

Rose-Hulman Institute of Technology

Rose-Hulman Scholar

The Rose Thorn Archive

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THE ROSE THORN

ROSE-HULMAN INSTITUTE OF TECHNOLOGY

TERRE HAUTE, INDIANA

FRIDAY, AUGUST 29, 2008

ROSE-HULMAN.EDU/THORN/

VOLUME 44, ISSUE 0

News Briefs

By Andy Klusman

2008 Summer Olympics open in Beijing, China

The 2008 Summer Olympic Games (formally known as the Games of the XXIX Olympiad) began with much fanfare in Beijing, China on August 8th, and ran until August 24th. A total of 10,500 athletes are expected to compete in over 300 events in 28 sports. The Games have been a boon to China, giving them large amounts of publicity, some desired, and some undesired. In the run up to the Games, however, China came under scrutiny as allegations of China violating its pledge for Internet access arose and the levels of air pollution in Beijing caused some athletes to wear face masks. As of print time, the United States led in total medal count, receiving 65 medals, China receiving 61 medals, and Australia and Russia tied with 31 medals (and the Germans bringing up seventh with 22 medals). Michael Phelps also won the record for most gold medals won at a single Olympics, surpassing Mark Spitz, an American gold medalist, who won seven gold medals in 1972 at the Munich Olympics.

A new Lara Croft

Angelina Jolie was displaced as Lara Croft, the curvaceous acrobatic archaeologist from England, in favor of a 23 year old gymnast from South London. Carroll has over 10 years of gymnastics training, and holds honors for representing Great Britain in different sporting contests. She will not be in any movie roles, but she will be traveling internationally to promote the latest "Tomb Raider" game, "Tomb Raider: Underworld", published by Eidos Interactive. The 23 year old former receptionist will be undergoing new training to closely match Croft, and these classes include weapons classes in Eastern Europe, survival instructions from the British SAS, and a crash course in archaeology.

Weather

Friday	Partly Cloudy Hi 84 / Lo 72
Saturday	Partly Cloudy Hi 86 / Lo 69
Sunday	Partly Cloudy Hi 83 / Lo 67

(For Beijing, China)

Welcome to Rose-Hulman from President Gerald Jakubowski

To the Class of 2012, welcome to Rose-Hulman! Rose-Hulman is an incredible institution. There are, I believe, certain characteristics that make us stand out above other institutions. What are these characteristics that make us unique? I believe there are six of them.

First, it's the exceptional quality of the students that come to Rose-Hulman. I've discovered that not only are our students technically bright, but they also come to us with a broad array of interests and are highly motivated.

Second, it's the dedicated faculty and staff that work at Rose-Hulman. The faculty members are truly dedicated to teaching and they spend a tremendous amount of time with the students beyond the classroom. I've also discovered that all staff members – including our beloved housekeepers – play as large a role in educating the students as the faculty. It's fantastic for me to see how all faculty and staff are willing to meet, help, advise, coach, mentor, and be a friend to any student at any time.

Third, it's the curriculum that we offer. Our academic programs are traditional in nature, but also current. Faculty members – through their own personal experiences – bring to the classroom the latest techniques being used in industry and are constantly revising the curricula. Accordingly, students are able to "hit-the-ground-running" immediately following graduation.

Fourth, it's our hands-on, project-based approach to learning. It's one thing to learn the material between the covers of a book, but it's another to be able to apply it. The faculty members really challenge the students along these lines, which results, once again, with students being able to "hit-the-ground-running" immediately following graduation.

Fifth, it's the spirit of community that exists. Rose-Hulman is truly a community of faculty, staff and students. We're like a family where we care about one another and look out for each other. No one person is any more important than anyone else.

Sixth, it's our co-curricular activities. Our classes end at 5:10 p.m. offering students time to complete homework assignments, work on projects or participate in over ninety different clubs and organizations.

I would like to expand briefly on this last characteristic. There is no doubt in my mind that all students attending Rose-Hulman will receive an excellent technical education. However, there is much more to a college education than what you learn between the covers of a book or in a classroom. Being technically competent is not enough in today's competitive world. Students need to "round-out" their education by getting involved in co-curricular activities.

According to a recent report by the National Academy of Engineering entitled, "The Engineer of 2020," engineers, scientists and mathematicians need to be much more than just technically competent. In addition to strong analytical skills, the academy suggests that engineers, scientists and mathematicians need to: exhibit practical ingenuity; be creative inventors and innovators; be excellent communicators; have high ethical standards and a strong sense of professionalism; understand the principles of leadership and the principles of business and management; be dynamic, agile, resilient and flexible; and have a desire for a lifelong learning.

So, in order for you to learn these personal skills – what we call the development of the whole person – it is necessary for you to take advantage of the smorgasbord of opportunities that Rose-Hulman offers, not just the courses we offer, but to take advantage of the co-curricular activities as well.

I am amazed at how many of our students take advantage of the opportunity to get involved in our co-curricular activities from participating in athletics to getting involved with the drama club. Through these activities students develop character and learn leadership, management and personal skills that prepare them for their future professional careers.

I urge you as freshmen to get involved and to get involved early. We are small enough that virtually everyone gets a chance to participate in just about any activity where you may have an interest. We believe that these activities are just as important as the curriculum in developing the whole person, thus the term "co-curricular."

I am honored to be serving as President of this great institution. I pledge to do my utmost to maintain the culture and traditions that have made Rose-Hulman what it is today. However, it is up to you as well to help maintain this culture and tradition that has been charted by students who have come before you.

You have come to a very special place. With your arrival it just got better!

Sincerely,

Gerald S. Jakubowski
Gerald S. Jakubowski, PhD, PE
President



Joseph Barlan / Rose Thorn

President Jakubowski answers student questions during an interview with *The Rose Thorn* in this file photo. President Jakubowski was inaugurated as the thirteenth president of Rose-Hulman on April 27, 2007.

In this issue of The Rose Thorn...

WELCOME TO RHIT!

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A welcome from the Co-Editors!

Advice from knowledgeable people!
(not the people below)



3 SUCCESS!



4 FLIPSIDE

Come... come to the light...

A welcome from your Co-Editors-in-Chief

Andrew Klusman

Co-Editor-in-Chief

Jim Sedoff

Co-Editor-in-Chief

Jim: Hey Freshmen! I want to extend a huge and warm hello from all of us at The Rose Thorn (if you haven't guessed it yet, we're the school newspaper). We pride ourselves with our weekly periodical that comes out on nearly every Friday. You should be able to find stacks of them in two wonderfully accessible locations: second floor of the Hulman Memorial Union near the Kahn rooms and as you enter the Commons which is on the first floor of the north end of Moench Hall.

The Thorn typically consists of eight pages, the first (front) and third pages have the latest news both on campus and around the nation (sometimes even the world if something interesting happens! *[Editor's Note: Like if Putin has another modeling session!]*). The second page has classifieds, the list of the Thorn's staff and probably the most important thing in the paper, my puzzle *[Ed. Note: it's okay, I guess]*. The fourth page is Entertainment, fifth Living, sixth Opinions, and seventh Sports. Mr. Matt Melton would possibly throw a fit, as would the rest of the campus, if we neglected the last, eighth, page, the Flipside. The Flipside is where you can find most of the

funny and humorous things that could be happening around campus beneath your very noses, or they could just be making it up, but that's for you to decide!

So you might wonder how Andy Klusman and I became Co-Editors-in-Chief of such a highly regarded and decorated newspaper *[Ed. Note: Just ask what "Thorn" stands for!]*. I started out with the humble beginnings of page layout, at least, I attended one of the Thorn's layout seminars and got hooked, although, I don't believe I ever laid a single page once I joined my sophomore year. However, I had a fascination and a creative ease for making the puzzles you now see on page 2. Intermittently, I would write an article here and there as I felt and occasionally as an editor needed some extra content. Last year, enough of the Thorn staff felt I was so over-opinionated that I be deemed the Opinions Editor, despite never having written a successfully printed Opinions article. As Andy will probably describe below, he is abandoning our faithful group of hard workers to go blitzkrieg-ing in ol' Germany, so I was asked to step up as a Co-Editor-in-Chief for this year while he learned more about Germany (and maybe get back some of those medals from the Olympics that we deserved). Overall, the transition has not been too bad, and we are always looking for more writers, photographers and since I've been

promoted to CEiC, we definitely need a new Opinions Editor. So, if you are interested, shoot either Andy (klusmaat@rose...) or I (sedoffja@rose...) an e-mail and we will get you set up. Oh! Did I mention that we provide free food, usually pizza, to our staff at each of our weekly Wednesday meetings at 5:15pm in New Olin 157? I'm sure I did...

Andy: Indeed, I have decided to abandon the faithful Thorn staff for the wonders of Germany. (Not really.) I'll still be here in spirit, and I'll be keeping tabs on the Thorn (giving a whole new meaning to "Your papers please!"). I began on the Thorn as an Opinions writer (and we need more, so come on out!), and when our predecessor was elected EiC, I was chosen as the Opinions Editor. Then, things went on up to CEiC, and we're here today. Hopefully all you freshmen love Rose (and will write for us!). You don't need to be great at writing, we'll give you help *[Ed. Note: Just look at Jim's writing, I mean, come on!]*. And, we hope you like our issue, as we have some tips and advice from Susan Smith, James Hoffmann, and Bunny Nash on how to succeed at Rose, both academically and entertainingly (Jim's word!). So, with that introduction (and another plug to come to our meetings on Wednesdays in O157 at 5:15pm), welcome to Rose, and welcome to The Rose Thorn! Enjoy!

SERIOUSLY. *Mark Minster*

This summer for the first time in years, I went to Montreal. There I learned that Canadians' heads don't, in reality, flap around the way they do on South Park. Even the guide books were wrong about that.

Does Montreal count as Canada? Technically, sure. They share that national anthem that can actually be sung by actual human beings. (Curse you, Francis Scott Key, for your unfeasible choice of a tune!) And Montrealers (or "Habs" for "les Habitants") do like hockey and beavers and maple syrup, so there's that. In fact, when they're feeling extra frisky, they pour maple syrup on an ice rink and make beavers skate on it.

Still, Montreal is qualitatively different from the rest of Canada. Officially, the whole country is bilingual, but who speaks French in Saskatoon? Regina? Yellowknife? I rest my case.

In Montreal, they speak French, but it's not really French. It's French with missing syllables, French as if spoken by a drunkard stuck in a waffle iron, as if young pranksters broke in overnight and swapped out the language's vowels, and it's taken decades for anyone to figure it out. Besides, they don't all speak French in Montreal. Some do, and speak it with pride. Others speak it with resignation, and still others refuse to speak it at all: immigrants from Alberta, for example, who act like Americans in Paris: "Speak Cana-

dian, you loons!"

To be polite, and to fit in—I'm a tourist who pretends not to be—I tried speaking French in Montreal. I swear I tried. I prepared what I wanted to say to restaurateurs and salespeople, and then, guessing how they would logically respond, I prepared a follow-up remark.

MINSTER: *Bonjour, Madame.* ("Hi.")

HAB: *Bonjour, Monsieur. Est-ce que je peux vous aider?* ("What can I do for you?")

MINSTER: *Oui, je prendrai la viande fumée.* ("Lunch me with that there smoked meat, and don't skimp on the mustard.")

HAB: *D'accord. A votre service.* ("Roger that.")

But, here's how it went down instead:

MINSTER: *Bonjour, Madame.* ("Hi.")

HAB: *Boge, misser. Vuvu kook-aburra abattoir embattlement jubube parsnip tea soup.* ("You look fun to torment.")

MINSTER: *Excusez-moi?* ("Did you speak actual words to me?")

HAB: (in English) I asked, American, if you wanted to take your tourist portion of smoked meat in a little doggie bag to your little doggie bag of a country. ("Your inability to decipher my snappish French amuses me.")

What does this have to do with orienting you to Rose-Hulman? Nothing. But it's kinda good to be back home.

Strt Txtn'!

by Jim Sedoff

Instructions: Convert each word from its keypad numbers.

Hint: Rose-Hulman

76743

87475387

84676

4663266464

2326437

35477433

5258269754

77333

2663473



The Rose Thorn

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 Co-Editor-in-Chief **Jim Sedoff**
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"Working to keep the Rose-Hulman community informed by providing an accurate and dependable source for news and information."

The Rose Thorn is published on Fridays first through ninth week each quarter.

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The Rose Thorn welcomes and encourages comments from its readers. We request that all letters to the editor be less than 600 words in length.

THE DEADLINE FOR CONTENT SUBMISSION IS 5 P.M. TWO DAYS PRIOR TO PUBLICATION

All content should be submitted to thorn@rose-hulman.edu or to the Rose Thorn Office (Hulman Memorial Union room 249).

The editors reserve the right to edit submissions for clarity, grammar, length, and factual errors. The editors reserve the right to accept content changes submitted after deadline.

All letters must contain the writer's signature (electronic form is acceptable) and contact information (e-mail address and/or phone number).

The views expressed in the Rose Thorn are those of the original author and do not necessarily represent the views of the Rose Thorn staff or Rose-Hulman community.

How to succeed at Rose-Hulman

Academically

Susan Smith

Learning Center Director

James Hoffmann

Learning Center Assistant Director

Congratulations, freshman! You have taken your first steps as a college student. You are undoubtedly both excited and apprehensive about the next four years. Adjusting to the rigors of college can be difficult, as you attempt to juggle classes, homework, and extracurricular activities. But, don't worry! The fact that you are a Rose-Hulman student means that you have what it takes to succeed, and Rose faculty, staff, and even other students will help you when you ask. Consider the following suggestions to achieve greater success at Rose-Hulman.

Class Attendance. Attend class regularly and sit in the front to minimize being distracted by other students. Arrive on time and stay until the end of the lecture or activity because professors often start or end a class by summarizing important information that you will be expected to recall later. Also, if you leave early, you might miss any last minute announcements. If you must miss a class, be sure to check with your professor, ANGEL, or the class website for new information. In addition, many professors will review the day with you, as long as you have a valid excuse.

Learning Center and Percopo Hall Resources. Don't wait until you are really struggling to get help. It is much easier to get help early in the quarter, instead of waiting until the situation becomes desperate. The Learning Center and Percopo Hall are two important support services that you will find on campus.

In the Learning Center, you will be able to get tutoring, copies of old exams, study skills material, and much more. The Learning Center is also a quiet place to study. Percopo Hall focuses on sophomore level courses with six live-in tutors,

but they can also help with freshman courses. The Learning Center and Percopo Hall also have review sessions and workshops to help students study for exams and develop life skills.

The Learning Center, located in the lower level of Logan Library, is open second hour through ninth hour, Monday through Friday and in the evening Sunday through Thursday from 7pm to 10pm. Percopo tutors are available in the Percopo basement classroom Sunday through Thursday from 8pm to 11pm and in their residence hall rooms during select hours. Take advantage of these support services early in the quarter.

Reading Strategies. Read all assignments before going to class. This will make it more interesting and taking notes easier, as you will already be familiar with the material. Begin reading each assignment by previewing the material. Pay close attention to introductory and concluding paragraphs, bold-faced text, diagrams, and illustrations. Rather than skipping over unfamiliar words, look them up. Read actively by formulating questions and stopping periodically to review key points. Re-read the material after class to reinforce the information, and if additional questions over the material come to mind, be sure to talk to your professor.

Notetaking. Taking good notes does not mean writing down everything the professor says. Instead, focus on recording information that supplements or reinforces concepts from the reading or homework. Develop a system for distinguishing main ideas and sub-ideas. Highlight key concepts and important equations. Leave wide margins so that you may add comments later while reviewing and studying the material. Key points are usually repeated or written on the board. Be sure to write those down and understand what they mean. Make sure your notes are clear and legible so that you can easily understand them when you review them later.

Information Review. Im-

mediately following class, take a few minutes to review your notes. This will bring closure to the class by providing you with a summary of the main points. Throughout the term, review notes weekly to draw connections between concepts and reinforce previous material. Following this process will help you prepare more completely for tests and enable you to transfer material from short to long-term memory.

Textbooks. Professors require textbooks for many reasons: homework, reading, and reference. Generally, professors spend a great deal of time selecting books because professors realize the expense of the books they require. Each student should acquire a copy of the recommended textbooks. Sharing books becomes troublesome when trying to coordinate reading and homework. In addition, often books are required in class for certain assignments. Don't be afraid to mark in the margins of your textbook. Textbooks are an investment, so use them.

Time Management. Effectively managing your time is vital for success. Start by looking at how you utilize time and set priorities. It is important to have fun so as not to burn out mentally or emotionally, but don't let it rob too much time from your classwork. Pay close attention to your "dead time" between classes, after lunch, and before dinner. You might be surprised at how much "free" time you actually have. A lot of work can be accomplished during those times, freeing up other time.

Try carrying a notebook and/or calendar. Write down the due dates for each assignment. If you are working on a lengthy assignment, set explicit goals for completing each part of the project. Typically, the first weeks of the term are less busy, so this is an excellent time to "get ahead." Start research for papers early and do homework assignments the day they are assigned, even if they are not due for a week. Then, when things get really busy, you will not feel as much pressure and your life will be a little less hectic.

Study Environment. Find a study area with minimal distractions. The Learning Center and Logan Library have many quiet study areas. Develop a plan for what you want to accomplish in the study session and study difficult subjects first. After you have studied for an hour, allow yourself a ten minute break. Additionally, avoid studying more than three hours at a time. It is better to study in small concentrated bursts than to try to cram everything into one big "all-nighter."

Through self-discovery, hard work, and determination, academic success is within your grasp. At the end of the four years, you will get more than just a diploma: you will get a collection of life experiences and precious memories that will last long after you leave Rose-Hulman.

Bunny Nash

Hatfield Hall Manager

As a science and engineering student, you know that creativity and imagination will play an important role in all that you do; you will be taught to look beyond the basic concepts that you learn in the classroom to come up with new ideas and approaches. Here at Rose-Hulman, we pride ourselves in offering our students extraordinary experiences, not only in the classroom, but outside it as well. Although your primary focus will be science and engineering, you will have a multitude of opportunities to explore the arts, either as a participant or as an audience member.

The student performing arts groups are all very active here at Rose-Hulman; if you play an instrument, sing or want to participate in theater, go to the Hatfield Hall webpage and check out the student performing groups link. All groups utilize the outstanding facilities at Hatfield Hall for rehearsals and performances.

Hatfield Hall is also home to our Performing Arts Series. The series is special, not just because of the world-class artists that come to our campus, but that admission to experience their performances and outreach activities is free to all Rose-Hulman students. Visiting artists are chosen for their ability to challenge, educate and inspire, and of course, entertain!

So how do you get tickets for the performances? Free tickets are available for Rose-Hulman students normally the week prior to a performance. You will receive an all-campus e-mail letting you know when tickets are available and how to reserve them. A follow-up e-mail is normally sent closer to the performance date letting the campus know if the show is sold-out or if there are still tickets available. Even if a show is sold-out, put your name on the waiting list or show up at the door the evening of a performance. Normally, tickets are available due to "no-shows" or cancelled reservations. Tickets are available for pick-up at the Hatfield Hall ticket desk, weekdays, 1 to 5pm. In some sold-out situations where there is a waiting list, ticket office hours will be extended and reserved tickets must be picked up by noon the day of the show. All seating is reserved, with the

exception of one show in Hulbert Arena. Seating for that show will be general admission. If you want to sit next to someone for a performance in Hatfield Hall, you must pick up, or reserve, your tickets at the same time. Can't find someone to go with but you still want to attend a show? Come anyway! A lot of students come by themselves to performances. Your Resident Assistant or Sophomore Advisor may also contact the ticket office to arrange group reservations for your floor or hall. If you sign up to attend as a group, please be considerate and utilize the ticket or release it in plenty of time for someone else to attend the show. Last year, four out of seven performances were sold-out in advance, so if there is something that you really want to see, don't wait until the last minute to get your free ticket. Tickets are given out on a first-come, first-serve basis. Just because your ticket is free does not mean that you will be in the last row of the balcony. You will receive the best possible seat available at the time.

If you want more information on the artists in the series or want to see videos of their performances, visit: www.rose-hulman.edu/performingarts

The Performing Arts Series won't be your only option for cultural enrichment over the next four years. The Student Activities Board sponsors a wide variety of on-campus entertainment; both the Department of Humanities and Social Sciences and the Student Activities Office offer trips to see professional theater and opera, plus free tickets are available for Rose students to attend performances of the Terre Haute Symphony Orchestra.

After a visit to Terre Haute 30 years ago, comedian Steve Martin called Terre Haute "the armpit of America." A lot has changed over the years and the local community is extremely conscious of upgrading its image — particularly on the cultural front. Terre Haute has an active community theatre, live performances at coffee shops, cool downtown festivals and live performances at our neighboring academic institutions — Indiana State University and Saint Mary of the Woods College. Most are free or offer discounted student tickets. Check out www.terrehaute.com or www.artsilliana.org for updated listings of local events.

Watch movies?

Read books? Ask questions?

Are you funny?

Like cool people?

Have opinions?

Know someone funny?

Listen to music?

Like free pizza?

Take pictures?

Nosy?

Good at writing?

Suck at writing?

Enjoy graphic design?

Like sports?

THE ROSE THORN

Join the team!

Meetings every Wed.
5:15 pm - O157

Did you know?

...That Moench Hall was built in 1922, being the original academic building on the new site

...That Dr. Jakubowski is the thirteenth President of our fine Institute

...That Rose has a 115-piece collection of British watercolors from the 19th Century

90 Percent of the time, we make this stuff up all the time Welcome to the Flipside

Matt Melton

Flipside Editor and Damage Controller

Welcome, freshmen, to our very special little corner of the newspaper. A place so wacked out and devoid of sense it's printed upside down as a warning to those who wish to read it (that or someone gets a little joy out of watching guests say "Those Rose kids are so smart they even read their paper upside-down!") Whether you're looking for sports, news, politics, or just something about the girls you'll never talk to, you'll find it all here, fresh weekly and completely devoid of any factual truths. We hate those...

That's because here on the Flipside, we don't report the news, we distort it. Libel does not scare us; it's a goal to be achieved. And since we're equal opportunity harassers, no one is safe, not civils, not Purdue, not Depauw, and definitely not freshmen (except the girls, we can't alienate our fanbase until at least week 3). Plagiarism is the only writing enemy we fear, because that means someone else is writing stuff as ridiculous as we are, and that just shouldn't happen. The hallowed AP Style Guide that governs every newspaper page from here to Honolulu is the one-inch weight placed under our table to keep it from rocking. Run-on sentences, politically incorrect language, and, excessive commas, be, damned,, we have students to entertain! I believe "irreverence at its finest" describes this page best. And wouldn't you know it, we're hiring.

So, if you've ever had completely ludicrous thoughts such as "how cheap would it be to make and install a Mountain Dew IV unit to stay awake in class" or "why did I come to a school where the girl to guy ratio is lower than the chances of one of our writers on this page dating one of those girls (-18%, give or take 18% downward), then perhaps you too could spend time slaving away in front of the computer for others enjoyment as well! Join the team, we're good people, only James bites, and we would love to have more scapegoats- writers on our eclectic band of scrawlers. Either way, by all means, enjoy our weekly trip into the experiment of what happens when nerds, sleep deprivation, and Adobe InDesign all mix. May it bring for you what it brings for me: A few moments of quiet serenity in a blur of insanity.

Top Ten things to know and do as a freshman

Matt Melton

Admiral of these Here Deserters

12. Prank your RAs. And your SAs. *Every possible moment.*
11. Establish your habits like working out or sleeping (Ha) now, because you won't be able to once school really gets going.
10. Help build the world's largest man-made bonfire... Then prevent me and my housemates from tearing it down...
9. If your registration time is 9:00 a.m., register at 9:00:01, because EVERYONE else is.
8. Enjoy Rush Week. At best, you'll make amazing friendships that will last you a lifetime. At worst, it's a free couple of meals. Can't beat that!
7. Learn the Rose culture - TBR's, Hautians, laking, why Mountain Dew is the nectar of life, Purdon't, DePauwneed, what ISU really stands for, Halo 3 LAN parties, homework, studying...
6. Find the perfect balance between school and everything else. You have to make sure your grades are good, but you have to have a social life too.
5. Master the art of Sleep Deprivation. Naps and caffeine are your best friends!
4. Do college things! stay up late for no good reason, watch The Boondock Saints, go road tripping, try everything Rose has to offer.
3. Enjoy your Freshman floor - you'll probably be spending a lot of the next four years with them.
2. Don't constantly freak out and worry about your school work - things always get done. The biggest problems you'll have at Rose will be the ones you'll never coming. Example - It's Monday of ninth week and you've just discovered you forgot about the semester long project that's 16% of your grade and due... TOMORROW (Been there - don't do that).
1. For the sake of your (soon to be nonexistent) dating life, recognize that there are only 100 or so girls in the freshmen class. As a result, word spreads like wildfire among them, so don't creep one out - because that means you just crept the other 99 out too.

Our newest segment here on the Flipside can be summed up as an unnecessary abuse of everything we learned in statistics and other classes. Ever use Physics to calculate the max speed of your potato launcher? Stats to find the standard deviation of your kills in Halo 3? Optics to light not just ants on fire with magnifying glasses, but your whole porch? Then this is the column for you. We're going to start it off easily though, with just some text.

***NSYNC** - Thanks to millions of screaming girls who don't know what music is, they get an 80. Thanks to being less girly than Backstreet Boys and Justin Timberlake actually being cool, they get a 15.

Manliness: 15
Success: 80

Backstreet Boys - See

*NSYNC for success portion.

As for manliness ... uh, no.

Manliness: 0

Success: 75

Relient K - A little too cute for most people's liking, but that one soccer video was pretty cool...

Manliness: 45

Success: 35

Hanson - They were commonly mistaken for girls, but huge ku-

dos for crossing the typical boy band manliness barrier and actually playing their own instruments.

Manliness: 35

Success: 55

John Mayer - Once again, millions of screaming girls. And I don't care if he does play the guitar and write his own music - if I have to hear another song about how special Jon Mayer's girlfriend is, I'm breaking his damn guitar.

Manliness: 25

Success: 70

Nickelback - First off, 80 manliness points to the rest of Nickelback, and -20 to Chad Kroger and his hair. As for success, it'd probably be higher if every Nickelback song didn't sound like every other Nickelback song.

Manliness: 60

Success: 40

98 Degrees - They get a five because I have heard of them, but can't name even one of their songs. The 20 is only because Nick Lachey married Jessica Simpson. (It'd be a 80 had they not divorced).

Manliness: 20

Success: 5

The Starting Line - The usual young and too soon to be really successful, but I bet you're won-

dering why they get a 75 for manliness. One song - Bedroom Talk. That is in no way a cute song.

Manliness: 75

Success: 50

Foo Fighters - 14 years and still rocking, these guys have everything from amazing songs to cross dressing videos. Bonus points for the long hair and funniest music videos ever.

Manliness: 90

Success: 95

Green Day - Perhaps the best rock/punk band of all time, and pretty much awesome all around. Major point deduction for the guy-liner though.

Manliness: 70

Success: 90

Ozzy Osbourne - He bites the heads off of doves because he can, and his wife is even crazier than he is. He loses his one point here because of his daughter Kelly, who just annoys EVERYONE.

Manliness: 99

Success: 80

Tenacious D - They got a movie, and a few CD's, but no really spectacular songs. As for Manliness, just read the song titles. Wicked.

Manliness: 100

Success: 50

Apart of every freshman care package



Rose colored goggles, tiaras, beanies, slide rules... ask your local R.A. for all Rose jokes.

Nick Earnest

Some words from a cynic

James Zhou

The Other Two Thirds of the Flipside

Albert Cynic was supposed to write this column, but apparently the editor forgot that he escaped this godforsaken... er that he graduated last year. So anyway, I was dragged from my towel on a sunny beach to write a few words to you guys, the next generation of Rose-Hulman students.

Welcome, future engineers, scientists, mathematicians, college drop-outs, and economists! Of the many tidbits of wisdom I could impart to you, none are as important as the one I will reveal at the very end of this column. Sure, I could warn you that you will face three to five years of sleepless nights, unending toil, stressful exams, and mind-shattering burst of boredom, occasionally punctuated by the discomfort of finding a drunken vagrant passed out in your bathroom or the indignity of being sexiled yet again. These are but small terrors compared to what I am about to tell you, right after another short digression. (Get used to having to follow off-tangent discourses; it will happen a lot during lectures.) Perhaps slightly less fearsome than the ultimate terror that haunts these halls is the cafeteria food. The ARA is situated over the remains of an old American site where many things have died, known by the four mysterious letters: WORX. The food reheated in the ARA can be safely described as a collection of substances that can not be definitively traced to the odd metabolic cycles of the student body.

Well, the beach, or more precisely, the girls on the beach are calling to me, so here's the important thing you do need to learn, as it will be on the only test that really matter at Rose-Hulman, the test of survival. Do not, under any circumstances, approach a goose.

Wacky prof quotes

"I usually just drop large amounts of acid when I try to visualize functions of many variables." — *Dr. Bryan. Note: The Flipside does not condone the use of any drugs. Except caffeine. And maybe alcohol.*

"What's doping? That has many contexts. I grew up in the 60s and know all about that" — *Dr. Bunch, master of physics, optics, and the 27 different meanings of the word "doping."*

"The best advice in life I can give you is to pick a doctor with skinny fingers" — *Dr. Sanders, hands down the best advice I've ever heard.*

"We have a bunch of options here. Let's do something stupid." — *Dr. Wollowski, on giving things the ol' college try.*

This day...

1756: Frederick attacks Saxony, causing the start of the Seven Years' War. Involving all the major European powers of the time, it caused 900,000 to 1,400,000 deaths, and spanned Europe and the colonies. This helped usher in the British "Rule of 1756", where they state that a neutral nation that trades with an enemy is also an enemy. Who would have thought that George Bush would invoke a major historical event when he said "You are either with us, or you are with the terrorists."

...in history