

Rose-Hulman Institute of Technology

## Rose-Hulman Scholar

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The Rose Thorn Archive

Student Newspaper

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Fall 9-9-1988

### Volume 24 - Issue 3 - Friday, September 9, 1988

Rose Thorn Staff

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# the Rose Thorn

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Soccer  
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## News Briefs

### Hitt receives achievement medal

In a ceremony in the Army ROTC department on September 2, Sgt. 1st Class William Hitt received the Army Achievement Medal. Hitt is an instructor of sophomore-level ROTC courses at Rose-Hulman and Indiana State University.



Lt. Col. George Shoener (right) presents medal to Sgt. 1st Class William Hitt. Hitt is in the basic phase of military science.

Lt. Col. George Shoener, professor of Military Science for the Battalion of Cadets, presented the award.

Hitt earned the award for his performance of duty at Ft. Knox, Ky. this past summer. He served as an evaluation staff member during Camp Challenge, an ROTC program designed to train college stu-

### Rose-Hulman Drama Club auditions

Auditions for the Rose Drama Club's fall production, "An Enemy of the People," will be held in the Moench Hall Auditorium on September 15th and 16th from 6:00 to 11:00. Pieces to be read will be pro-

vided at the audition. Alternate audition times can be arranged through Aaron Leong at 877-2165. Anyone interested in helping with the technical work should also attend.

## Ruark assumes position in alumni affairs at Rose-Hulman

Greg Ruark has been named Assistant Director of Alumni Affairs at Rose-Hulman during August.

Ruark, 29, will work in all alumni affairs, including planning and coordinating special events, such as homecoming weekend. He will also coach Rose-Hulman's soccer team this fall.

The Plainfield native received his bachelor's degree in public relations in 1981 from Ball State University and his master's degree in health and physical education in 1983 from DePauw Univer-

sity. He was a four-year soccer letter winner at Ball State and served as assistant soccer coach at DePauw while working on his master's degree.

Before accepting the position at Rose-Hulman, Ruark served as athletic director, soccer coach and physical education instructor at the Carlisle School in Martinsville, Va. He also coached women's basketball, golf, tennis and was an assistant in baseball during his five-year stay at the preparatory school.

### APO Lost and Found

Alpha Phi Omega service fraternity will be opening the Lost and Found on September 12. The office will be open Monday through Friday from periods three through seven. The office is located in Crapo Hall, Room G-305. Anyone interested in joining APO should attend an informational meeting on Sept. 14 at 6:30 in the WORX. For more info, contact Glen Morrow at 877-4509.

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## Abbuehl recipient of Ross Award

Robert Abbuehl, former faculty member and administrator at Parkland College, has been presented with the 1988 Dean Ralph Ross Award by Rose-Hulman Institute of Technology.

The award is presented annually by the Rose-Hulman Office of Student Affairs to a person who has made outstanding contributions to the student affairs profession.

Abbuehl retired this year after serving for the past 17 years at Parkland College in a variety of duties including Director of Student Activities and Director of Intramural-Recreation Sports.

He has also taught courses about recreation, leadership and recreation facilities.

Prior to joining the Parkland faculty, Abbuehl was a member of the Muncie school system for ten years where he served as Director of Parks and Recreation.

In presenting the award, Rose-Hulman officials noted that



From left: Jess Lucas, vice president for student affairs and dean of students; Robert Abbuehl and Ralph Ross.

"Abbuehl's contributions to the quality of student life on the college campus have made him a role model in the student activities profession."

The award is named in honor of Ralph Ross who was a member of the Rose-Hulman faculty and staff for 29 years, 15 as Dean of Student Affairs.

## Minimum wage hike won't slash student jobs

(CPS) — Students and others' summer job opportunities would not suffer much if Congress approves hiking the minimum wage from \$3.35 per hour, University of Michigan researchers predicted last month.

Their conclusion — reached for the nonprofit Center on Budget and Policy Priorities — differed from other studies of what increasing the minimum wage would do to the economy.

Some economists said businesses, forced to pay workers more, would have to hire fewer people in order to stay profitable.

Observers think Congress will soon approve either a Senate bill that would raise the minimum wage to \$4.55 by 1991 or a House

version that would raise it to \$5.05 by 1992.

Last week's report predicted the Senate bill would cost the economy 70,000 jobs, while the House bill would cause the loss of 90,000 jobs.

But the U.S. Chamber of Commerce estimated that one early version of the legislation would cost the economy 1.9 million jobs. Robert R. Nathan Associates predicted a loss of 882,000 jobs by 1990. The Congressional Budget Associates, moreover, put lost jobs under the Senate bill at 175,000 to 350,000.

The center said many of the estimates are overstated because they are based on labor force data from the 1970's.

By contrast, the Michigan researchers found that a 10 percent increase in the minimum wage would cost teenagers only one half of one percent of the jobs they might otherwise get. Other age groups would not be affected at all, researcher Issac Shapiro said.

"Relatively few workers now work at or near the minimum wage," Shapiro said, so few employers would need to minimize higher labor costs by firing old employees or not hiring new ones.

Moreover, Shapiro said, the teen population is smaller than it was in the '70s, and the "number of employed teenagers is less likely to decline in response to an increase in the minimum wage."

## Study: Bust booze myths to curb student drinking

(CPS) — It doesn't pay to nag students about how bad drinking can be for them.

Renelle Massey of the University of South Florida found that challenging students' assumptions that alcohol makes them funny, brave, more sociable, sexier or better in some other way is the most effective way of getting students to cut down their drinking.

"We're looking at this as an approach to prevention" of alcohol abuse, Massey said. Some studies indicate that as many as 82 percent of the nation's collegians drink regularly, and excessive drinking has turned into a problem at many schools.

Intoxicated students were blamed for turning a 1986 Colorado State University block party into a riot, while hundreds have been arrested during drunken spring break riots in Palm Springs, Cal., and Palm Beach, Fla. in recent years. Drunken parties at Iowa State and the University of California-Santa Barbara last spring also led to arrests, injuries and vandalism.

Excessive drinking has

killed several students in recent years: a Rutgers University fraternity pledge died in February after a "drink 'till you're sick" hazing session, for example. In 1985, a University of Colorado sorority pledge was killed after falling from a bridge during a drunken party.

Hoping to curb such incidents and comply with higher drinking age laws, most campuses have developed "alcohol awareness programs" that generally focus on the ill effects of drinking. The USF study is among the first to examine student drinking from an expectations point of view.

USF had students record their normal alcohol consumption for three weeks, and then assigned 25 to a program to lower their expectations of what alcohol could do for them.

Twenty-five others joined a more traditional program about the dangers of excessive drinking, and 27 received no counseling at all.

In one activity, students in the first group were given either an alcoholic beverage or a

placebo, but not told which. Afterward, the group played Charades.

Students were then asked to guess who was given alcohol, based on their Charades performances. "Everybody made mistakes," Massey said.

Their inaccuracy led to a discussion of how people have been taught through television, advertising and everyday conversation that alcohol can make people witty and sociable.

Showing students how wrong those expectations are, Massey said, "is a lot more potent than just telling people about the potential hazards of excessive drinking."

High-level drinkers in the experimental program went from an average 9.7 drinks per week to 6.1, while low-level drinkers dropped from 5.5 to four.

High-level drinkers in the traditional program, however, changed only from 10.9 drinks per week to 9.4. Low level drinkers reduced their consumption from 6.4 to three drinks per week.



Opinion and Columns

Entertainment News

'Human Rights Now!' tour opens

-UPI-Bruce Springsteen, Sting, Peter Gabriel, Tracy Chapman, and many of the world's other leading pop musicians kicked off six weeks of international concerts in the name of human rights Friday in London.

The concerts, which will cover 35-thousand miles and 13 countries, are marking the 40th anniversary of the UN's Universal Declaration of Human Rights. The "Human Rights Now!" tour is organ-

ized by Amnesty International, the London-based worldwide human rights organization.

Springsteen said that he felt like "the new kid on the block" in comparison to Sting and Gabriel, both of whom have toured for Amnesty before.

After London, the tour will go to France, Hungary, Italy, Spain, Costa Rica, Canada, Philadelphia, Los Angeles, Japan, India, Zimbabwe, Brazil, and Argentina.

Springsteen gets axed

-UPI-Bruce Springsteen's wife has filed for divorce, citing irreconcilable differences after more than three years together.

Attorney Arlene Colman-Schwimmer told the Los Angeles Times that actress Julianne Phillips filed the one-page petition for divorce from her 38-year old spouse in Los Angeles Superior Court. Phillips is seeking unspecified spousal support with property

rights to be determined later.

The two met backstage at a Springsteen concert and were married on May 13th, 1985, in Phillip's hometown of Lake Oswego, Oregon. They took their vows in church at midnight to avoid press attention.

Rumors started circulating late this spring that the pair had separated and Springsteen has been seen with his backup singer, Patti Scialfa.

Lucas to open entertainment complex

-UPI-Film maker George Lucas has won the nod from officials in Houston to re-develop a dormant convention center into a 50-million-dollar entertainment complex.

Plans call for the city-owned property to be transformed into a complex featuring restaurants, nightclubs, movie theaters, a children's museum and specialty shops.

Jessica Lange starts film

-UPI-Jessica Lange has begun work on location in Chicago, starring in "Men Don't Leave," her third film this year in addition to "Far North" and "Everybody's All-American," both awaiting release.

"Men Don't Leave" is the story of an average family

whose routine is abruptly altered when the father dies, thrusting his widow (Lange) and her children into frightening new circumstances.

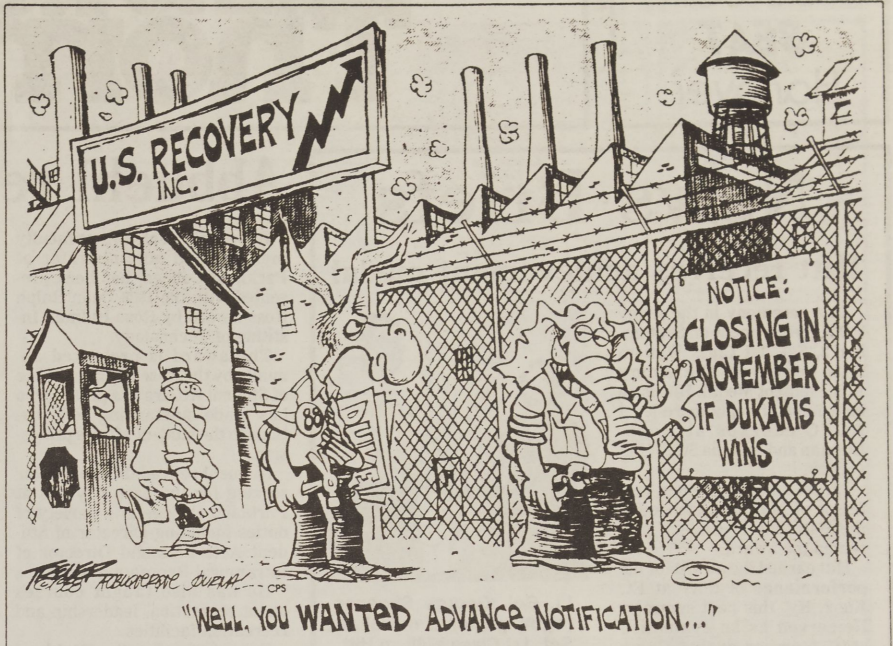
Included in the cast are Arliss Howard, Joan Cusack, Tom Mason, Kathy Bates and Chris O'Donnell.

THORN STAFF

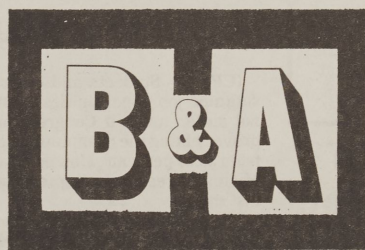
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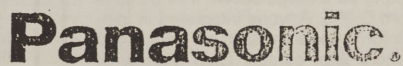
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National

# Up, up and away: tuition soars nationwide

by Michael O'Keefe (CPS) — The price students pay to attend college has increased faster than the general inflation rate for the eighth year in a row, the College Board says, and many students say they'll have to scramble to find the money.

"My parents pay for the tuition," University of Virginia senior Susie Bruce said. "My mom is a nurse, and she's working extra shifts until I graduate to pay for my tuition."

"I know it's going to hurt me," said University of Illinois junior David Dumphy, whose tuition rose \$306, from \$2,092 to \$2,398. "I'll be able to make it. A lot of my friends won't. I'll work in a record store or McDonalds."

"I worked 20 hours a week last year. I don't know how I'll be able to work more, but you do what you can to make up the difference."

The average student will pay seven percent more for tuition and fees this academic year, the College Board found in its annual tuition report released in mid-August. Inflation, as measured by consumer prices, was four percent since fall 1987.

Prices for the average public four-year school increased an average of four percent, to \$750, at public schools, and 9 percent, to \$4,415, at private institutions.

The good news, noted Bob Aaron of the national Association of State Universities and Land-Grant Colleges, is that such jumps are smaller than the double-digit increases of the early 1980s.

"The trend is a decrease in the increase."

Whatever the trend, it hasn't kept students out of class. While official numbers are not out yet, many campuses will have record numbers of applications for the fall term, indicating that Americans are willing to pay more for college.

"People want to get a college degree and will pay whatever it takes to get it," said Bruce Carnes, deputy undersecretary of education who believes colleges are charging more because they know that their consumers — students — can simply turn around and borrow more from the federal government. "Under those circumstances, there are no constraints (on price)."

University of Rochester researchers, for example, that lowering more tuition doesn't necessarily draw more students to campus. "There was no evidence that a tuition drop would improve market position," research consultant Beverly Joyce said.

"The public doesn't view shopping around for college like (it does) for other consumer items," said Rochester Vice President Jim Scannell. "They're looking for quality, and they're not willing to trade that off."

"Investing in a college education for oneself and one's children may well be the second largest consumer purchase, second only to buying a house," said Kathleen Brouder of the College Board.

Tuition increases, of course, varied from school to school. Public schools like the University of Michigan and George Mason University, for instance, increased tuition by 12 percent. Penn State and Michigan State raised tuition by 9.7 percent while the University of Virginia raised tuition by about 7 percent. The University of Alabama increased out-of-state tuition 16.4 percent, while residents' tuition is 4.5 percent greater than last year.

Orange Coast Community College students will pay 51 percent more for tuition this year: the California School raised last year's \$100 tuition to \$151. Students at Blackfeet Community College in Montana will pay \$1,375, \$370 more than last year.

California's Loma Linda University, a private school, raised its tuition by almost 6 percent this year.

That increase, however, seems moderate compared to other small private colleges. The College of Idaho raised its tuition 31 percent, from \$6,150 last year to \$8,032 this year. Stevens Institute of Technology in New Jersey raised its tuition by almost six percent from \$1,475 to \$12,025.

Some schools didn't raise their prices, and some even reduced them. New York's Sullivan Community College, for one, reduced its tuition from \$1,510 to \$1,430. The University of Mississippi held its tuition at \$1,780. Eastern Arizona College kept its tuition at \$500.

A few campus observers think such prices have a limit.

"There's a feeling out there among the electorate that college costs are going beyond their reach," said Jennifer Afton of the

Education Commission for the States.

Afton and others believe that state, banks and governments will have to develop pre-payment tuition plans, savings bond programs and other ways to keep students registering in the future.

They think tuition may keep climbing faster than inflation in the near future. "I don't have a crystal ball," Aaron said, "I can't project what costs will be. But I don't see anything on the horizon that will change anything."

This year's increase has not changed Reagan administration criticism that prices are rising that colleges are wasteful, because they need to support bloated bureaucracies, because too much aid is available to students and because high tuition makes

them seem prestigious.

"We are, of course, not at all surprised by these increases," Carnes said. "We have stated that, so far as we can see, the price of college is going to go up at this rate forever. We don't see anything in the immediate offing to exert very much restraint on these increases."

"Never once, in anything I've ever seen, have they said maybe schools should look at themselves and tighten up," added Robert Iosue, president of New York College and a sharp critic of campus bureaucracies. York raised its tuition .005 percent this year, well under the national average, to \$3,716.

College officials argue they need more money to replace aging facilities, increase faculty

salaries to stop professors from leaving for higher-paying jobs in private industry and to provide more financial aid for low income students.

Campuses need to get the money from students, moreover, because state and federal governments have cut the amount of money they appropriate to colleges.

"We're responding to the realities that exist," said Georgetown University spokeswoman Anne Klass.

At least one student agrees: "It's still pretty cheap," said Ray Cole, and Alabama junior whose tuition was increased by five percent, or \$35. "I don't think it's too much. I think it should be even higher, so they can put money into programs that need it."



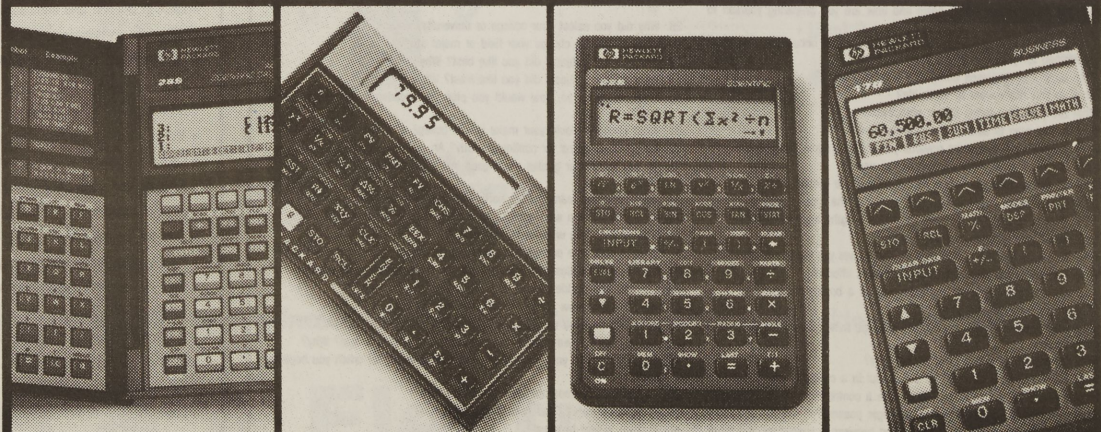
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## Job Placement News

# College placement seminars announced

by Steve Ufheil

Are you ready for job interviews? The office of college placement has announced three important seminars that seniors and interested juniors should attend. A senior orientation program will be offered on Sept. 13, a corporate awareness seminar on Sept. 20, and a graduate school seminar on Sept. 23.

The senior orientation program, which is slated to begin at 4:30 in the auditorium, will focus on the mechanics of the placement process. The data sheet will be a major topic of discussion. All seniors are required to have a data sheet on file in the placement office. Bill Sisson, director of college placement, will explain how to fill out the data sheet, including the dreaded, "statement of job interests" portion. Sisson will also pass out the 1988-89 Placement Manual along with an updated recruiter schedule and a release form. The release form gives the placement office the right to give data sheets to companies interviewing students. The session will conclude with the subject of interview sign-ups and schedules. This portion of the talk will deal with the locations of the schedules as well as sign-up sheets and when



Bill Sisson, director of college placement.

they are posted.

A corporate awareness seminar will be offered on Sept. 20 at 4:30 on the auditorium. Campus recruiters will be on hand to answer students' questions on interviewing and job hunting.

On Sept. 23 a graduate school seminar will be held. Between 20 and 25 grad schools will be represented on campus for a question

and answer session in the morning. Each representative will talk on a different aspect of gaining entrance to a grad school. In the afternoon, students will have the opportunity to talk with the representatives about their individual schools. Sisson would like to encourage everyone who might be considering grad school to attend.

While industry has been forced to fine tune its recruiting and reduce its number of people, Sisson still believes that there are plenty of jobs available to those who actively pursue them. Sisson commented, "inability to communicate and lack of aggressiveness are the two biggest problems students have in finding jobs." He also emphasized that the placement office will work very hard to increase the opportunities for those having problems interviewing.

The placement office, located in the Templeton Building, beside Olin Hall, is not for seniors alone. Sisson stated that 25% of his time is devoted to finding part-time and summer jobs. He encourages everyone to visit the office and to make use of the resources available at Rose.

### Preparations for an Outstanding Interview

Here are some of the things you can do to prepare yourself for the interview:

1. Record the exact place and time of the interview.
2. Get the full name of the company straight, along with its address.
3. Be certain you have your interviewer's full name and find out how to pronounce it if it looks difficult.
4. Do some research on the company interviewing you. Try to find out how old the company is, where its plants, offices or stores are located, what its products or services are, what its growth has been, and how its prospects look for the future. This will give you something besides yourself to talk about during your interview, and provide material to form the questions you should ask.

There are a number of publications which can help you research a company. Most of them can be found in any good-sized college or public library. Among the most helpful are:

- a. *Career Opportunity Index*, published by Career Research Systems, Inc.
- b. *College Placement Directory*, by Zimmerman and Lavine.
- c. *College Placement Council Annual*, by the College Placement Council, Inc.
- d. *Thomas' Register of American Manufacturers*.
- e. *Moody's Manuals*.
- f. *Fitch Corporation Manuals*.
- g. *MacRae's Bluebook*.
- h. *Standard and Poor's Corporation Records*.
- i. *Poor's Register of Directors and Executives*.
- j. *Dun and Bradstreet Reference Book*.
- k. Company annual reports.

The Placement Office is an excellent source for booklets and other materials prepared by various firms for recruiting purposes. You may find detailed information in the company's own literature that is unavailable in general registers.

6. Have note paper and pen with you, out of sight. You may be asked to take something down. If not, you should make a few notes immediately after you leave the interview.
7. Plan to arrive at the designated place at least 15 minutes early. Your interviewer may be a little ahead of schedule and you should hold yourself subject to his convenience. A few extra minutes will also help take care of unexpected emergencies. Late arrival for a job interview is almost never considered excusable.
8. The essentials of neatness and cleanliness scarcely need to be mentioned. A man should pay careful attention to details such as his hair and fingernails.
9. Clothes. Your own good taste is your best guide. Simply remember that you are looking for a job — not going to a party. A young man should dress conservatively and, ordinarily, in a suit. If you are forced to rush to an interview directly from a job or a lab, a polite excuse for your attire will be accepted and the situation understood.
10. Each of the above suggestions is meant to be helpful, but it would be a mistake to become unduly worried over too many details. A genuinely attractive personality and a good school or employment record will overcome most small errors. Be friendly, honest and sincere and you will always make a good impression.

### Common Questions Employers Ask Students

1. What are your long-range and short-range goals and objectives, when and why did you establish these goals and how are you preparing yourself to achieve them?
2. What specific goals, other than those related to your occupation, have you established for yourself for the next 10 years?
3. What do you see yourself doing five years from now?
4. What do you really want to do in life?
5. What are your long-range career objectives?
6. How do you plan to achieve your career goals?
7. What are the most important rewards you expect in your business career?
8. What do you expect to be earning in five years?
9. Why did you choose the career for which you are preparing?
10. Which is more important to you, the money or the type of job?
11. What do you consider to be your greatest strengths and weaknesses?
12. How would you describe yourself?
13. How do you think a friend or professor who knows you would describe you?
14. What motivates you to put forth your greatest efforts?
15. Has your college experience prepared you for a business career?
16. Why should I hire you?
17. What qualifications do you have that make you think you will be successful in business?
18. How do you determine or evaluate success?
19. What do you think it takes to be successful in a company like ours?
20. In what ways do you think you can make a contribution to our company?
21. What qualities should a successful manager possess?
22. Describe the relationship that should exist between a supervisor and those reporting to him or her.
23. What two or three accomplishments have given you the most satisfaction? Why?
24. Describe the most rewarding college experience.
25. If you were hiring a graduate for this position, what qualities would you look for?
26. Why did you select your college or university?
27. What led you to choose your field or major study?
28. What college subjects did you like best? Why?
29. What college subjects did you like least? Why?
30. If you could do so, how would you plan your academic study differently? Why?
31. What changes would you make in your college or university? Why?
32. Do you have plans for continued study? An advanced degree?
33. Do you think your grades are a good indication of your academic achievement?
34. What have you learned from participation in extracurricular activities?
35. In what kind of a work environment are you most comfortable?
36. How well do you work under pressure?
37. In what part-time or summer jobs have you been most interested? Why?
38. How would you describe the ideal job for you following graduation?
39. Why did you decide to seek a position with this company?
40. What do you know about our company?
41. What two or three things are most important to you in your job?
42. Are you seeking employment in a company of a certain size? Why?
43. What criteria are you using to evaluate the company for which you hope to work?
44. Do you have a geographical preference? Why?
45. Will you relocate? Does relocation bother you?
46. Are you willing to travel?
47. Are you willing to spend at least six months as a trainee?
48. Why do you think you might like to live in the community in which our company is located?
49. What major problem have you encountered and how did you deal with it?
50. What have you learned from your mistakes?

### Tentative October Recruiting Schedule

Oct. 3	Motorola Naval Weapons Support Center
Oct. 4	A.E. Staley Texas Instruments (3) Union Carbide Corporation
Oct. 5	A. E. Staley Texas Instruments (4) Union Carbide Corporation
Oct. 10	Illinois Power (2) University of Notre Dame Rockwell-International
Oct. 11	Amoco (2) Dow (2) E. I. DuPont (2) Rockwell-International
Oct. 12	Amoco Caterpillar (2) E. I. DuPont (2) NCR
Oct. 13	Caterpillar (4) Quantum Chemical
Oct. 17	3M U.S. Air Force
Oct. 18	Alcoa (2) Johnson Controls 3M Olin UOP, Inc.
Oct. 19	General Electric (6) University of Illinois at Chicago
Oct. 20	General Electric (6)
Oct. 21	State Farm Insurance
Oct. 24	Eli Lilly (3) McDonnell Douglas North Star Steel
Oct. 25	Ford (2) Illinois Department of Transportation McDonnell Douglas
Oct. 26	Bendix - Wheels and Brake Division Granite City Steel (2) Marathon Pipe Line Ford
Oct. 27	Factory Mutual Engineering Inland Steel (3) Marathon Pipe Line Marathon Refinery
Oct. 28	Fisher Controls Allen-Bradley
Oct. 31	Allen-Bradley Indiana Department of Highways

## Casey joins placement team

by Steve Ufheil

A new face will be joining the college placement team of Bill Sisson and Sonnie Hill. She is Jaynie Casey.

Casey, who worked formerly in admissions and financial aid at Saint Mary of the Woods College will spend most of her time working directly with students. This will allow Sisson more time to interact with corporations and recruiters.

Casey will work with students in preparing data sheets, honing in communications skills and sharpening interview skills. The later might involve mock in-

terviews or video tapings that would allow the student an opportunity to see how he appears to the interviewer.

Casey is excited about working with students interested in finding employment. She has spent some time working for the social security department helping to find jobs for people who really didn't want to work. She commented that the eagerness of Rose students will be a real change.

Casey can be reached in the placement office which is located in rooms 1, 2 and 6 of the Templeton Building.

### Common Reasons for Rejection

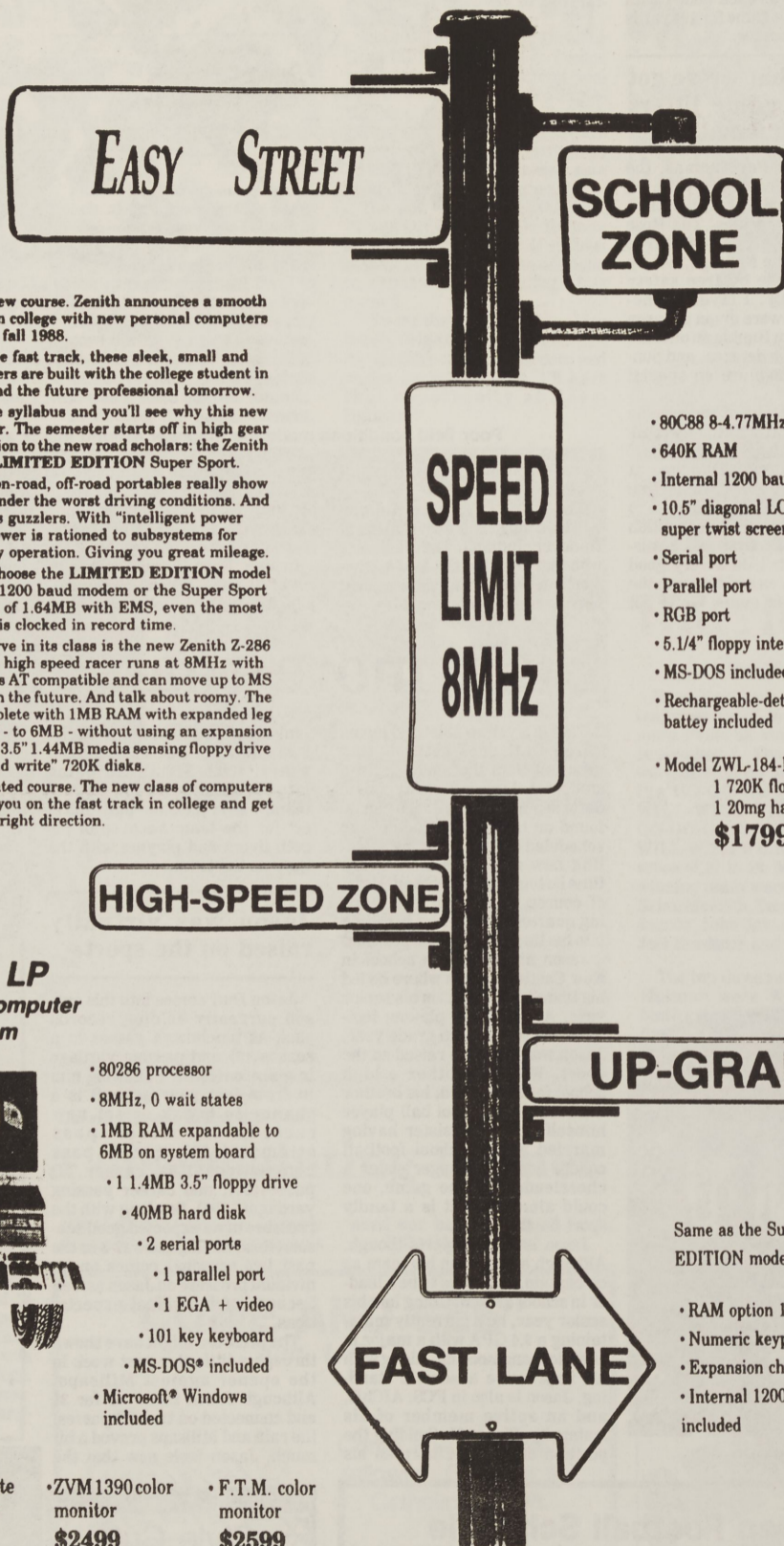
It has already been suggested that, should you get a letter of rejection, it may be advisable to turn that letter into a learning tool. To do this, contact the person from whom you received the letter and ask why you were not given consideration. Before you do this, however, analyze the following reasons employers normally give for rejecting candidates and see if any of them fit you for that particular interview.

- Poor personal appearance.
- Overbearing, overaggressive, conceited, superiority complex, know-it-all attitude.
- Inability to express themselves clearly, poor voice, diction, grammar.
- Lack of planning for career — no purposes and goals.
- Lack of interest and enthusiasm — passive, indifferent.
- Failure to participate in student activities.
- Overemphasis on money, interested only in best dollar offer.
- Poor scholastic record — just got by.
- Unwilling to start at bottom — expects too much too soon.
- Makes excuses, evasive, hedges on unfavorable factors in record.
- Lacking in courtesy, ill-mannered.
- Asks no questions about the job.
- Lack of knowledge of the employer the candidate is interviewing.
- Late for the interview.
- Sloppy data sheet, resume, application form.
- Poor eye contact during interview.
- Extreme nervousness.
- Indefinite responses to questions — talks too much.
- Lack of confidence and poise.
- Indecisive. Lacks initiative.
- Condemnation of previous employers/professors.
- Lack of leadership qualities.
- Timid, introverted, lacks sufficient degree of assertiveness.
- Unwilling to relocate.
- Questionable long-term potential for advancement.



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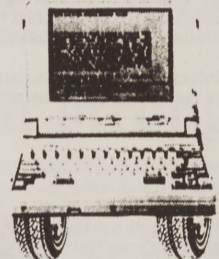
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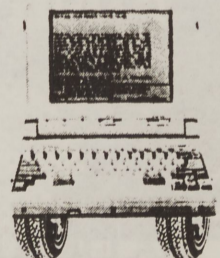
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Sports

# Engineers drop first game to Millsaps

by Ray Urbanic

Being billed as the "Mud Bowl" due to a steady rain and very unsteady playing field, the Rose-Hulman Engineers lost their first football game of the season to Millsaps College last Saturday, 14-13. The loss gives Rose-Hulman, who had a 14-game winning streak broken on the last game of the season last year, an uncharacteristic 0-1 record.

Poor field conditions, mental mistakes, and a tough Millsaps defense were the primary contributors to the defeat, preventing Rose from controlling the scoreboard. Only a combined eighteen rushing yards were gained throughout the game, leaving little option for Coach Scott Duncan but the pass.

Jason Duff, return starting quarterback from last year's record-breaking season, took offensive charge for the Engineers, throwing two touchdown passes in the first quarter. The first was a 21-yard toss to Steve Broderick, making the score 7-0. The second scoring drive was set up by cornerback Ken Pierce's 2nd interception, ending with a 23-yard pass to fullback Neal Rumsey. Rumsey was injured on the play and did not see action the rest of the game. The extra point kick had failed, leaving the score at 13-2.

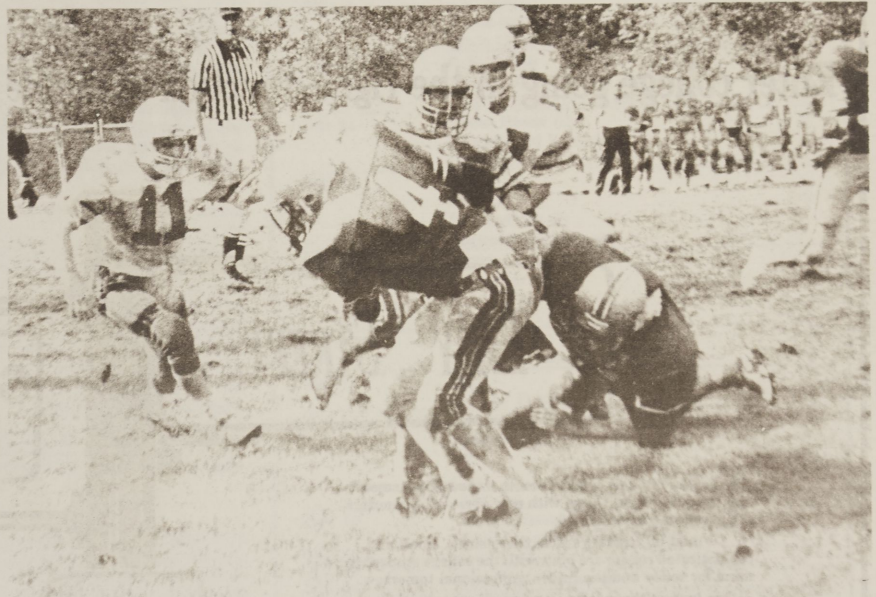
Unfortunately, the Engineers were not able to score the rest of

the game, enabling the Millsaps to catch up with a pair of touchdowns in the second and fourth quarters. Duff was forced to leave the game in the middle of the third quarter due to an elbow injury, not throwing another pass for the remainder of the day. The Rose-Hulman quarterback ended with a 15-31 passing game for 194 yards and two TD passes.

**"I hope that we've got our first game jitters out of the way."**

Linebacker Pat Thomas, the team's tackle leader last year, led the defensive charge for the Engineers with 11 tackles. The Rose defense also picked off three passes from the Millsaps, two by Pierce and one by free safety Mike Webster. Player-of-the-Week Honors were given to Jason Duff and Brian Runkle on offense, Pat Thomas on defense, and punter Steve Dinsmore on special teams.

"We've had a lot of success the past two years and now this team's character is being tested," commented Coach Duncan. "I hope that we've got our first game jitters out of the way. The keys to the Millsaps game was execution and eliminating first game mistakes. We didn't do a very good job in either area and that was the difference in the game. We've got



Poor field conditions made the Engineer ground attack almost nonexistent.

to get back to doing the things it takes to win."

This Saturday, Rose-Hulman will face tough Hanover College at Hanover, Indiana. The Panthers, who last year led the NAIA Division II teams in total offense, will open their season against the En-

gineers. Returning for Hanover is All-American split end Mike Luker, the NAIA's leading receiver, along with five other offensive starters.

In 1989, Rose-Hulman will pull out of its present conference and join the Indiana Collegiate Ath-

letic Conference, the conference Hanover presently belongs to. A victory over Hanover would not only even the Engineers' record to 1-1, but would also send a strong message to the other ICAC teams that Rose-Hulman is a team to be concerned about.

## Duff, more than an athlete

Clad in a yellow shirt and jeans, Jason Duff does not look any different than the average Rose student, but this is Monday. Come Saturday afternoon, Jason can be found on the playing field of the scheduled college breaking or setting new records almost every time he touches the football. He is, of course, Rose-Hulman's starting quarterback and he is rolling into his third year at this position.

Jason attended high school in New Castle, Indiana where he led his team to a 9-2 season his senior year. Although not playing football until his seventh grade year, Jason was virtually raised on the sport. With his father a high school football coach, his brother a former high school ball player himself, his older sister having married a high school football coach, and his younger sister a cheerleader for the game, one could almost say it is a family sport for the Duff's.

Jason is not all sports though. Although a leader on his team as co-captain, he proves to be a leader in school as well. Going into his senior year, he's currently maintaining a 3.4 GPA with a major in chemical engineering. Along with his impressive academic standing, Jason is also in FCS, AICHE, and an active member of his fraternity, Sigma Nu (holding the position of RUSH Chairman his

junior year and currently Social Chairman for the 88-89 school year). With Sigma Nu being largely made up of the football team, Jason feels he 'pulls harder' for the team because of his both living and playing with the guys on the team.

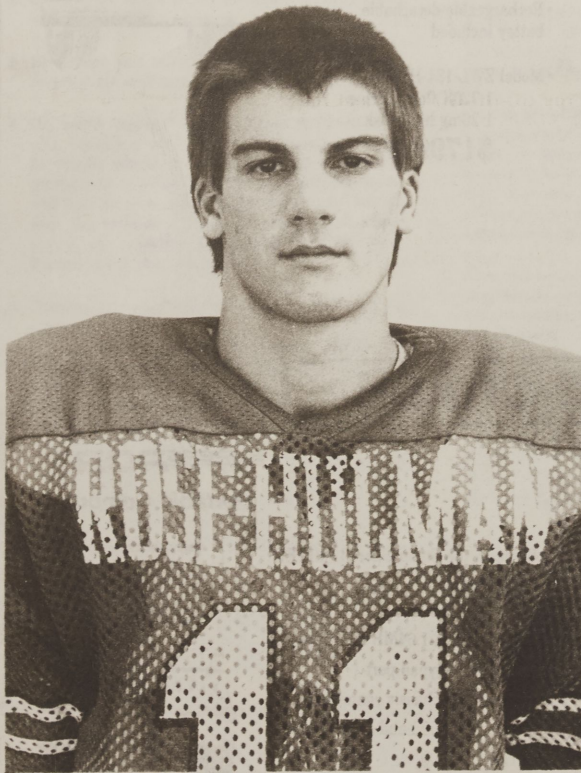
**Jason was virtually raised on the sport.**

Jason Duff comes into this season currently holding records such as touchdown passes in a season (15) and passing yardage in a season (1846). Following him in from last year as well is a chance to break or set new records in career pass attempts (589), career pass completions (318), career TD passes (30), and career passing yardage (3,756). So along with the pressure of an expected good season (Rose having gone 17-3 in the past two seasons) comes an individual pressure on Jason as well because of individual expectations.

The pressure might have shown through a little this past week in the opener against Millsaps. Although Jason threw 15 for 31 and connected on two TD passes, the rain and Millsaps proved a bit much. Jason feels now that the

team has been knocked back into reality the hard way, they are ready to go this coming week against Hanover.

Sports and academics are a trying combination at Rose, but Jason Duff has proved to be a stand-out in both and, as a result, is a leader both on, and off the field.



Jason Duff dressed and ready for battle.

**"Good friends don't let good friends smoke cigarettes."**

Larry Hagman

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### 1988 Rose-Hulman Football Schedule

Sat., Sept. 10	at Hanover
Sat., Sept. 17	WASHINGTON UNIVERSITY
Sat., Sept. 24	Open
Sat., Oct. 1	at University of Chicago
Sat., Oct. 8	at Taylor
Sat., Oct. 15	UNIV. OF EVANSVILLE (Homecoming)
Sat., Oct. 22	*at Centre
Sat., Oct. 29	*at Sewanee (2:00 p.m.)
Sat., Nov. 5	*RHODES
Sat., Nov. 12	*at Earlham

**Head Coach: Scott Duncan**  
\*College Athletic Conference games

Home games played at Phil Brown Field — All games 1:30 p.m. E.S.T. unless otherwise noted.

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Sports

# Fenlon named basketball coach

Bill Fenlon, formerly head basketball coach at the University of the South, was named today as the new head basketball coach at Rose-Hulman Institute of Technology, it was announced by Rose-Hulman President Samuel Hulbert.

Fenlon, 31, has been head basketball coach and director of intramurals at the University of the South in Sewanee, Tenn. for the past three years.

Sewanee is an NCAA Division III member that competes in the same athletic league, the College Athletic Conference, as Rose-Hulman.

Fenlon replaces John Mutchner, who resigned in July after 25 years as the Engineer head coach.

During the 1987-88 season, Fenlon coached the Sewanee team to a 15-9 record and its first-ever national ranking. Last year's squad also had the most wins of any Sewanee team since 1982 and his 1987 squad had the best conference record of any Sewanee team in the past eight years.

Fenlon received a B.S. degree in communications from Northwestern University in 1979 where he was a three-year letterman on the Wildcat basketball team. He won All-State honors while at Marist High School in Atlanta, Ga.

**"To me the joy of coaching is to teach bright students..."**

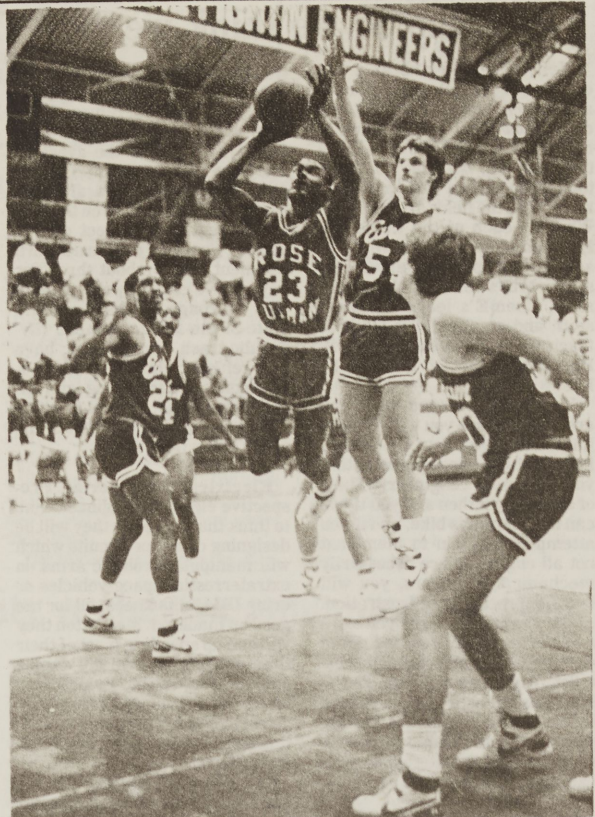
Fenlon served as an assistant coach at Sewanee for two years before being named head coach in 1985. Prior to joining the Sewanee staff, Fenlon coached for three years at the high-school level in Florida. He led the Berkeley Preparatory School in Tampa to a 22-7 record during the 1982-83 season. The squad won conference, district and regional championships and was a state quarter finalist. In making the announcement,

Hulbert said, "Bill Fenlon is a dynamic, youthful teacher and coach who has been successful at the Division III level. He is familiar with the high academic standards at Rose-Hulman and I know our student-athletes will learn a great deal because of his outstanding teaching skills."

Rose-Hulman Athletic Director Gene Mitz added, "Coach Fenlon is a perfect fit for a strong academic environment like Rose-Hulman. He recognizes through his experience as a player, teacher and coach that a person can be an excellent student as well as a good athlete," Mitz stated.

The new Engineer coach said, "I was attracted to Rose-Hulman because of the quality of its basketball program and the academic reputation the college has earned."

"To me the joy of coaching is to teach bright students who are competitive in the classroom and on the basketball floor. I'll have that opportunity at Rose-Hulman."



Jeff Harrison, Rose-Hulman basketball player, takes the shot.



Dervis Scheib takes the shot.

## Soccer has a disappointing opener

By Cary Gerber  
Soccer season is back! Along with the new school year brought a new soccer coach, Jim Ruark. He and his tenacious team of 34 students had a two-day competition this past weekend, September 3 and 4. Saturday's game was an away-game at Brescia College, and Sunday's game was a home-game against Webster University.

The soccer team pitted their skill against Brescia Saturday, and brought the game into overtime. At half-time the score was 1-1, and by regular game time, the score was 2-2. Unfortunately, Brescia broke the overtime with a score of 5 to Rose's 4. Rose Hulman's points were made as follows: Todd Logan made the first goal, assisted by Jeremy Steele. By overtime, Steele made a goal, assisted by Dan Palazzolo. During overtime, Steele whisked in another goal, this time assisted by Garrett Gelhausen. The final goal belonged to Willie Daffron, who was unassisted.

Sunday began the competition against Rose and Webster. At half-time, the scoreboard read 1-0, in Webster's favor. By the end of the game, Gelhausen made a goal via a penalty kick. The final score for this game was W.U. 2 : RHIT 1.

The next game is on Wednesday, September 7. Let us show our

school spirit in going to as many games as we can. All our teams

need our backing! Good Luck, coach Ruark and team!

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(Jn. 1:39)



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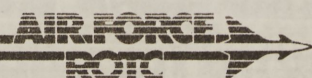
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Leadership Excellence Starts Here



Humor/Satire

Just who do we think we are?

Well, here you are at a top engineering school, and if you are a freshman chances are that you don't know what you're going to be yet. Some seniors also have this problem, but that's an ugly topic. It could be that you don't know what the fields are all about. What do each of the fields do? Everyone knows what we do at school: EE's learn electrical stuff, ME's learn mechanical stuff, ChemE's learn chemical stuff, and an attempt is made to teach CE's to act halfway civil. But what is the job going to be like?

If anyone asks you what you are, chances are you will respond immediately, without even thinking about the consequences, that you are just an "engineer." They, of course, will then ask you if you can fix their kid's bike, and if you attempt to explain to them that not all engineers are necessarily mechanical engineers, you will learn the meaning of frustration. And if you tell them that you are a nuclear engineer, you had damn well better be able to stop their toilet from running over. Therefore, this article has been funded by the Ad Council, further wasting your time with meaningless messages in a futile attempt to educate the masses.

**Drafting:** Not overly emphasized at Rose-Hulme, they are still an essential part of the engineering field. A popular draftsman's saying is, "Engineers are only draftsmen who can't draw." Most of them are happy enough to be the real line workers, at first, but after a short time (about one week), they convince themselves that the most important product of all engineering work is the finished drawing. It's what the client is paying for, isn't it? And it therefore follows that they know more, think more, do more, are less replaceable, work harder, and are in general more valuable than anyone else who has ever walked through an engineering office. These, of course, are the same infallible people whose work necessitated the invention and huge sales of the electric eraser.

**Architecture:** If engineers are draftsmen who can't draw, then architects are merely engineers who can't do math. This is no doubt caused by the mental shock that occurs when an architect discovers he has joined a profession that calls a 1.5" by 3.5" piece of wood a "two-by-four." The renegade element among the engineers, this is the only sect of engineers who can regularly be found wearing beards and eating granola bars. Architecture is the glory job among the professions. Although knowing nothing about a building's design or construction other than its color, the architect invariably receives first credit and top billing, which for some reason tends to upset the draftsmen.

They are, in a way, the "general contractors" of the business. They coordinate the efforts of the many other engineering trades on construction design and who have full responsibility for that most important, of all architectural tasks: ensuring that the plans from the various fields are all on the same size drawing paper and are stapled together.

**Sanitary Engineers:** Okay, these are only engineers by name (in the same way that an oil truck driver is not a petroleum engineer), and meet none of the cri-

teria for being engineers. However, we include sanitary engineers (i.e., garbage men, refuse collectors, Joe's Junk) because, quite frankly, they raise the average. They are better paid than nearly all real engineers, and although some people look down on them, it is apparent that respect can be bought. Sanitary engineers work excellent hours (about three per day); drive company owned vehicles (garbage trucks); operate state-of-the-art equipment (hydraulic trash compactors); have first refusal rights on all consumer seconds; retire young with excellent pensions; and get to spend a large amount of time out of the office doing field work.

**Electrical Engineering** Prospective electrical engineers like to think that someday they will be designing complex circuits which will manipulate robotic arms on extraterrestrial space vehicles or bring IBM to its knees, all for the good of mankind. Most often they will end up spending most of their time deciding how many duplex outlets should be in a living room, or whether to use direct or indirect lighting in the den, or something else of equally important social value.

"Double E's," as they usually call themselves, are the quietest and most "insulated" of all engineers (Computer Science majors are not engineers!), and engineers, most frankly, are not generally regarded as overly boisterous or outgoing in the first place. They are a bit of an enigma to most people, because they have invented their own vocabulary. While CE's measure things in "pounds per foot" and ME's talk about "pounds per minute," EE's will measure things in "Henrys," "Farrads," and "Watts," which comes out sounding more like some fly-by-night law firm than units of measure.

**Computer Science:** Okay, contrary to what was said before, some people think that CS majors are really engineering students. So to soothe some battered egos...

A lot of real computer scientists are justifiably concerned that the field is being contaminated with Word Processor Input Technicians (typists) and the like who, let's face it, don't meet engineering standards. Presumably these less desirables, who can be identified by their lively wardrobes, active recreational lifestyles, and their habit of leaving the office at 5:00pm sharp, will be weeded out in time.

A true CS's work is never done. According to any CS, there has never been a program that couldn't be made faster, shorter, easier, more powerful, friendlier, interactive, retroactive, hyperbolic, extravehicular, etc. Asking a programmer to finish, no, to really finish a program for you is probably the most frustrating thing you will ever do.

A lot of CS's have bladder problems. This is because they will not take a break during the day for fear that they might miss the next two generations of the hardware they are working with. But the best thing about being a CS is that they don't need to know math. The only numbers they use are zero and one (which places this field just out of reach of the architects). Apparently this has to do with some kind of memory shortage....

To be continued

BLOOM COUNTY

by Berke Breathed

A 10x4 grid of comic panels from Bloom County. The panels depict various characters in humorous situations, including a farmer, a man with a list of disasters, a man with a government subsidy, a man with a loan, a man with a roach, a man with a wump, a man with a smurf, a man with a cockroach, a man with a womp, a man with a gerald, a man with a NASA shuttle launch, a man with a NASA pressure helmet, a man with a NASA computer, a man with a NASA system, a man with a NASA candidate, and a man with a NASA candidate. The panels are signed with 'BREATHED' and '1988'.

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