith. What Eureka needed to come out was a man-to-man defense which in Tuesday night's game. The first week netted only nine such bowlers. Jack Munroe and Tom Feutz have scored in the red (above 300) all four games. "The Hottest New Group in Jazz"

THE JUNIOR GIANTS ARE NO. 3 IN THE INTERFRATERNITY BASKETBALL CONFERENCE After four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

The big scorers for Rose were Don Miller and Phil Smith. The big spark in the second half.

CONCORDIA COLLEGE GAME

Springfield, Illinois, Dec. 18 - Rose's late scoring drive which sent the game into extra minutes. Dumford also took second in Rose scoring while junior guard Mike Smith was the number one scorer for the Engineers.

VARIES LOSES TO CONCORDIA EUREKA ILLINOIS COLLEGE

By Bob Checkley

EUREKA GAME

Eureka, Illinois, Jan. 9 - Eureka College dumped Rose Poly tonight 85 to 82 giving the Engineers their tenth straight loss tonight.

Illinois College led throughout most of the contest and had accumulated a 36 to 27 lead by half time.

With six minutes to play in the second half Rose pulled within one point of the Blue Boys, but they were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

The Browns from Illinois College have never won a first place tie with Sigma Nu.

High man for TX was Bob McGregor with 12. TX shot a 300 or better in the fourth week of the conference.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

The first week netted only nine such bowlers. Jack Munroe and Tom Feutz have scored in the red (above 300) all four games.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

Sigma Nu and Alpha Tau Omega were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The big scorers for Rose were Don Miller and Phil Smith. The big spark in the second half.

CONCORDIA COLLEGE GAME

Springfield, Illinois, Dec. 18 - Rose's late scoring drive which sent the game into extra minutes. Dumford also took second in Rose scoring while junior guard Mike Smith was the number one scorer for the Engineers.

VARIES LOSES TO CONCORDIA EUREKA ILLINOIS COLLEGE

By Bob Checkley

EUREKA GAME

Eureka, Illinois, Jan. 9 - Eureka College dumped Rose Poly tonight 85 to 82 giving the Engineers their tenth straight loss tonight.

Illinois College led throughout most of the contest and had accumulated a 36 to 27 lead by half time.

With six minutes to play in the second half Rose pulled within one point of the Blue Boys, but they were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

The first week netted only nine such bowlers. Jack Munroe and Tom Feutz have scored in the red (above 300) all four games.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

Sigma Nu and Alpha Tau Omega were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The big scorers for Rose were Don Miller and Phil Smith. The big spark in the second half.

CONCORDIA COLLEGE GAME

Springfield, Illinois, Dec. 18 - Rose's late scoring drive which sent the game into extra minutes. Dumford also took second in Rose scoring while junior guard Mike Smith was the number one scorer for the Engineers.

VARIES LOSES TO CONCORDIA EUREKA ILLINOIS COLLEGE

By Bob Checkley

EUREKA GAME

Eureka, Illinois, Jan. 9 - Eureka College dumped Rose Poly tonight 85 to 82 giving the Engineers their tenth straight loss tonight.

Illinois College led throughout most of the contest and had accumulated a 36 to 27 lead by half time.

With six minutes to play in the second half Rose pulled within one point of the Blue Boys, but they were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

The first week netted only nine such bowlers. Jack Munroe and Tom Feutz have scored in the red (above 300) all four games.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

Sigma Nu and Alpha Tau Omega were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The big scorers for Rose were Don Miller and Phil Smith. The big spark in the second half.

CONCORDIA COLLEGE GAME

Springfield, Illinois, Dec. 18 - Rose's late scoring drive which sent the game into extra minutes. Dumford also took second in Rose scoring while junior guard Mike Smith was the number one scorer for the Engineers.

VARIES LOSES TO CONCORDIA EUREKA ILLINOIS COLLEGE

By Bob Checkley

EUREKA GAME

Eureka, Illinois, Jan. 9 - Eureka College dumped Rose Poly tonight 85 to 82 giving the Engineers their tenth straight loss tonight.

Illinois College led throughout most of the contest and had accumulated a 36 to 27 lead by half time.

With six minutes to play in the second half Rose pulled within one point of the Blue Boys, but they were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

The first week netted only nine such bowlers. Jack Munroe and Tom Feutz have scored in the red (above 300) all four games.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

Sigma Nu and Alpha Tau Omega were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The big scorers for Rose were Don Miller and Phil Smith. The big spark in the second half.

CONCORDIA COLLEGE GAME

Springfield, Illinois, Dec. 18 - Rose's late scoring drive which sent the game into extra minutes. Dumford also took second in Rose scoring while junior guard Mike Smith was the number one scorer for the Engineers.

VARIES LOSES TO CONCORDIA EUREKA ILLINOIS COLLEGE

By Bob Checkley

EUREKA GAME

Eureka, Illinois, Jan. 9 - Eureka College dumped Rose Poly tonight 85 to 82 giving the Engineers their tenth straight loss tonight.

Illinois College led throughout most of the contest and had accumulated a 36 to 27 lead by half time.

With six minutes to play in the second half Rose pulled within one point of the Blue Boys, but they were unable to maintain the race, and they had fallen six points behind by the final buzzer sounded.

Mike Smith led Rose scorers with 18 points while John Ray and Phil Smith scored 12 and 15 respectively.

The five top teams at the end of the four weeks and their records are: Andell, 6-0; Blake, 7-1; Pike, 4-1; Hoffman, 5-1; McLellan, 3-2.

The first week netted only nine such bowlers. Jack Munroe and Tom Feutz have scored in the red (above 300) all four games.